A nation's development much depends on its achievement oriented man-power. The countries fully developed have more achievement oriented man-power than the under-developed nations. Now-a-days they are termed as achieving societies. The man-power with high achievement motivation put all efforts in the production. They try hard to give the best what one can give. They have formed a habit to compete with their own abilities. They also try to make constant improvement in their productional skills. The achievement motivation oriented person is much more concerned with his goals set within the limit of random variation. In short achievement oriented person always does activities to attain his goals. This habit leads him to self actualization.

In education it is necessary to detect the level of achievement motivation of students so that a future programme may be set to raise its level in group and individually, too. At present there are no valid and reliable tools with greater usability. Though some standard tools are available they are difficult to administer, to score and interpret the score as most of them are projective type. A researcher who wants to use it needs a special training and yet its objectivity is sometimes in danger. Consequently the researcher of the present project thought to construct and standardize verbal test and study its some psycho-socio correlates.
This work was done into two phases: construction and standardization of the verbal achievement motivation scales and study its correlates. As the work is huge and very tough, naturally he should seek help of many experts both in the field of achievement motivation and in the field of research methodology.

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- A. Sattar R. Mansuri