CHAPTER V

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CHAPTER V
FINDINGS, CONCLUSIONS AND SUGGESTIONS

5.1 INTRODUCTION:

This chapter provides the summary of the results based on data analysis and interpretations, the main findings of the research and conclusions of the present study. First, the findings of the study are discussed in relation to the objectives of the study. Second, it presents critical reflection over research process of the study. Third, it provides research conclusions and implications. This chapter ends with a brief description of limitations encountered during the period of the research work and recommendations for the future studies.

5.2 STATEMENT OF THE PROBLEM:

A CASE STUDY OF THE SARVA VIDYALAYA KELVANI MANDAL, KADI IN DEVELOPMENTAL PERSPECTIVE

5.3 OBJECTIVES OF THE STUDY:

The study has been carried out with the following objectives.

1. To be acquainted with the historical perspective of Sarva Vidyalaya Kelvani Mandal, Kadi.
2. To study the development of Sarva Vidyalaya Kelvani Mandal, Kadi in context to Educational perspective.
3. To study the development of Sarva Vidyalaya Kelvani Mandal, Kadi in context to Economical perspective.
4. To study the development of Sarva Vidyalaya Kelvani Mandal, Kadi in context to Social perspective.
5. To study the achievement milestones of development of Sarva Vidyalaya Kelvani Mandal, Kadi in context to Educational, Economical and Social perspective.
6. To study the factors affecting development of *Sarva Vidyalaya Kelvani Mandal, Kadi*.

5.4 RESEARCH QUESTIONS:

The following questions have been raised to know the achievements of the objectives of the research study.

1. Why was the trust; *Sarva Vidyalaya Kelvani Mandal, Kadi* established?
2. Which were the objectives of *Sarva Vidyalaya Kelvani Mandal, Kadi* at the time of establishment?
3. Who played crucial role for the development of the *Sarva Vidyalaya Kelvani Mandal, Kadi*?
4. What type of development in context to historical perspective has *Sarva Vidyalaya Kelvani Mandal, Kadi* achieved?
5. What type of development in context to educational perspective has *Sarva Vidyalaya Kelvani Mandal, Kadi* achieved?
6. What type of development in context to economical perspective has *Sarva Vidyalaya Kelvani Mandal, Kadi* achieved?
7. What type of development in context to social perspective has *Sarva Vidyalaya Kelvani Mandal, Kadi* achieved?
8. Which are the Achievement Milestones of "*Sarva Vidyalaya Kelvani Mandal, Kadi*" with reference to its development?
9. Which are the factors that affect development of the *Sarva Vidyalaya Kelvani Mandal, Kadi*?
10. After establishment of the trust, which is the highest developmental period?
5.5 METHODOLOGY:

The methodology adopted in the present study to answer the stated research questions is the case study methodology in order to achieve the objectives of the study.

5.5.1 Case Study Design and Procedure:

Present study is the qualitative research and case study methodology was adopted as a research methodology. Case studies can be single or multiple-case designs. For the present study, the single case design has been chosen. Looking to the theoretical background of the designs of the case study, the present study is the descriptive case study having embedded case study design.

5.5.2 Sample:

The sampling method in the present study was purposive. The sampling units that are (a) the main office of the trust and (b) the institutes run by Sarva Vidyalaya Kelvani Mandal, Kadi were considered as the sample for the present study. That sample became population of the research itself.

5.5.3 Tools:

In the present study, following tools were used as a primary and secondary source for data collection.

1. Official Documents of the management: Different documents published by the trust have been used for data collection. The list is given in the appendix.

2. Articles: Different articles written on the activities of the 'Sarva Vidyalaya Kelvani Mandal Kadi', role of the Chairmen etc. were used for collection of information.

3. Visit: Personal visits were organized with aim to meet present Chairman of the trust, Campus Director of
Gandhinagar and Kadi. The data were also collected through visit.

4. Books: Following books were used to collect information regarding historical roots of the 'Sarva Vidyalaya Kelvani Mandal Kadi'.
   i. Pragyadeep Chhaganbha
   ii. Karma Yogi Daskaka
   iii. Karma Chudamani Maneklal
   iv. DhruvTarak: Maneklal M. Patel
   v. Sarva Vidyalaya Kelvani Mandal no Itihas Granth

5. Questionnaire: The questionnaire was developed with the aim to collect response about the developmental aspects in context to educational, economical and social perspectives from the administrator of the trust and employees of the different institutions run by Sarva Vidyalaya Kelvani Mandal, Kadi.

6. Interview: Schedule of semi structured interview with open ended questions was designed.

5.5.4 Procedure for analysis of the data:

The present study was drawn upon qualitative methods of analysis of the data collected from primary and secondary sources. The researcher has used all the relevant documents for the collection of the data and the data were analysed by using document analysis method. Data collected through interviews of the office bearer of the trust were also analysed.

5.6 SUMMARY OF FINDINGS:

This summary of findings has been directed by the ten main research questions based on the objectives of the present study. The first and second question was aimed at gathering data on establishment of the
trust and objectives behind the establishment of the trust. The question no. 4, 5, 6 and 7 were focused on the collection of the data on development of Sarva Vidyalaya Kelvani Mandal, Kadi in respect of historical, educational, economical and social perspectives respectively. The question no. 3 was aimed at gathering data in respect to the persons who played crucial role in development of Sarva Vidyalaya Kelvani Mandal, Kadi. The question no. 8 was focused on the achievement milestones of Sarva Vidyalaya Kelvani Mandal, Kadi. The question no. 9 was aimed at factors that affect development of the Sarva Vidyalaya Kelvani Mandal, Kadi and the question no. 10 was focused on the the highest developmental period of Sarva Vidyalaya Kelvani Mandal, Kadi.

The findings of the present investigation with respect to the above mentioned research questions are summarised as shown below.

5.6.1 Findings in context to Historical Perspective of Development of ‘Sarva Vidyalaya Kelvani Mandal, Kadi’

1. At the time of early nineteen the society of Kadva Patel of North Gujarat was very orthodox. They have very expensive and orthodox rituals viz.
   a. Marriage of children at very young age
   b. Too much expenses after the death of a person of a family in the society
   c. No education facilities for the girls
   d. Poor education in the society.

2. Shri Chhaganlal Patel and other leaders of the society believed that “The society won’t uplift without Education”. They had made very hard efforts to uplift the society by providing education.

3. The trust named Kadava Patidar Uttejak Kelvani Mandal was formed by the leaders of the Kadava Patel society in the
social meeting at Sardhav on 8th June 1919. Shri Nagindas Vrijlal Patel became the first Secretary of the trust. Shri Chhaganlal Patel and Mr. Naginbhai Vrijlal Patel played a very crucial role in establishment of the trust.

4. The main objectives of the establishment of the trust were;

1) To uplift the society of Kadava Patel of the Kadi region.
2) To remove the orthodoxies and expensive rituals of the society through education.
3) To bring social revolution through education.
4) To build the character of the children of the society and make them a good citizen of the nation.

5. The trust started hostel (Vidyarthi Ashram) with 6 students as its first institute in a rental house on 22nd March 1920.

6. On the day of establishment of Vidyarthi Ashram the trust had only fund of Rs. 85/- which was given by the members of the society from Shertha village.

7. After establishment of Vidyarthi Ashram, Shri Chhaganlal Patel was popularly known as Pujya Chhaganbhaa.

8. The trust started its first school “Shri Kadva Patidar Vidyalaya” of class 3 with the approval from Education Department of Vadodara State on 1st March 1922.

9. The name of “Shri Kadva Patidar Vidyalaya” was changed as a “Sarva Vidyalaya” and the name of the trust “Kadava Patidar Kelvani Uttejak Mandal” was also changed in to “Sarva Vidyalaya Kelvani Mandal” because the students studied in the school were from all communities.

10. PujyaChhaganbha succeeded in establishment of four institutes during his span of working in the trust viz.
(i) Hostel (Vidyarthi Ashram)
(ii) Sarva Vidyalaya
(iii) Gaushala
(iv) Kanya Kunj

11. Pujya Chhaganbha played a very active and crucial role in development of the trust at initial level by fund collection activity.

12. Upto 1973-1974, there were only three educational institutions in the campus of Sarva Vidyalaya Kelvani Mandal, Kadi 1. Sarva Vidyalaya 2. Science College and 3. Technical High school.

13. In the year 1977, Government of Gujarat has invited the trust to set up Educational institutions at Gandhinagar for establishment of educational institutions by allotting 13 acres of land.

14. In the year 1977, the trust started activities of education in Gandhinagar by laying foundation stone of Sheth C. M. Vidyalaya. Sheth C. M. Vidyalaya was the first school established by the trust at Gandhinagar in the year 1979.

15. From 1977 to 2008, nearly 60 different kinds of institutions were established by the trust at Gandhinagar and Kadi campus which include pre-primary schools, Secondary and higher secondary schools, Arts-Science-Commerce Colleges, colleges of vocational courses, vocational training centres, hostels and other institutions.

16. Late Shri Maneklal Patel, former Chairman of the Sarva Vidyalaya Kelvani Mandal, Kadi played a very crucial role in the development of the trust in the last two decades.
5.6.2 Findings in context to Educational Perspective of Development of ‘Sarva Vidyalaya Kelvani Mandal, Kadi’

1. Up to 1973 -1974, there were only three educational institutions in the campus of Sarva Vidyalaya Kelvani Mandal, Kadi. But after 1977, the trust succeeded to establish nearly 60 different kinds of institutions from pre-primary to higher education, vocational institutes and hostels.

2. The trust had started its efforts for first educational institute in Gandhinagar in 1977 with laying down stepping stone of building of Sheth C.M. High School.

3. The numbers of establishment of new institution was highest in the last two decades; from 1989-1998 and 1999-2008.

4. At present, the trust runs 4 pre-primary schools, 8 primary schools, 7 secondary and higher secondary schools, 16 colleges of vocational courses, 10 vocational training centres and 27 hostels at Kadi and Gandhinagar.

5. More institutions have been established at Gandhinagar campus than Kadi Campus because Gandhinagar is Capital of Gujarat and it is centrally located.

6. Various Institutions being run at Gandhinagar are spread across different campuses.


8. ‘Kadi Sarva Vishwavidyalay’ a University has been established by the trust in the year 2007.
9. The trust started its first institute (hostel) as a Vidyarthi Ahram with 6 students which reaches to 5989 in the year 2012-13.

10. The first school, Kadava Patidar Vidyalaya was started on 1st March 1922 with 17 students. The number of students studying in various institutions run by SVKM, Kadi was reached to 47638 in the year 2012-13.

11. In the year 1987-88, the number of the students enrolled in the different institutions run by the trust was just 1673 and it reached to 33024 in the year 2012-13 at Gandhingar campus. Thus the number of students increased twenty times more. While at Kadi campus of the trust, the number of the students increased only five times during this period.

12. The development of the trust with respect to enrolment of the students in 2002-03 was just double as compared to the year 1997-98.

13. The university was established in the year 2007 and Ph.D. courses in Management, Pharmaceutical, Education, Biotechnology, Humanities, Social Sciences and Computers have been commenced from the year 2008-09.

14. The trust has achieved highest development during the period between the year 1922 to 1940 and the year from the year 1990 to 2012. Even today the efforts have been made to reach to the new height of the development of the trust.

5.6.3 Findings in context to Economical Perspective of Development of ‘Sarva Vidyalaya Kelvani Mandal, Kadi’

1. The trust has been receiving financial help from the member of the society, the alumni, and government as grant in aid.
2. The trust is being nourished and nurtured by its alumni who occupy very distinguished positions in the society.

3. One of the reasons for the development of the trust in Gandhinagar is allotment of land by the Government at free of cost on long term lease.

4. In last two decades, former Chairman Late Shri Maneklal Patel and member of the trust Shri Narsinhbhai K. Patel, Dr. Kanubhai Patel and Shri Mohanlal Patel played a very active and crucial role in fund collection activity.

5. Majority of the institutions have been established from donations given to the trust by the alumni as well as the donors from the society.

5.6.4 Findings in context to Social Perspective of Development of Sarva Vidyalaya Kelvani Mandal

1. The founder of the trust believed that hostels will provide an opportunity to the village students to stay in the hostel and get good quality of education.

2. The trust has started hostel as its first institute with seven students in the rented house but present the trust has owned 27 different hostels building at Kadi and Gandhinagar campuses. Out 27 hostels, 19 hostels were established during the period of 1977 to 2008.

3. At present the trust provide hostels facility to more than 5900 students with good quality of facilities at very reasonable rate.

4. The trust tries to provide quality education. In board’s SSC examination; out of 8 schools, 7 schools attained average more than 90% result during last five years. While in case of
HSC science stream examination, out of 7 schools, 3 schools attained average more than 90% result during last five years.

5. Among all the colleges run by the trust, One college received A+, one more college received A grade, 3 colleges received B++ grade, 7 colleges received B+ grade and one college received B and C++ grade each from NAAC.

6. For the all-round development of the students, the trust has established 10 vocational centres.

7. The trust has always been trying to follow the principle of Pujya Chhaganbha "Kar Bhala Hoga Bhala" by providing economical support to the students from lower income group.

8. The trust has planned various schemes for funding scholarship to the students viz.
   a) Pujya Chhagabha Smarak Fund
   b) Pujya Diwalibav Madhavlal Patel Memorial Trust
   c) Daskaka Parivar Fund
   d) Lawyer Shri Dhanabhai H. Patel hostel students fund
   e) Hostel students Sahayak Nidhi

9. SVKM, Kadi is the first trust who implemented the scheme of 10% fee weaving of University Grant Commission for the students from economically weaker section.

10. Late Shri Maneklal M. Patel memorial trust has provided Rs.1.30 crore scholarship or financial help to the needy students studying in the various faculties in the year 2012-13.

11. The trust never takes any capital fee or management quota fee or donations for admission in any of its institutions.

12. Admission to the students in the institutions runs by SVKM, Kadi is given on the merit basis without considering caste, sex or region.
13. At present the trust has been providing employment to nearly 2250 employees working in different institutions run by the SVKM, Kadi.

14. The trust provides employment to the needy persons on the vacant posts of the trust.

15. The trust also carries out following social responsibilities such as

1) To provide help to the people as well to the government during national calamities.

2) To provide teaching-learning material, school uniform, fruits and other help to the children of labourers of surrounding area of Gandhinagar.

3) The trust has recently established a research cell which will contribute to register patent of the different product and the income generated from patent registration by the cell will be used to pay the fees of the students from the weaker sections of the society.

5.6.5 Other findings:

Other findings related to the milestone achievements of the trust and factors affecting development of the trust are mentioned below.

1. Mahatma Gandhi, Sir Sayajirao Gaekwad III and well known astronauts Miss Sunita Williams visited the trust and praised the activities of the trust.

2. The year 1982 and 1998 are the most significant years for the trust because during these years the members of the trust visited the U.S.A. and efforts have been made to collect funds for the development of the trust from the alumni. The members were succeeded in collecting more than five crores rupees fund for establishment of new institutions from the...
alumni. The members feel proud to commit that the trust is being nourished and nurtured by its alumni who occupy distinguish positions in the society.

3. The trust has commenced majority of the professional courses ranging from graduation to Ph. D. as per the need of the society. The main aim of the trust is to provide better quality education to the students in the best possible atmosphere and environment.

4. The trust has established the university “Kadi Sarva Vishwavidyalaya” vide state act 2007.

5. The trust has taken care of the all-round development of the students by establishing “Lalit Kala Academy” and different training centres like IAS Training Centre, Institute of Information Technology, Craft Zone etc.

6. The credit of development of the trust goes to the visionary members of the trust, committed and devoted principals and teachers of the institutions run by the trust, the alumni and donors of the society always eager to support the trust and parents who put trust on the institutions.

7. Following are the main factors for the development of the trust.
   a) The visionary management of the trust who always try to follow the principle of the founder of the trust “Kar Bhala, Hoga Jhala”.
   b) The Committed and devoted members of the trust.
   c) The financial help given by the alumni who occupied distinguish position in the society.
   d) Donations given by the donors from the society.
   e) Committed principals and teachers of the institutions run by the trust.
f) Land allotted by the government.
g) Policy of the government.

5.7 CONCLUSIONS:

It is worthwhile to discuss the conclusions on the basis of the findings of the study and their implications for development of other trusts which are working in the interest of the society and their contributions in development of society as human beings.

The present study of development of the ‘Sarva Vidyalaya Kelvani Mandal, Kadi’ was conducted keeping four perspectives in mind. (1) Historical Perspective (2) Educational Perspective (3) Economical Perspective and (4) Social Perspective.

The findings with reference to historical perspective showed that the trust has long more than 94 years of philanthropic experience with its alumni and become one of the biggest trusts in the state of Gujarat. The trust ‘Kadava Patidar Kelvani Uttejak Mandal’ was established in the year 1919 with the following objectives.

1) To uplift the society of Kadava Patel of the Kadi region.
2) To remove the orthodoxies and expensive rituals of the society through education.
3) To bring social revolution through education.
4) To build the Character of the children of the society and make them a good citizen of the nation.

The social leaders and Pujya Chhabanbha played a very crucial role in establishment of the trust. Initially the period of the year 1922-40 is significant for the development of the trust. The trust started a hostel as its first institute and the purpose behind it was to provide residential facility to the students of the rural areas of Kadava Patel community so that they could stay and get educated. Later on the school was also started. The name of the trust was changed to ‘Sarva Vidyalaya Kelvani...
Mandal as the doors were opened for the students of all communities. In the year 1977, Government of Gujarat has invited the trust to set up educational institutions at Gandhinagar for establishment of educational institutions by allotting 13 acres of land. Therefore, Gandhinagar was also selected for development of activities of the trust.

The findings with reference to Educational Perspective showed that the trust has made marvellous development. At present, trust has established more than 60 institutes ranging from pre-primary to higher education including technical and vocational education. A university 'Kadi Sarva Vishwa Vidyalay' was also established by the trust in the year 2007. Almost 27 hostels and 10 vocational training centres including IAS training centres have been established by the trust. The numbers of students enrolled were reached from 17 in the year 1922 to more than 47000 in the year 2012-13. Different courses viz. BBA, BCA, MBA, MCA, PGDCA, B.Ed., PTC, Bio-Technology, Information Technology, Engineering, Nursing, M.Phil. Ph. D. and Post Graduate Diploma have been introduced by the trust. From the year 1990-2012, the trust has gained highest development. Former Chairman of the trust, Late Shri Maneklal M. Patel and other members of the trust played very crucial role in development of the trust during this period.

The findings with reference to Economical Perspectives showed that the trust was established with the financial support from the donors of the society. The founder of the trust played active role in fund collection activity at the initial level of establishment of the trust. The state of Gayakwad noticed the activities carried out by the trust and started financial help first time in the year 1925. The fund collection activity remained continue even after establishment of trust. In last two decades, former Chairman Late Shri Maneklal Patel and member of the trust Shri Narsinhbhai K. Patel, Dr. Kanubhai Patel and Shri Mohanlal Patel played a very active and crucial role in fund collection activity.
Majority of the institutions of the trust are established with the financial support from the alumni as well as the donors of the society. It is true that the trust is being nourished and nurtured by its alumni who occupy distinguish positions in the society. One of the reasons for the development of the trust in Gandhinagar is allotment of land by the Government at free of cost or on long term lease. At present the trust holds total 165 acres of land, out of which 32 acres of land is in Gandhinagar and 137 acres in Kadi.

The findings with reference to Social Perspective showed that along with educational activities, social activities have also been performed by the trust. One of the objectives of the trust was to uplift the society by providing quality education. By introducing different courses as per the demand of the society, the trust has been trying to develop society. The founder of the trust believed that hostels will provide opportunities to the rural students to stay in the hostel and get good quality of education. Therefore, the trust has started hostel as its first institute with seven students in the rented house but at present the trust has owned 27 different hostels buildings for boys as well as girls at Kadi and Gandhinagar campuses. Out 27 hostels, 19 hostels were established during the period of 1977 to 2008. The numbers of students staying in the hostel were reached from 7 in the year 1919 to more than 5900 in the year 2012. The trust has always been trying to follow the principle "Kar Bhala Hoga Bhala" of the founder of the trust by providing economical support to the students from lower income group through scholarship. SVKM, Kadi is the first trust who implemented the scheme of 10% fee weaving scheme of University Grant Commission for the students from economically weak section. The trust has established Shri Maneklal M. Patel memorial trust for scholarship or financial help to the needy students studying in the various faculties from the year 2012-13. The trust never takes any capital fee or
management quota fee or donations for admission in any of its institutions.

Nearly, 2250 employees have been working in different institutions run by the trust. At the same time the trust also provides employment to the needy persons on the vacant posts of the trust. The trust also carries out other social responsibilities.

The findings with reference to achievement milestones of the trust showed that Mahatma Gandhi, Sir Sayajirao Gaekwad III and well known astronauts Miss Sunita Williams visited the trust and praised the activities of the trust. Establishment of university is also an achievement milestone of the trust. Following factors were found affecting the development of the trust.

i. The visionary management of the trust who always try to follow the principle of the founder of the trust “Kar Bhala, Hoga Bhala”

ii. The Committed and devoted members of the trust

iii. The alumni who occupied distinguish position in the society

iv. Donations given by the alumni and donors of the society

v. Committed principals and teachers of the institutions run by the trust

vi. Land allotted by the government

vii. Policy of government to support such public trust

Thus, on the basis of the above mentioned findings of the present study the researcher recommends that case study of such types of trusts or institutions would be desirable as the findings of such studies may provide insight to other trusts or institutions for their development as well as their actual role in development of human beings and the society. The findings of the development of Sarva Vidyalaya Kelvani Mandal, Kadi demonstrate that how the alumni can prove their indebtedness towards their parent institute. How the donors from the society can be associated in development of public trust or any institute is also one of the important
findings of the present study. The findings of the present study may provide insight towards commitment and devotion of the management in development of the trust or institute. The findings showed that after 94 years of philanthropic experience, Sarva Vidyalaya Kelvani Mandal, Kadi has been following the principle of “Kar Bhala Hoga Bhala” established by its founder.

5.8 SUGGESTIONS FOR FURTHER RESEARCHES:

Looking to the results obtained, findings arrived at, and the experience gained in the course of present investigation, some suggestions regarding further researches on case study of an institute or trust, in general, are presented below.

1. Case study of Sarva Vidyalaya Kelvani Mandal, Kadi in context to contribution of Pujya Chhganbha should be conducted.

2. Case study of Sarva Vidyalaya Kelvani Mandal, Kadi in context to the role of Shri Maneklal Patel should be conducted.

3. The study should be replicated by taking other perspectives.

4. The study may also be replicated using different units under investigation.

5. Case study of different well known educational trusts may be conducted.

6. Comparative study on development of different institutes or trusts may be conducted.

7. Comparative study on role of such types of educational trust in social development may be conducted.