APPENDIX - F

POST TEST

Time: 1-30 hours Marks: 100

Effectiveness of Communicative Approach, Structural Approach and Conventional Method of ELT at Secondary Level

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Name of the Student: ____________________________
Name of the School: ____________________________
Sex: _______ (Male / Female)
Standard: _______ Class: _______
Roll No. _______ Date: _______

Instructions:

✓ All the questions are compulsory.
✓ The answers of the questions must be written on the blanks given on the test paper.

Result of Post-Test

<table>
<thead>
<tr>
<th>Listening-25</th>
<th>Speaking-25</th>
<th>Reading-25</th>
<th>Writing-25</th>
<th>Total- 100</th>
</tr>
</thead>
</table>

Signature of Investigator
Listening:

Objectives:
1. To test students ability to listen for specific information.
2. To test students ability to follow instructions.
3. To test students ability to understand the dialogue.

(A) Listen to the dialogue and fill in the gaps. 06 Marks
1. There are _______ persons talking in the dialogue.
2. Nikita is going to her _______________________.
3. _______ is Asha's cousin sister.
4. Asha lives in _______________________.
5. Riddhi is studying in _______________________.
6. Mehsana is _______ km away from Visnagar.

(B) Student will to listen an introductory talk by a Student Information Officer. As you listen, answer questions 1 to 6. Circle the correct answer. 06 Marks
1. Upper Primary Students will be enrolled on
   A. 8th March
   B. 16th March
   C. 17th March
   D. 18th March
2. The morning enrolment session will be
   A. Between 8.00 and 10.00 am
   B. Between 9.30 am and 12.30 pm
   C. Between 12.30 and 2.30 pm
   D. Between 2.00 and 4.30 pm
3. The venue for enrolment is
   A. in the Mathematics faculty
   B. conference room
   C. library
   D. computer room
4. Students must come with
   A. money
   B. Passport
   C. Bank Cheque
   D. Identity card
5. The Students who paid fees must meet
   A. principal
   B. librarian
   C. supervisor
   D. teacher
6. The Library will be open between
A. 9.00 am to 4.00 pm
B. 8.00 am to 1.00 pm
C. 8.30 am to 9.00 pm
D. 4.00 pm to 9.30 pm

(C) Listen to the announcement carefully and then answer the questions that follow. 05 Marks

Questions:
1. Where can one hear this kind of announcement?
2. State the train number announced?
3. Mention the platform number from which the train starts?
4. When will the train start?
5. What is the name of train?

(D) Listen to this conversation and fill in the form marking (✓) against the correct answer. 08 Marks

<table>
<thead>
<tr>
<th>SIMDOT Customer Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Name</td>
</tr>
<tr>
<td>2. Age</td>
</tr>
<tr>
<td>4. Annual Salary</td>
</tr>
<tr>
<td>5. Frequency of eating out</td>
</tr>
<tr>
<td>6. Frequency of going to the movies</td>
</tr>
<tr>
<td>8. Travel on holiday with family</td>
</tr>
</tbody>
</table>
Speaking:

Objectives:
1. To test students ability to talk about himself/herself.
2. To test students ability to speak fluently and accurately about the given topic.
3. To test students ability to communicate appropriately in a variety of formal and informal situations.
4. To test students ability in group discussions, expressing opinions effectively.

(A) The teacher will ask the student different questions about himself/herself, his/her family, daily routine activities, village, school, hobbies, likes and dislikes, future, and General Knowledge. 05 Marks

Questions:
✓ What is your name?
✓ Where do you live?
✓ What is your father?
✓ What is your mother?
✓ How many members do you have in your family?
✓ In which class do you study?
✓ Which subjects do you like the most?
✓ How many brothers and sisters do you have?
✓ Which games do you play?
✓ With whom do you play games? Why?
✓ Which is your favorite serial?
✓ Which is your favorite game?
✓ Who is your favorite teacher? Why?
✓ Who is your favorite actor? Why?
✓ Which is your favorite movie? Why?
✓ What do you do in Uttarayan?
✓ What do you do in Holi?
✓ Who is the Chief Minister of Gujarat?
✓ Who is called Bapu?
✓ Which is the holy river in India?
✓ What is your aim in life?
✓ When do you get up?
✓ When do you come in school?
✓ How many percentages did you get in 7th std.?

(B) The teacher will ask the student to choose one card and speak on the given topic. 10 Marks
1. Speak about your daily routine activities.
2. Speak about your school.
3. Speak about your city.
4. Speak about computer and internet.
5. Speak about Diwali
6. Speak about 26th January organized in your school.

(C) The teacher will ask students to communicate on any topic with his/her partner student. 10 Marks

Reading:

Objectives:
1. To test the students ability to narrate the events in correct order.
2. To test students ability to transfer the information meaningfully.
3. To test students ability to understand the meaning of the words, phrases, expressions and construction in context.
4. To test students ability to interpret information presented in tables.

(A) Read the following scattered sentences of making tea carefully and arrange them in correct order writing ordinal number 1 to 6 in the box. 06 Marks

- Strain the tea and add half a cup of milk and sugar to taste
- Light the stove and place the vessel on it.
- Now the tea’s ready.
- When the water begins to boil, add a teaspoonful of tea leaves to it.
- Let it simmer for a minute.
- Put one and a half cup of water into a small pan.

(B) Read the following time table and fill in the blanks. 04 Marks

<table>
<thead>
<tr>
<th>Train No.</th>
<th>Name</th>
<th>Arrival</th>
<th>Departure</th>
<th>Platform</th>
</tr>
</thead>
<tbody>
<tr>
<td>5002</td>
<td>Shatabdi Express</td>
<td>6:05</td>
<td>6:15</td>
<td>6</td>
</tr>
<tr>
<td>6408</td>
<td>Karnavati Express</td>
<td>6:29</td>
<td>6:40</td>
<td>4</td>
</tr>
<tr>
<td>8615</td>
<td>Jodhpur Express</td>
<td>7:30</td>
<td>7:45</td>
<td>1</td>
</tr>
<tr>
<td>5143</td>
<td>Ranakpur Express</td>
<td>9:30</td>
<td>9:40</td>
<td>2</td>
</tr>
</tbody>
</table>

The train ___________ arrives at 6:05. The Karnavati Express departs from the station at 6:40. The train number of Jodhpur Express is ___________. Ranakpur Express arrives at ________. The Karnavati Express arrives on platform No. ________.
Mr. Grasshopper didn’t like to work during lovely hot summer days. There is plenty of food in summer. “Why do you work so hard when there’s a plenty of food to eat?” Mr. Grasshopper asked Mr. Ant. “There’s plenty of food now” agreed Mr. Ant. “But what about the future?”

“Oh, the future!” exclaimed Mr. Grasshopper. “Why do you care about the future? Mr. Ant? It really doesn’t exist! Only the present exists! Mr. Grasshopper laughed. Then he started to sing a song. Really it is a poem, exclaimed Mr. Grasshopper. “It’s called ‘Leisure’ and it’s my favorite because I’m very fond of leisure “Mr. Ant laughed loudly.

“But I do work sometimes, you know, Mr. Ant” continued Mr. Grasshopper more seriously. “Guess who wrote the music! Would you like me to tell you” yes, I would, “replied Mr. Ant. “Was it written by someone famous?” “Yes, that’s laughed Mr. Grasshopper. “It was written by me! And now I’ll sing it to you again” I sang a modern song many times.

(1) Mr. Grasshopper wants to spend time...........
(A) in meditation (B) in working
(C) in gossiping (D) without doing anything.

(2) The song sang by Mr. Grasshopper was..........
(A) a modern song (B) a piece of poetry
(C) a classical song (D) farmer song.

(3) Mr. Grasshopper sang the song..............
(A) Once (B) twice (C) thrice (D) many times

(4) There is plenty of food...........
(A) in summer (B) in winter
(C) in rainy season (D) round the year

(5) Mr. Grasshopper is..............
(A) active (B) hard working (C) lazy (D) greedy
(D) Read the following passage and transfer the information in the table. 05 Marks

Ashwinbhai, Rameshbhai and Rajeshbhai are good friends. Ashwinbhai gets up early in the morning. Rameshbhai and Rajeshbhai get up late. Ashwinbhai goes to office at 9-00 a.m. by car with his friend. He takes care of Patient. Rameshbhai goes to school to teach students at 11-00 a.m. on foot with his son. Rajeshbhai goes to farm on tractor with his wife at 7-00 in the morning.

<table>
<thead>
<tr>
<th>Name</th>
<th>Ashwinbhai</th>
<th>Rameshbhai</th>
<th>Rajeshbhai</th>
</tr>
</thead>
<tbody>
<tr>
<td>Profession</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Get up</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Go by</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Go with</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(E) Read the following label and answer the following questions. 05 Marks

<table>
<thead>
<tr>
<th>Tricold Cough Syrup</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color: yellow</td>
</tr>
<tr>
<td>Dose: Adults and children over 12 years</td>
</tr>
<tr>
<td>One teaspoon twice a day to be used under medical supervision only.</td>
</tr>
<tr>
<td>Keep out of reach of children</td>
</tr>
<tr>
<td>Store in a cool, dry place, away from light</td>
</tr>
<tr>
<td>Mfg. No.: G/835</td>
</tr>
<tr>
<td>Batch No.: 4356</td>
</tr>
<tr>
<td>Mfg. Date: May 7, Exp. Date: Aug. 08</td>
</tr>
<tr>
<td>Tri cold Pharmaceuticals</td>
</tr>
<tr>
<td>Plot No. 5222, GIDC.</td>
</tr>
<tr>
<td>Vatva, Ahmedabad-382445</td>
</tr>
</tbody>
</table>

1. What is the name of the syrup?

2. What is the license number?

3. What is the manufacturing date and the expiry date?

4. Where has it to be stored?

5. How many times a day should the syrup be taken?
Writing:

Objectives:
1. To test students ability to get information from notice.
2. To test students ability to write English correctly.
3. To test students ability to describe event appropriately.

(A) Read the following notice and make five sentences. 05 Marks

**Quiz Competition**
Date: 01/09/12
Monday
Teams: Sardar, Bhagat, Subhash
Quiz Master: Anand
Scorer: Nikita
Venue: Gandhi High school, Visnagar
Round Played: 3 (Three)

Ex. Quiz competition will be organized on 01/09/12.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

(B) Look at the picture and fill in the gaps using appropriate options given. 05 Marks
There____ an accident on the road. The alarm bell
____________. It __________ people to give side.
People_____________ here and there. One man
_____________ to police wan and Ambulance wan. The injured
people ___________ not come out of the window. People in the car
_____________ ‘save us’ ‘save us’. Doctor _______________ the
injured people. One girl _______________ the motor bike very fast.
Clouds of smoke _____________ out of the car. One girl is crossing
the road.

(C) Write sentences about your daily routine activities. 05 Marks

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

(D) Describe the following picture in your own words. 05 Marks

![Picture Description]
(E) Read the following self introduction and write your own introduction.

05 Marks

I'm Surya Kumar. I'm eighteen. I come from a small town in Surat District. Most of the people in my village are farmers. My father is also a farmer. My mother looks after the home. I have two elder sisters and one elder brother. My sisters are both married. One lives in Baroda and the other in Rajkot. My brother is doing the engineering. I would like to do my MBA after graduation. I love playing kho-kho and football. I'm fond of listening music. I like drawing too. Thanks.

THANKS