The first half of the present century, and particularly the decades of the fifties and sixties, have witnessed the development of linguistics as a science capable of providing better insight into the nature of languages. Its specialised branch of applied linguistics, though of recent origin, promises a good deal to open the new avenues for researches in the area. So far as English language is concerned Noam Chomsky, a well-known linguist of America went deep into the texture of language constitution and developed some transformation rules specifically stressing the nature of language.

Secondary school curriculum of English prepared in 1962 in Gujarat State involved an intensive study of the language. The syllabus and textbooks prepared, incorporated important teaching items in a graded way.

The new syllabus for standard VIII in English prescribed by the Government of Gujarat in 1976 involved 4 teaching items. The text-book of English for this standard has been prepared to realise the objectives of teaching of English under the new three-year programme.

Oral-work is the corner-stone in learning any second language. The investigator witnessed some inadequacies in the oral-part of the textbook. He decided to prepare
language material for this part and to work up, keeping in mind the simple rules of transformation, propounded by Noam Chomsky and other linguists. In the absence of studies of parallel nature, it was really a formidable challenge for the investigator. This could not have been possible but for the able guidance and continuous help given by Dr. I.A. Vora, M.E. Patel College of Education, Sardar Patel University, Vallabh Vidyanagar, who is an imaginative teacher and enormous research worker in the field of educational research. The investigator takes an opportunity to acknowledge a deep sense of indebtedness towards him.

The present work has been carried out in three phases: construction of substitute language material, implementation of the language material and exploration on some of the possible socio-psycho correlates.

During all the three phases the investigator is helped by the teachers of English and the heads of the schools, through their valuable discussions and co-operation.

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J.C. Brahmbhatt