# LIST OF TABLES

<table>
<thead>
<tr>
<th>TABLE No.</th>
<th>CONTENTS</th>
<th>PAGE No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Sample Profile of the Study.</td>
<td>101</td>
</tr>
<tr>
<td>3.2</td>
<td>Post test Quasi Experimental (3×2 factorial) Design.</td>
<td>102</td>
</tr>
<tr>
<td>4.1</td>
<td>Number of subjects selected in the study.</td>
<td>121</td>
</tr>
<tr>
<td>4.2</td>
<td>Mean gain achievement scores of treatment and sex and their interactions of language skills.</td>
<td>122</td>
</tr>
<tr>
<td>4.3</td>
<td>Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and sex and their interactions of language skills.</td>
<td>123</td>
</tr>
<tr>
<td>4.4</td>
<td>T-value calculated of language skills for Communicative Approach and Structural Approach.</td>
<td>125</td>
</tr>
<tr>
<td>4.5</td>
<td>T-value calculated of language skills for Structural Approach and Conventional Method.</td>
<td>126</td>
</tr>
<tr>
<td>4.6</td>
<td>T-value calculated of language skills for Communicative Approach and Conventional Method.</td>
<td>126</td>
</tr>
<tr>
<td>4.7</td>
<td>Mean for gain achievement score of treatment and sex and their interactions of listening skill.</td>
<td>129</td>
</tr>
<tr>
<td>4.8</td>
<td>Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and sex and their interactions of listening skill.</td>
<td>129</td>
</tr>
<tr>
<td>4.9</td>
<td>T-value calculated of listening skill for Communicative Approach and Structural Approach.</td>
<td>130</td>
</tr>
<tr>
<td>4.10</td>
<td>T-value calculated of listening skill for Structural Approach and Conventional Method.</td>
<td>131</td>
</tr>
<tr>
<td>4.11</td>
<td>T-value calculated of listening skill for Communicative Approach and Conventional Method.</td>
<td>132</td>
</tr>
<tr>
<td>4.12</td>
<td>Mean for gain achievement scores of treatment and sex and their interactions of speaking skill.</td>
<td>134</td>
</tr>
<tr>
<td>4.13</td>
<td>Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and sex and their interactions of speaking skill.</td>
<td>135</td>
</tr>
<tr>
<td>4.14</td>
<td>T-value calculated of speaking skill for Communicative Approach and Structural Approach.</td>
<td>135</td>
</tr>
</tbody>
</table>
4.15 T-value calculated of speaking skill for Structural Approach and Conventional Method.

4.16 T-value calculated of speaking skill for Communicative Approach and Conventional Method.

4.17 Mean for gain achievement score of treatment and sex and their interactions of reading skill.

4.18 Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and sex and their interaction of reading skill.

4.19 Mean for gain achievement score of treatment and sex and their interactions of writing skill.

4.20 Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and sex and their interactions of writing skill.

4.21 T-value calculated of writing skill for Communicative Approach and Structural Approach.

4.22 T-value calculated of writing skill for Structural Approach and Conventional Method.

4.23 T-value calculated of writing skill for Communicative Approach and Conventional Method.

4.24 Mean for main achievement scores of treatment and IQ and their interactions of language skills.

4.25 Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and IQ and their interaction of language skills.

4.26 T-value calculated of language skills for Communicative Approach and Structural Approach.

4.27 T-value calculated of language skills for Structural Approach and Conventional Method.

4.28 T-value calculated of language skills for Communicative Approach and Conventional Method.

4.29 Mean for gain achievement scores of treatment and IQ and their interaction of listening skill.

4.30 Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and IQ and their interactions of listening skill.

4.31 T-value calculated of listening skill for Communicative Approach and Structural Approach.
4.32 T-value calculated of listening skill for Structural Approach and Conventional Method.

4.33 T-value calculated of listening skill for Structural Approach and Conventional Method.

4.34 Mean for gain achievement scores of treatment and IQ and their interactions of speaking.

4.35 Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and IQ and their interactions of speaking skill.

4.36 T-value calculated of speaking skill for Communicative Approach and Structural Approach.

4.37 T-value calculated of speaking skill for Structural Approach and Conventional Method.

4.38 T-value calculated of speaking skill for Communicative Approach and Conventional Method.

4.39 Mean for gain achievement score of treatment and IQ and their interactions of reading skill.

4.40 Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and IQ and their interactions of reading skill.

4.41 Mean for gain achievement score of treatment and IQ and their interactions of writing skill.

4.42 Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and IQ and their interactions of writing.

4.43 T-value calculated of writing skill for Communicative Approach and Structural Approach.

4.44 T-value calculated of writing skill for Structural Approach and Conventional Method.

4.45 T-value calculated of writing skill for Communicative Approach and Conventional Method.

4.46 Mean for gain achievement scores of treatment and achievement in English and their interactions of language skills.

4.47 Summary of 3×2 factorial design ANOVA of unequal cell size of treatment and Achievement in English and their interactions of language skills.

4.48 T-value calculated of language skills for Structural Approach and Conventional Method.
4.49 T-value calculated of language skills for Structural Approach and Conventional Method.

4.50 T-value calculated of language skills for Communicative Approach and Conventional Method.

4.51 Mean for gain achievement score of treatment and Achievement in English and their interactions of listening skill.

4.52 Summary of $3 \times 2$ factorial design ANOVA of unequal cell size of treatment and achievement in English and their interactions of listening skill.

4.53 Mean for gain achievement score of treatment and Achievement in English and their interactions of speaking skill.

4.54 Summary of $3 \times 2$ factorial design ANOVA of unequal cell size of treatment and Achievement in English and their interactions of speaking skill.

4.55 T-value calculated of speaking skill for Communicative Approach and Structural Approach.

4.56 T-value calculated of speaking skill for Structural Approach and Conventional Method.

4.57 T-value calculated of speaking skill for Communicative Approach and Conventional Method.

4.58 Mean for gain achievement score of treatment and Achievement in English and their interactions of reading skill.

4.59 Summary of $3 \times 2$ factorial design ANOVA of unequal cell size of treatment and Achievement in English and their interactions of reading skill.

4.60 Mean for gain achievement score of treatment and Achievement in English and their interactions of writing skill.

4.61 Summary of $3 \times 2$ factorial design ANOVA of unequal cell size of treatment and Achievement in English and their interactions of writing skill.


4.63 T-value calculated of writing skill for Structural Approach and Conventional Method.

4.64 T-value calculated of writing skill for Communicative Approach and Conventional Method.