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Education of the child which is an important aspect of child care is the general process fostering the total development of the child that begins with the expectant mother and continues to the time of his social and economic integration in society. This process starts in the family and continues in the school and college. The socialisation of the child by the family and the school is a significant aspect of the educational process. In school the child develops a sense of discipline and identification with his group and culture; learns to share with others and discovers his potentialities for leadership and aesthetic abilities. Thus the teacher in the school, the family and the community prepare him for his future role in life.

By the time a child reaches schooling age, the school and educational system would play an important role in building his character and shaping his future. Besides providing the child with a chance for academic development, the school should also help him to acquire a sense of civic responsibility and to take interest in his own physical and social development. Pre-school education thus aims at the total development of the child for which carefully planned programmes and well-prepared teachers are essential. A good understanding of the child development and the child education is necessary for the teachers.
The teacher's role is to be regarded not so much as imparting instructions but as a facilitator of knowledge. Therefore it is essential that the teacher education programme develops an attitude towards the process of learning rather than teaching. For this, the programme has to combine diversity of practical experiences and theoretical knowledge. So a careful preparation and frequent guidance given to the teachers from time to time should go a long way in strengthening pre-school education programme. The purpose has been justified by proposing a teacher education programme at pre-school level by the investigator.

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