## CHAPTER 5

### TITLE

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The researcher has designed the objectives of the present study as the following:

5.1 REVIEW

5.1.1 OBJECTIVES OF STUDY

1. To study the level of attitude of student teachers towards various aspects of teaching profession and globalization.

2. To study the factors affecting the level of attitude of student teachers towards various aspects of teaching profession and Globalization, i.e. sex, socio-economic status, academic performance, area of colleges and major subjects.

3. To study the relationship between the attitude of student teachers towards various aspects of teaching profession and the attitude of student teachers towards various aspects of Globalization.

5.1.2 VARIABLES OF THE STUDY

5.1.2.1 Dependent Variables

- Attitude of student teachers towards teaching profession

1) Job satisfaction

2) Achievement of work
2. Student Teachers

Student teachers mean the student who are studying in teachers college in Thailand. They are in Central-part, Northern-parts, Southern-part, North-Eastern part and Eastern-part of Thailand. The number of colleges are 12.

3. Teaching Profession is that profession where the nature of work is to educate the students in educational institutions.

4. Globalization

Globalization means the act, process or policy of making something worldwide in scope or application. In the other word, Globalization means to extend towards to approach to overcome and to stretch.

5.1.4 LIMITATIONS OF STUDY

1. Student teachers involve the students who are studying in teachers college in Thailand.

2. They were studying in Central-part, Northern-part, Southern-part, North-Eastern part and Eastern-part in Thailand.

3. They were studying during academic year 1995-1996.

4. The student teachers were studying in the following major subjects:
   - Guidance
   - Computer
   - English
   - Science
   - Fine arts
   - Primary Education
   - Educational Technology
   - Educational Measurement
5.1.5 Method

5.1.5.1 Technique Selected for the Study

This research is designed to study on the problem: "A Study of the Attitude of Student Teachers Towards Teaching Profession and Globalization with Reference to Certain Variables"

According to the objectives, the present study is mainly interested in finding out the attitude of student teachers towards teaching profession and globalization in certain variables i.e. sex, socio-economic status, academic performance, area of colleges and major subjects. To fulfill the objectives of the study, the researcher decided to make use of survey method. In order to obtain the data to arrive at proper results of the study, the present researcher had decided to adopt non testing technique. For the descriptive survey, it is the most appropriate method of obtaining specific information about the research situation.

5.1.5.2 Tools and Their Characteristics

In the present study, the researcher desired to make use of the tools in the form of scale. There are 3 types of tools to be use for this study.

1) The respondents Personal Information
2) The scale to measure the attitude of student teachers towards teaching profession
3) The scale to measure the attitude of student teachers towards globalization
5.1.6 RELIABILITY OF THE TOOLS

In the present study, the Coefficient Alpha method were the method of estimating reliability of the tools. The value of reliability (Co-efficient Alpha) of the scale surveying the attitude of student teachers towards teaching profession is 0.92 whereas the scale surveying the attitude of student teachers towards globalization is 0.91.

5.1.7 DISCRIMINATION OF THE TOOLS

The value is applied for all the scale. The researcher divided the sample into 3 groups, one is the high (27%) the other is the middle (46%) and the other is the low (27%). The statements in scale which obtained the t-value from 2.00 onwards would be selected to be the desirable statements and can be used for the data collection.

5.1.8 PROCEDURE

5.1.8.1 SELECTION OF SAMPLE

In the present study, the simple random sampling was used to be the method of selection of sample. There are 1,200 student teachers to be the sample of this study.

5.1.8.2 ADMINISTRATION OF THE TOOLS

For administration of the tools, the work started with the preparation of all the tools. The tools were then got printed. The researcher had planned to designed the schedule for the data collection. Collecting data from various colleges in different part of Thailand, was a big task. Without proper planning and designing the schedule, it would be expensive in terms of money and time. To make the data collection feasible, she wrote the letters to the selected colleges, fixed up the time and followed it accordingly. After the
significant effects of sex, level of education of guardians, monthly income of guardians, occupation of guardians, academic performance, major subjects and area of colleges.

3) The Studentized Range Statistics Test (q) was used just to get the general idea about the difference between mean score of various groups of attitude of student teachers towards teaching profession and globalization.

4) The t-test was used to test the significant effects of two levels of sex and academic performance of student teachers towards teaching profession and globalization.

5) The F-Ratio were used to test the significance of difference between the more than two mean scores for which the variance (F) ratio were found.

6) The relationship was used to study the tendency of two variables to vary together, directly or inversely. In the present study the Pearson Product Moment was used to find out the relationship between attitude of student teachers towards teaching profession and globalization.

7) The 0.05 and 0.01 level of significance were considered satisfactory for the acceptance or rejection of the null hypothesis.

8) The frequency distribution, tables and figures were prepared and are placed in the report to present the data comprehensively.

From the technique of analysis of data mentioned above, it can be concluded that the researcher make used of the statistics as follow:- Mean (X), Standard Deviation (S.D.), t-test, ANOVA (F-test), Studentized Range Statistic Test (q) and Correlation Co-efficiency (r).
5.2 MAJOR FINDINGS

1. The attitude of student teachers towards teaching profession is in medium level.

2. Sex of student teachers is the factor affecting on the teaching profession in total score and in different components i.e. Job Satisfaction, Achievement of Work, Recognition, Challenging of Work, Salary and Welfare and Working Condition, which is in favour of female.

3. Sex of student teachers is the factor affecting on the globalization in total score and in different components i.e. system of teaching and learning, Curriculum, Knowledge about innovation, Perception of innovation, Progress of teaching, which is in favour of female.

4. Socio-Economic Status (Level of Education of Guardians) of student teachers is the factor affecting on the teaching profession in total score and in different components i.e. job satisfaction, Achievement of Work, Advancement, Recognition, Salary and Welfare and Working Condition, which is in favour of education level having bachelor onwards and diploma.

5. Socio-Economic (Monthly Income of Guardians) of student teachers is the factor affecting on the teaching profession in total score and in different components i.e. Job Satisfaction, Achievement of Work, Recognition, Advancement, Challenging of Work, Salary and Welfare and Working Condition, which is in the favour of higher income groups.

6. Socio-Economic (Occupation of Guardians) of student teachers is not
7. Academic Performance of student teachers is the factor affecting on the teaching profession in total score and in different components i.e. Achievement of work, Recognition, Advancement, Challenging of Work, Salary and Welfare and Working Condition, which is in favour of students having high academic performance.

8. Major subjects of student teachers is not the factor affecting on the teaching profession in total score and in different components except Recognition.

9. Area of colleges of student teachers is the factor affecting on the teaching profession in total score and in different components i.e. Job Satisfaction, Achievement of Work, Recognition, Advancement, Challenging of Work and Working Condition. And it is in the favour of Central, North-Eastern and Northern in total score.

10. The attitude of student teachers towards globalization is in medium level.

11. Sex of student teachers is the factor affecting on the globalization in total score and in different components i.e. System of teaching and Learning, Knowledge about innovation, and perception of innovation except the progress of teaching profession and curriculum, which is in favour of female.

12. Socio-Economic Status (Level of Education of Guardians) of student teachers is the factor affecting on the globalization in total score and in different components i.e. System of teaching and learning, Curriculum, Knowledge about innovation, and Perception of innovation and Progress of teaching profession, which is in favour of education level having bachelor onwards and diploma.
the country and human beings be strong enough to confront with the progress and change of globalisation era together?

The thing which the Thai people and Thai society want most in order to be able to face with the future challenging world is "to learn" which means, learns to think, to anticipate and to adjust oneself and to learn in order to secure knowledge to manage with the problem and new events which changes quicker than textbook could follow, as well as learning to raise mental and conscience development as a principle point so as be ready to create balance with modern material world in the future. Learning continuously throughout lifetime will make people and society able to specify direction in developing oneself suitably with the conditions and context which keeps changing rapidly.

Since continuous study is very meaningful to the future of Thai people and Thai society, therefore,

In reforming the system and learning process as well as management system, it is important key to open the gate for the Thai people to step forward to the future world firmly with dignity and knowing about the quick and variable changes. Reforming education in this meaning is important not only to the Thai people and Thai society in the future but it still leads to creativeness in enabling human beings to be able to live in peace together and has relationship which gets along well with nature and technology. When the world becomes calm and the society is peaceful, the community is safety, families are warm, human beings which are the most important component would be happy and are independent.
Duties of reforming education is every one's responsibility in order to create Thai people and Thai Society to "aim at stepping forward and learn about the world" and step towards "intellectual society and learning".

**Future World Vision**

1) Current of globalization.

During the past two decades, it seems as though the world has been concised with progressive technology in communicative aspect, specifically, news information technology which is important factor to make the world "borderless" and it enables the world population to communicate in a more rapid manner which leads to integration of thoughts, value as well as way of life between human beings or what we call "globalisation current" which brings the world to a new order in socio-economic and international politics which sends an impact to every nation including Thailand.

Progressive technology due to applying new era of science for use has caused changes which sends an impact to way of life of human that one never thought of, especially in communication aspect which leads the world to globalization current and "borderless" condition amongst the countries, has brought many interested trends, i.e.

- In business world, modern technology has enabled producers and consumers to get in touch with one another rapidly. Direct sale pattern between producers and consumers without having to pass through middle man has increased clearly.
throughout the world also has both benefit and punishment towards society likewise. A country or society which will survive and will step forward sturdily is the country or society which understands globalization current precisely and is able to consider and select good thing out of bad thing, especially in the present time when this current does not remain steady, we in turn have to consider carefully as to what are good things which the globalization current has given which causes good opportunity to the country and at the same time what are bad things which will threaten the Thai society.

2) "International Co-operation" and "International Value"

Globalization current may have many good effects counting from pursuing various countries to co-operate in various aspects specifically in economic aspect which can be seen from trend to group together in trade at regional level and an establishment of trade. Organization in the present time which is expected that it will help to create stability and justice in economics and trade to every country. In addition, globalization current still helps to accelerate relaying process and the use of benefit from technology for development of various countries.

Vision of future Thai education: towards "Intellectual Society and learning."

1) "Points" to be considered.

Points to be considered in regard to vision of future Thai education including the guideline which leads to various practices is the subject to be considered in details greatly counting from the points relevant to philosophy of education, target group of
that "Happy life is the life which keeps learning."

The target of education, therefore, has to aim at creating "persons who have self-confidence and be himself" and is interested in education which "created intellectual more than desire" and aim at developing "prosperity of the state of being human which cannot be compared with diploma" in order to promote independence of individual person, promote the people to have good conscience towards each other, protest against materialism and consumption, respect one another because of money and status which is undesirable in society. In addition, philosophy of education should emphasize on developing a person to be "creator" more than "consume" which will produce better result towards economic strategy and equality in society.

Future philosophical study which aims at developing humanism should emphasize that exquisite study and physical culture study has a more important role in order to adjust social condition which is poor and miserable due to competition, because the above two activity studies will help to create balance in developing humanbeings in a better way.

3) Educate for the sake of "human", "community" and "society".

Pattern in arranging education in the future should be education which gives independence to student learner, give opportunity and allow good selection to every body. In addition, education must be the factor to make people love and is able to remain in the local area satisfactorily. Education must help the learner to be able to work, have independence liberty and have responsibility in their duties and is able to spend their lives in
the community. Owing to the above mentioned reasons, future pattern of education has to be multiple to respond to the need and various characteristics of people and communities. Hence, when learners have more selective ways, we have to emphasize that learners learn how to use their own judgement in selecting suitable by using "culture of criticism", that is the important qualification of future studying process.

Future education should reflect efficiency of "studying network" which co-ordinates with one another and use variety of associated organizations to a beneficial one, such as, schools, families, communities, mass media, religious organizations, private sector, private sector for public benefit as well as other specific organizations. News information technology and data network throughout the world should be applied to the highest benefit towards learning in order to help each other to manage with education to respond to the need of multiple target group as well as continuous study in normal system which has to be adjusted to correspond with nature of children more increasingly, education and short-term training as well as training in office in order to develop "skilled labourers" to various production sectors which has to keep adjusting themselves and competing each other throughout the time including education which comes from family base and communities "in order to create confidence and respect one another in society so as to create pride and dignity as well as capability in self-dependency."

4) "Balance" and "sufficiency"

Future education in Thailand ought to have important part in maintaining culture which is foundation of Thai society. Education
must "help to create balance between modern economic sector and Thai value pattern" which emphasizes on value and ethic according to Buddhism guideline or religion which an individual respects, such as, generosity, honesty, moderate living which blends or mingles with nature, harmony in living with fellow-beings, etc. At the same time, one must emphasize on letting education to have a role in making the Thai people be strict in discipline, have responsibility, have perserverence, be economical, have effort, work with patience more than being thoughtless, take a short cut, expecting success in life by risking in luck or proce speculation in a short-term as is seen in the present time. Education must encourage and emphasize on letting the people adhere to good conscience which believes in doing good more than wishing for sacred thing to grant various things to our lives.

Education ought to act as media to enable the Thais to have access to the core of culture as well as way of life of other nations in order to create relationship and ability in co-operating and competing with each other in a creative way. "In learning about being, Thais and being internationals, it must associate with one another in order to be able to live with world population and nature."

The important aspect being that education which will create stability and progress to the country must be education that is "moderate" in integrating "characteristics of different poles" in many aspects which is necessary to exist coupled together suitably in human resource of the country, such as,

- Moderate level between being a leader and a follower.
Moderate level between ability to work as a group and ability to remain as an individual person.

Moderate level between independence and responsibility.

Moderate level between ability to compete and contentment with what one has, learn how to feel enough and learn how to co-operate.

Moderate level between seeing the importance and benefit in modern technology and admiration in the old intellectual.

Moderate level between opening door to accept international culture and conservation of Thai culture and uniqueness.

Moderate level between learning in order to develop work and status and learning to develop oneself and for "delightfulness in learning".

Moderate level between increasing skill, specific ability and to increase exquisiteness and be well versed in total picture.

Moderate level between learning through media and various technology and learning with "human associates with human" and "human associates with nature".

Moderate level between compilation of knowledge in humanity, social science and science.

These moderate levels will be important key in managing with education which has equilibrium and will help to create both material prosperity and spiritual prosperity to the Thai society at the same time.
5) "Proposal" for developing Thai education.

In order to let future educational development turn towards the above mentioned direction, proposal has to be made to have a change in order to persuade educational system of the nation towards a desirable condition. From the suggestion guideline on creating society of intellectuals and learning and developed society in a balanced way as mentioned at the beginning, it indicates many important components, counting from the first step, which is, distribute opportunity in quality education throughoutly to the people, development of educational quality and capability in manpower aspect, knowledge and method for seeking knowledge in order to act as the next step toward competition in world stage, development of learning network for new feature of educational system which is adjustable and is continuously developed as well as reforming administrative system and management with education in order to cope with the new role which is more challenging of these educations that are all important factors which will lead toward desirable condition.

Picture of Thai educational system which ought to be in the future is greatly different from current condition. Educational system will have to be the system which gives opportunity to every Thai people from time of birth to develop oneself at his full capability. Those born in Thailand, whether he is rich or poor, should have equal opportunity in education in order to bring prosperity to life. Through this significance, education does not mean to extend compulsory education in order that a child should learn up till 15 years or 18 years old only, but it also means education which has no criteria of age and it is to educate throughout lifetime which
makes the Thai people love to learn new things throughout the time and is able to have access to education conveniently every time and place. Thai children, whether they be millionaire's child, or born in labourers' families which have to wander about or born far away up the hills or born disable discrippled, he must have the opportunity to have quality education as he wishes during the required time so that he can be happy and can adjust himself and will be important strength to the family, community and the society.

However, in order to let Thai society be the society which is full of liberty, opportunity and equalness in education as expected, it is not an easy thing. In order to manage with education to have access to every level of people and be equal it needs to mobilize exhorbitant volume of intellectual strength, money and technology. In promoting lifetime education and in creating environment in life ever since childhood to be ready for learning, must depend on the roles of the families, temples, mass medias, private organizations, service operation places, private businesses as well as State Organizations to join together with the schools in creating a good learning for the people. Education must have variety of patterns which corresponds with characteristics and need of a person and individual community by decentralizing power and taking over certain responsibility in administration and management in education from the central government and let the local people's organization take over the responsibility by believing that people's organization in the local area have enough capability to help education to have access to their own requirement and will enable the system to be adjustable to cope with the new changes as well as
adjusting themselves well in accordance with the social condition.

In laying base in order to lead towards the desired changes, there must be the following reforms:

1. **Reform the quality of education.**

In quality of education, it was found that the result of study of Thai children in important basic subjects, i.e., mathematics, science has a lower trend. Ability of Thai children in the above subjects cannot be compared with standard learning of other nations' children or the portion that can be compared is minimal. Part of it comes from a specially strict tuition. Therefore, development of knowledge and capability is in a narrow circle. If we analysed quality of education from relevant factor, both in curriculum, learning/teaching process, quality of teachers as well as expectation of the society, we will find that there are many aspects that we have to accelerate in remedying.

**Curriculum** is still the central curriculum more than curriculum required by the local area. The contents necessary for learning in the future world is still insufficient, which are, knowledge in management, foreign language especially English language, computer, technology and news information.

**Learning** We still use teaching method according to the book more than actual practice in the subject which is being learnt which makes us learn by heart rather than analyzing process, seeking knowledge by our selves. Learning/teaching still adheres to the teacher as centre more than letting the children act as centre.

**Quality of teacher.** Status of teacher has dropped. Good and smart students do not select to learn teacher's training course.
Teacher producing process is unable to train teachers to have knowledge, capability and skill in managing with learning/teaching process and is unable to produce teachers on the shortage subjects sufficiently to cover the market demand. Staff teachers have a lower trend in capability in technology, is relaying knowledge, attitude and the state of being teacher because of minimal income. They are indebted, lack morale and encouragement. They lack pride in performing their occupation. They neither receive praise nor promotion from society.

Evaluation and selection. In order to continue study at a higher level, specifically, in Bachelor of Science level, it is unable to reflect objective of curriculum as a whole which makes the children learn only the subjects which would be beneficial to their continuation of study only.

In addition, there are problems in developing morals and conscience, linkage between study and work, learning and maintaining Thai culture which harmonizes with ability in living in the society of globalization as well as having access to international knowledge and modern technology.

Under these circumstances, if every one of us, both the state, private businesses and the people still ignores the problem and the dangerous signal which is appearing and let "others" take the responsibility to remedy according to fate, that individual one does not unite and help to remedy, we cannot expect to see the Thais be "leaders" of neighbouring countries because it is already difficult for us "to be able keep pace in time."
In mobilizing manpower in order to jointly remedy problem on the quality of people as mentioned above, proposals for remedying are:

1.1 Give knowledge on family life to youngsters and marrying couples who are preparing to become parents. Newly born infants up to pre-school children is the age that is the most important because the child will begin to learn, will state to create thinking system, will begin to train habit, attitude and personality which is to create base of future development. If we ignored this important part although there is an excellent development at a later date, it will be useless wherein there is a saying that "Be the time the child reaches kindergarten class, it will be too late." Therefore, it is very necessary that we give knowledge to the above target group about correct and suitable method for raising children in various aspects, i.e. health aspect, nutritional aspect, taking preventive measures against contaminated disease which happens in a child, method for creating knowledge so as to make the children understand the world around him, create confidence to children, give love and warmth to the children in order to promote them to develop physically and mentally as well as intellectual according to age, such as using the hands to co-ordinate with eye-sight, encourage the children to be daring enough to think and to imagine things as well as to show out.

In implementing the above, relevant working units relevant to both governmental sector, private sector, communities and every category of media must co-ordinate and co-operate in order to restore knowledge with full circuit. Important and necessary thing which has
to give special support is to find mild and give service in main food and additional food to handicapped children in shortage area in sufficient and qualitative amount.

1.2 Improve the curriculum, contents and learning/teaching process both in creating knowledge, ability, basic skill in searching for knowledge by oneself, basic skill in entering into occupation and in the aspect of creating habit. Aim for improving curriculum, contents and learning/teaching process is to create a person to have thoughts, love in learning, have morals and good conscience, have principle in making decision, have initiation, can work and know how to work with others as well as having sufficient knowledge and skill which will help that person to be able to search for knowledge by himself uneverlastingly. Important contents and learning process which is emergency problem which has to be remedied both in normal classroom and in various activities are :-

- Mathematics. An emphasis should be made on the development of capability in using reasons, logic in thinking, linkage of theory principle with new problems which will help to develop skill in remedying problem in real life.

- Science. An emphasis should be made on the thinking process and process on searching knowledge in a scientific way so that the learner knows how to observe, to raise questions, to explain in giving reason.

- Language. Apart from training to listen, tell and read, an emphasis should be made in writing Thai language more increasingly which will help to develop thinking system of the learner to know how to arrange the sentences to sound reasonable, train to use wordings
which will link towards promoting in more reading and in being able to speak better. As for foreign language, one should emphasize on knowledge, ability to use English language to a certain extent because various text-books are normally translated into English. Therefore, if one knows this language, it will help the learner to be capable of having access to the world knowledge.

- Studying occupational work. In using skill to work one must emphasize on training the learner to be able to perform work and do not look down on such job by promoting actual practice jointly with operation places. Let the learner be able to produce and sell his own product. Also an emphasis should be made to work as a group.

- Sports, art and recreation. For sports aspect, one must emphasize that the learner learn to play sports in a team, learn to have unity, learn how to lose and win, learn to forgive, learn to respect regulations. As for art and recreation, one has to emphasize on creating imagination and gentleness in the learner’s heart.

In improving learning/teaching process in these subjects, media of technology should be applied for use as much as we can, such as, for certain subjects one should find the smartest teacher of the country or the world to teach and shoot movie for use as lessons and put it into computer programme in order to distribute it to various class-rooms throughoutly. Teacher in class will have to adjust a new role from "the one who relays lesson" into "the one who encourages and create learning atmosphere" by having content or subject which he can pick up from computer or VDO.

1.3 Adjustment of evaluation system and selecting those to continue studying at a higher level. Studying process must adjust
from the system where those who meet with failure will have to be excluded out of study and enter towards the system which promotes every body to have dignified studying place. Method for selecting children to continue studying at a higher level which is used currently has a great effect towards development on the quality of learning of children and arrangement with learning/teaching of teachers. It also is an aspect of obstacle which cannot develop the quality of learning/teaching as mentioned above to a successful one. If the school does not improve a suitable new selection, selecting in order to continue studying at higher level ought to use part of the result of study in the past, at a suitable proportion, jointly together with examination on skill in vocational subject which the child chooses.

In addition, in learning/teaching process, there should be mechanism which helps the learner and teacher to be able to discover ability, skill to evaluate progress, consider the problem and compile result of work continuously.

1.4 Reforming production system, development, administering manpower, teachers and educational personnel, this proposal urges us to seek supportive factor and various measures in order to give opportunity to create readiness of the staff teacher to develop knowledge, ability and skill in arranging efficient learning/teaching.

Teacher is principle factor of success in developing quality in every aspect of education because they have important roles in learning and in developing quality of students. Therefore, developing quality and efficiency of teachers is important responsibility which has to accelerate in implementing. The important
aspect which has to change is to find smart and good person to learn teachers' training course, persuade people to join teachers' occupation and adhere to teachers' occupation with sufficient income which is not disadvantageous to other occupations. Give incentive or encouragement in developing lecturers of Teachers' Training and in Teachers' Training Institute as well as reforming learning/teaching in training teachers and in developing staff teachers which, in the present time, there are more than 600,000 persons.

2. Reforming system and learning process.

In the condition that various countries in the world is able to contact each other rapidly passed dimension of time and place due to progress in communication media and computer technology, it is necessary that Thailand accelerate in creating capability and potentiality of a person, a family, a community and country as a whole in order to catch up and is capable to live in peace in the world society which keeps changing throughout the time at a high speed. The key which will turn towards creation of ability of a person and Thai society as a whole is education which is the process which will help people to develop themselves in various aspects, specifically, knowing how to raise questions, able to analyze, reconsider, learn how to remedy problem, learn how to find answers, learn how to link knowledge with work, learn how to choose what is right and wrong and is able to catch up with the change.

Education in the pattern/content and method which we are practising in the present time does not correspond with development of a person, does not associate with society and environment, does not
support in spending one’s life between human and nature. School system has constructed a fence to exclude itself from community and society. It has specified structural level of education and criteria of age. But in fact, the world and society around us keep changing throughout the time. People’s education does not end at each level, but it has to be a continuous and life time study.

Reforming learning is very necessary. We have to aim at accomplishment in developing Thai people to learn how to think of good things and learn to remedy problem and this is to make educational process be development of human continuously throughout life time, beginning from laying base in developing life, developing knowledge and basic skill and creating ability of the Thai people to be able to keep pace with the world as well as learning throughout life time which occurs outside educational institution.

3. Reforming teachers towards ideal ‘teachers’ which there should be in Thai society

Human resource is the thing which various working units both governmental and private sectors give great importance in the status of being centre and target of development of the country in the 8th National Socio-Economic Development Plan by having basic philosophy from thinking that human is the beginning point of every activity. If there is good quality of human, it will send a good impact to other systems.

The target which this National Socio-Economic Development Plan has to reach is to have a desirable society where people are happy with warm family, sturdy community and the country is secured, specifically, people have to be happy, have morales, have education,
cost of living is high. Those who work as teachers have to find extra income that time for preparing teaching has decreased until there is no time to prepare a good teaching. Teachers have not devoted their fullest time to perform teachers' duty. Also because learning/teaching system has changed that one teacher has to teach a specific subject, therefore, each teacher does not have the chance of knowing many students. At the same time, each student has to learn from many teachers that keep changing face according to the subject learnt. Hence, closeness between teacher and student has lessened which sends an impact to quality of student to decrease.

Moreover, there are certain portion of teachers, which, apart from not performing duties as a good teacher, they are bad example to children as we have seen from newspapers relevant to unrequired behaviour of those who are called teachers, such as news about male teachers acting indecently towards female students, teachers selling amphetamine to students. These things bring disrespect to teacher's occupation increasingly.

While teacher's occupation has dropped greatly because those who became teachers do not have real intention of performing this career. Those who have followed up with teachers' news will find that there has been some effort to remedy the problem to improve the quality of teachers in many respects counting from thinking about reforming teacher's training system throughout the whole system by governmental method, arranging training courses. But various projects arranged were a failure because there was no one to implement it earnestly. They have let the projects run according to fate without following up and with no evaluation continuously.
discipline in life. These characteristics will lead him to a real success in the long run. In addition, the teacher must have steady character, be honest, love and have mercy, be gentle which will make the children appreciate in his ability and goodness. This will help to make the children remember as an example and will act likewise.

3rd aspect. Teachers will teach pupils to learn how to think and know how to perform.

Teachers which Thai society wants are the teachers who do not only teach the children to remember like parrot, teach the children to learn how to think and is able to apply for use in actual life what they have learnt by beginning from teacher who has to be an example in learning how to initiate things or have creative thinking and does not only teach in order that the children would have accurate data only, but must learn the principle which the child can apply it for use in life in a correct way. In addition, the teacher ought to encourage the children to have independence in thinking, practise and learn by oneself as much as the children can so that the children would create good things in the future.

4th aspect. Teachers have to keep learning and study throughout life time.

A good teacher must be the one who has perserverence, tries to develop himself by seeking additional knowledge, train his own intellectual and thinking, knowledge and ability, Learning so as to develop existing knowledge to become more proficient and accept other new technologies which one does not know so that he has eyes and ears wide, think widely and can keep pace with multiple news is globalization era in order to have modern data to teach students in
addition to the existing curriculum.

5 th aspect. Teachers must have far vision.

The teacher must be broad-minded and does not exclude himself from things. Apart from opening mind for new data, his thought, attitude, value, world outlook has to open wide too. Teacher ought to learn from the past, analyze current situation and is able to lead way to future, in order to take the people to keep pace with the change of the world, because Thai society normally accepts that teachers are leaders of the society. Therefore, teachers have the role in taking high responsibility towards the society. hence he has to be eager in working and does not feel inert, but seek opportunity to participate in being leader of community and society so that they have wide vision and perform what is good and is beneficial to their own community.

6 th aspect. Teachers must have an ideal and love teaching earnestly.

Teacher must expect to see his students become quality student, have knowledge, ability and do not have data from studying be heart but learn in order to be able to apply such knowledge for use in real life. Teachers must desire to teach every aspect which is beneficial to help the children to be able to have a good life, is progressive and teach the children to keep searching for knowledge by themselves, that the teachers themselves have to act as example in being eager to learn and like to keep discovering things. In addition, the teacher who is successful in being a real teacher is the teacher who is able to make a student have a goal by bringing what he learns to apply for beneficial use to society and the country.
7th aspect. Teacher must love in democratic goal.

In the capacity that Thailand is democratic country with King as Chief which is the system which people of the whole country accept, the teacher must act as an example and leader in democratic path. We are aware that teachers are the ones who bring up new generation and are the ones who lay foundation to the youngsters. The teachers must set base on democracy beginning from school by not acting too authoritative or use temper to give instructions to the students to follow only, but must give opportunity to student to express opinion in order to practise way of life in a democratic way in school in a stronger one so as to lay base on democracy in a long-term.

8th aspect. Teachers must have a role as leader more than to impel or wage.

Teacher must be proficient in knowledge, is able to encourage and pursue the students to listen to him and perform the right and good thing without making the students feel that he is forcing them unreasonably. Teacher must learn to train the children in pursuing way. He must repeat characteristics in using respectable reason so that the other party accepts in what he said. Pursuing students with correct and believable reason not only help the teacher to learn how to use reason, it will also help others to believe easily. Teachers who are able to make the children believe without giving instruction is considered as teachers who are successful in life in one aspect.
9 th aspect. Teachers must adhere to aspiration as a teacher.

Teachers must not be swayed by influence of money or material progress only but always adhere to good conscience and morales which will enable the teacher to receive respect from students and is respected by general people, especially in the society which keeps changing greatly, the teachers may receive acute pressure from economic problem which they have to experience in daily life, cost of living which is getting higher while the income from teaching career is low which enables the teachers to turn towards additional occupation that they ignore principle duty in order to relay to students which give great impact to quality of Thai students in the future. When there is an opening independently in economy and there are more competition in labour aspect, if quality of Thai labour cannot be compared, we may not be able to compete with foreign labour which will send an impact to economy of the country greatly.

10 th aspect. Teachers have to be aware in their heart that they are second parents of the children.

A good teacher does not only give knowledge to children like a boat which when money is paid, he will go on to the next person, but he is fully a teacher which not only give knowledge to children but he has to have the heart of parents who love and mean well to the children. Thai is why teacher takes care and gives training on morale, Warn and keep watching on the children throughout the time that they are at school because the children spend most of their time more than ten years in school staying with the teachers more than remaining home with the parents. Therefore, teachers are
important persons who cannot ignore this role.

In the society which greatly requires leaders in developing the country, teacher is very necessary to act as good example to the society because teacher is still a career which the society respects although there is a drop in respectability/faith because teachers have great part in directing the society and maintain the society to always perform good things. Teachers who already have ideal should maintain this ideal in behaving as a good teacher and keep picking up knowledge so as to develop himself to a better on always. Development of the country in the 8th National Socio-Economic Development Plan by having basic philosophy from thinking that human is the beginning point of every activity. If there is good quality of human, it will send a good impact to other systems.

The target which this National Socio-Economic Development Plan has to reach is to have a desirable society. It is the society where people are happy with warm family, sturdy community and the country is secured, specifically, people have to be happy, havemorales, have education, have good conscience in being responsible to society, have regulations and discipline, realize the value of religion, custom and culture, These things must be preliminary vision which ought to happen.

In creating people to the required standard, those who are associated either they be from family which belonging to different groups of socio-economic status i.e. level of education of guardians, monthly income of guardians and occupation of guardians or sex, academic performance, major subjects and area of colleges should be considered.
IMPLEMENTATION OF THE STUDY

Before discussion about the implementation of the study, the researcher would like to show the table of the summarize of the results of the study as follow:

Table 5.1 Summary of the Results of the study

<table>
<thead>
<tr>
<th>Dependent Variables</th>
<th>Independent Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ATTITUDE TOWARDS</td>
<td></td>
</tr>
<tr>
<td>TEACHING PROFESSION</td>
<td></td>
</tr>
<tr>
<td>- Job Satisfaction</td>
<td>**</td>
</tr>
<tr>
<td>- Achievement of Work</td>
<td>**</td>
</tr>
<tr>
<td>- Recognition</td>
<td>**</td>
</tr>
<tr>
<td>- Advancement of Work</td>
<td>NS</td>
</tr>
<tr>
<td>- Challenging of Work</td>
<td>**</td>
</tr>
<tr>
<td>- Salary and Welfare</td>
<td>**</td>
</tr>
<tr>
<td>- Working Condition</td>
<td>**</td>
</tr>
<tr>
<td>ATTITUDE TOWARDS</td>
<td></td>
</tr>
<tr>
<td>GLOBALIZATION</td>
<td></td>
</tr>
<tr>
<td>- System of teaching and learning</td>
<td>**</td>
</tr>
<tr>
<td>- Curriculum</td>
<td>**</td>
</tr>
<tr>
<td>- Knowledge about Innovation</td>
<td>**</td>
</tr>
</tbody>
</table>
There is no significant difference of mean scores on the level of attitude of student teachers towards teaching profession and globalization belonging to different groups of socio-economic status (occupation of guardians) and major subjects.

** : Significant at 0.01  NS : Not Significant
* : Significant at 0.05

1 = Sex  2 = Education of Guardians
3 = Income of Guardians  4 = Occupation of Guardians
5 = Academic Performance  6 = Major Subjects
7 = Area of Colleges

From the results of the study, it was perceived that sex variables play an important role on attitude towards teaching profession and globalization. There was no significant difference between mean scores only on attitude towards teaching profession (advancement) of student teachers belonging to different groups of sex. This position convinces that, it is necessary to raise the good
attitude of student teachers on teaching profession and globalization to be in the same level because good teachers should have the good attitude on teaching profession and globalization.

The socio-economic status (Education of guardians, incomes of guardians) does affect on the level of teaching profession and globalization, except the challenging of work, curriculum and progress of teaching profession. This situation has shown that the student teachers adopt the ideas and values from guardians about the teaching profession and globalization. In fact, the student teachers should have good attitude on teaching profession and globalization. This is the only way to increase the level of achievement of students in the schools.

The academic performance is also the variable which playing the important role on the level of attitude towards teaching profession and globalization. It is found that there is no difference on level of mean scores on job satisfaction. In this way, student teachers should change the attitude which use to think them that unless they are good in academic performance they would not be able to become good teacher and contribute towards teaching profession and globalization. At the same time, the students who are having higher level of academic performance should be the teachers, so that, the students in the schools could have the good teachers.

The area of colleges is the important variable and does affect on the teaching profession and globalization, except system of teaching and learning, perception of innovation values. In fact, the student teachers in every areas should have the same attitude, especially, the good attitude towards teaching profession and
globalization. If student teachers have good attitude towards teaching profession and globalization, those teachers will be the good teachers. If they are good teachers, they will raise the level of achievement of students in the schools.

There is positive relationship between attitude of student teachers on teaching profession and globalization. It is suggested that if we can raise the level of attitude of student teachers towards teaching profession, it will affect on the level of the attitude towards globalization and Vis-a-Vis.

SUGGESTIONS FOR FURTHER STUDY

1. There should be the study of the impact of attitude of teachers towards teaching profession and globalization on the level of academic performance of the students in different types of schools.

2. There should be the study about the factors affecting on the level of teaching profession and globalization of teaching belonging to different types of schools.

3. There should be the study on the relationship between the attitude of teachers towards teaching profession and the achievement of the students.

4. There should be the study on the relationship between the attitude of teachers towards globalization and the achievement of the students.

5. There should be the study about the factors affecting on the progress of teaching profession.

6. There should be the study about the factors affecting on the characteristics of teachers in globalization era.

7. There should be the study about the impact of globalization on the teaching profession in different types of schools.