ACKNOWLEDGEMENT

I have indeed no words to express my gratitude to ever sympathetic guide Dr. K.M. SHAH, Principal, M.B. Patel College of Education, Sardar Patel University, Vallabhbh Vidyanagar for invaluable guidance, inspirations, and constructive suggestions, in the absence of which this thesis would not have been completed.

The researcher would also note with deep sense of gratitude, the contribution given by Professor Dr. J.K. DAVE, Professor and Head Department of Education, Sardar Patel University and Dr. Kanchana Watthayu, Vice-Director, Office of Educational-Religions and Cultural-Development Region No. 1, Thailand.

I am also grateful to the student teachers of 12 Teachers’ Colleges in Thailand who provides the data and all the information. I indeed thankful to all who have directly or indirectly extended their help.

Finally, specially, the thanks are also due to my husband and my dear son, who helped and provided the strong will-power during a longer period of study.

May, 1998

Sudarat Patanrasd