ABSTRACT

The objectives of the study were: (1) to study the knowledge regarding HIV/AIDS, drug abuse and reproductive health education. (2) To study the attitude towards reproductive health behaviour. (3) To study the adjustment in the orphanages. (4) To study the effectiveness of educational intervention on knowledge, attitude and adjustment in the selected orphanages in relation to the education levels, gender and age in different areas and (5) to suggest measures to improve the knowledge towards HIV/AIDS, drug abuse and reproductive health education of the Disadvantaged Children in the Orphanages in Thailand.

The total population consisted of 528 Disadvantaged Children in the 13 to 16 years age group, education levels from the Orphanages. This was a Quasi-Experimental Research as One group, pre-test and post-test in design. The intervention effects were measured through pre and post test evaluation. There were two groups of learners and both the groups were given pre-test as well as post-test after they had least scores, were given Intervention Programme, whereas, the pre-test were not given any Intervention Programme. The analysis was done by the frequency, percentage, Mean, S.D. (Standard Deviation), One-way ANOVA, Pair of Sample test with “t”-test and content analysis.

In summary, we find that Educational Intervention given by the investigator for Disadvantaged Children had maximum gain in terms of knowledge, attitude and adjustment. We find that in knowledge we find increased knowledge in all the components and total knowledge scores, which help them to gain better insight. In attitude, the attitude has been changed drastically towards favourable side, indicating a positive change in their mental picture regarding the reproductive health education. The Educational Intervention programme has changed the adjustment style in all the areas-home, health, social and emotional towards more comfortable living. Lastly, not many of the secondary variables had significant influence over the changed scores like gender, age and grades on knowledge, attitude and adjustment.