APPENDIX 9

A questionnaire to working engineers

Name: 
Qualification: 
College studied: 
Present position: 
Designation: 
Department: 
Name of the organization: 
Address: 
Experience: 
Mother tongue: 
Language used at work:

Section I

Interaction in English (Listening and speaking)

1. a) During your college days for communication in and outside classroom you used ______ ______ ______

b) During interviews you used ______ ______ ______

c) In your office you use with superiors ______ ______ ______
equals ______ ______ ______
workers ______ ______ ______
public ______ ______ ______
Govt. officials ______ ______ ______
d) for social purposes with your neighbors, at shopping, travel etc. ______ ______ ______

2. Future engineers need a good command over English to be successful in their jobs yes ______
no ______

3. So, it is necessary to have a course in speaking and listening yes ______
no ______

Section II

Interaction in English: Reading and Writing

4. Use of English in your official reading material is high ______
(department files, correspondence, reports) average ______
low ______

5. Use of English in writing your high ______
(department files, correspondence, reports) average ______
low ______

6. As part of your normal duties you have to dictate or write in English letters ______
reports ______
notes and comments in files ______

7. So, it is necessary for engineers to have ability to read and write effectively yes ______
no ______

8. To be able to do as a student of engineering,
a) higher secondary school English syllabus and examination question pattern would help prepare him ______
b) a short English bridge course could be arranged before being put along with others on equal footing ______
Section III

9. The kind of English lessons you wish for future engineers:
   a) life histories of scientists, discoveries because it is believed that by reading them may be inspired to become great in their future or for any other reason
   b) selected short stories, novels, poems, essays from masters of present day literature in English of several countries, and scientific fiction
      i) for their story value
      ii) to develop their abilities as a critic
      iii) to develop their imagination
     iv) to understand and learn from the problems people in other countries face and how they solve them
   c) selected passages from books of foreign authors in their major subjects and from articles published in scientific journals because
      i) they have difficulty understanding the language
      ii) by understanding the English of such passages they will be in a better position to read such books themselves
   d) selected pieces of scientific and technical information related to topics like energy, food production, computers, industry, environment because it is believed that they take into account the needs and interests of B.E students
   e) selected poems, essays and novels from the English literature of the past centuries
   f) A collection of articles and letters to the editor from newspapers and magazines on politics, religion etc. to develop their abilities as a critic and as a contributor

English syllabus

10. Help could be given as part of regular timetable in fifth or sixth semester to perform (communicate) well in
    group discussion
    interview
    GRE, TOEFL (for higher studies) in order to get a good job.

11. You feel one common syllabus is fine for all universities in Tamilnadu

12. Any other useful suggestions