# TABLE OF CONTENTS

Certificates  
Abstract  
Acknowledgement  
Table of Contents  
List of figures  
List of appendices  

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>1</td>
</tr>
<tr>
<td><strong>CHAPTER I</strong></td>
<td></td>
</tr>
<tr>
<td>THE BACKGROUND</td>
<td>2</td>
</tr>
<tr>
<td>1.1 Economic, Educational and Societal changes in Thailand</td>
<td>3</td>
</tr>
<tr>
<td>1.1.1 Education System</td>
<td>4</td>
</tr>
<tr>
<td>1.1.2 Thai Family</td>
<td>5</td>
</tr>
<tr>
<td>1.1.3 Thai Child today</td>
<td>7</td>
</tr>
<tr>
<td>1.1.4 Thai Disadvantaged Children</td>
<td>9</td>
</tr>
<tr>
<td>1.1.5 Special Educational for Disadvantaged Children</td>
<td>11</td>
</tr>
<tr>
<td>1.2 Orphanages Children in Thailand</td>
<td>12</td>
</tr>
<tr>
<td>1.2.1 Services and Developments of the Orphanages</td>
<td>15</td>
</tr>
<tr>
<td>1.2.2 History of the Orphanages for Children</td>
<td>17</td>
</tr>
<tr>
<td>1.2.3 Need for Educational Intervention for Thai Disadvantaged Children</td>
<td>22</td>
</tr>
<tr>
<td>1.3 Need context and significance of the study</td>
<td>25</td>
</tr>
<tr>
<td>1.4 Statement of the problem</td>
<td>27</td>
</tr>
<tr>
<td>1.4.1 Objective of the study</td>
<td>28</td>
</tr>
<tr>
<td>1.4.2 Hypothesis of the study</td>
<td></td>
</tr>
<tr>
<td>1.5 Operational definition of key terms</td>
<td>29</td>
</tr>
<tr>
<td>1.5.1 Educational intervention</td>
<td></td>
</tr>
<tr>
<td>1.5.2 Disadvantaged Children in orphanages</td>
<td>30</td>
</tr>
</tbody>
</table>
CHAPTER II
REVIEW OF RELATED LITERATURE

2.1 The concept of Disadvantaged Children

2.2 The Education system in Thailand
   2.2.1 The National Education Plan (2002-2016).
   2.2.2 The Education System (Lifelong Learning (LLL))
   2.2.3 The School year
   2.2.4 The School lunch

2.3 The Special and Welfare Education for Disadvantaged Children in Thailand

2.4 Research studies on knowledge and attitudes
   2.4.1 Knowledge and Attitude on Reproductive Health Education and Behaviour
   2.4.2 The Adjustment
   2.4.3 HIV/AIDS
   2.4.4 The Drugs
   2.4.5 The Parents
   2.4.6 The Intervention Programme
   2.4.7 Mass Media and Communication

CHAPTER III
METHODOLOGY

3.1 Sample population

3.2 Selection and translation of Tools for the study
   3.2.1 The Knowledge Test for Disadvantaged Children
   3.2.2 The Attitude scale for Disadvantaged Children
   3.2.3 The Adjustment Test for Disadvantaged Children
   3.2.4 The Personal Data Sheet

3.3 Tools for the study
   3.3.1 The Intervention Programme
   3.3.2 Scoring system: Tools
   3.3.3 Reliability testing of the Questionnaires

3.4 Procedure of Research
   3.4.1 Stages 1: The survey
   3.4.2 Stage 2: The Intervention Programme
CHAPTER IV
ANALYSIS AND INTERPRETATION OF DATA

4.1 Introduction

4.2 Assessment of knowledge, attitude and adjustment among Disadvantaged Children

4.3 Effectiveness of Educational Intervention on knowledge, attitude and adjustment

4.3.1 Comparison between pre and post test situations for knowledge scores

4.3.2 Comparison between pre and post test situations for attitude scores

4.3.3 Comparison between pre and post test situations for adjustment in different areas as well as in total adjustment scores

4.4 Influence of the knowledge, attitude and adjustment

4.4.1 Influence of Gender, Age and Education levels on the Knowledge of the Disadvantaged Children towards HIV/AIDS, Drug Abuse and Reproductive Health Education

4.4.2 Influence of Gender, Age and Education levels on Attitude towards Reproductive Health Behaviour

4.4.3 Influence of Gender, Age and Education levels on Adjustment

CHAPTER V
CONCLUSION AND SUGGESTIONS

5.1 Objective of the study

5.2 Hypothesis of the study

5.3 Major findings of the study

5.4 Discussion

5.5 Suggestions of this study

5.6 Education Implications of this study

5.7 Recommendations for future studies

BIBLIOGRAPHY

APPENDICES