This questionnaire is prepared to compile information regarding performance and preparedness of traditional universities of Gujarat in GATS era as a part of PhD study. The title of the study is "WTO and GATS- challenges and strategies for human resource development with special reference to universities in Gujarat" Your cooperation is necessary to fill in the questionnaire truthfully. In the questionnaire, there are both open ended and closed ended questions. For the closed ended questions, you are required to select (tick mark) the one, which you think is correct or give appropriate rank. For the open-ended questions, you are requested to give your best opinion. For open ended questions if you feel that space is not sufficient then you can use the blank side of the page overleaf.

Personal Information (optional)
Name:
Designation:
Office Address:

Management/Governance
How do you visualize GATS for India?

a) As an Opportunity

b) As an Threat

Vision
What was the vision of your university when it was set up?
How far is this vision relevant in the GATS era?

What are the changes required in the vision of your university in GATS era?

Have any changes been made in the vision of your university? If yes, What is the new vision? When was it formulated? By Whom?

Mission
What was the mission of your university when it was set up?

How far is this mission relevant in the GATS era?

What are the changes are required in the mission of your university in GATS era?

Have any changes been made in the mission of your university? If yes, What is the new mission? When was it formulated? By Whom?
Opportunities and Threats
State the opportunities and threats for your university under the following modes of trade in education in GATS era.

1) Cross border supply
   Opportunities:

   Threats:

2) Consumption abroad
   Opportunities:

   Threats:

3) Commercial presence
   Opportunities:

   Threats:

4) Movement of natural persons
   Opportunities:
Threats:

Objective
What was the objective of your university when it was set up?

What are the current objectives of your university?

How far is this objective relevant in the GATS era?

What are the changes required in the objective of your university in GATS era?

Strategy
What was the strategy of your university when it was established? (eg. acquiring, absorbing, assimilating, generating, creating and disseminating knowledge and skills and inculcating a commensurate attitude etc.)
What is the current strategy of your university to achieve the laid down objectives?

How far is this strategy relevant in the GATS era?

What changes are required in the strategy of your university in GATS era?

Focus
What was the focus of your university when it was set up? (i.e. Local, National or Global)

Has the focus undergone any change over the years? If Yes, What?

How far is this focus relevant in the GATS era?

What are the changes required in the focus of your university in GATS era?

Resources
What was the main source of funds when it was established? Or State the approximate share of following as a total financial aid.

241
At the time of inception 10 years ago currently

State government funding
Fees from Students
Other government funding agencies
Donations
Self finance fees
Consultancy
Any other (please state)

What Could be the major income sources for your university for effectively implementing your strategy in coming years.

Structure
Which type of organizational structure is suitable for the university in the current times?

a) Centralized [ ]

b) Decentralized [ ]

Autonomy
What are your comments on the autonomy of the universities?

242
a) It should be fully controlled by the government regulating bodies

b) The universities should be given full autonomy

c) In some matters universities should be given autonomy while in others government should keep control

d) Any other views (Please specify)

If your answer is option (c) please mention the areas in which the government should keep control and where universities should be given autonomy.

Transparency
The matters of the University should be kept

a) Secret

b) Open

Accountability
The University should be accountable

a) Only to the government

b) To the market (Society)

c) To both

Mobility
Should the interfaculty discipline mobility of students permitted?
Choice of Course
Should the students be given choice to choose their course

a) Intra disciplinary
b) Inter disciplinary

System
As a system, university should be?

a) closed
b) open

Competency in Teaching
Goal
1. Your Universities should adopt
(a) Teacher prescribed goals
(b) Learner subscribed goals
(c) Any other (please specify)

Syllabi
1. Selection of module for the course should be

(a) Module as decided by expert/teacher
(b) Learner autonomy of choice of module
2. Focus of the syllabus should be

(b) Concept focused

(b) Research/application focused

Pedagogy
1. Mode of teaching should be

(a) Individual teaching

(b) Team/Group teaching

2. From the disciplinary point of view, it should be

(c) Uni-disciplinary

(b) Multidisciplinary

Role
1. Suggest the most appropriate role of a teacher in GATS Era

(e) As information/knowledge/skill provider/expert

(f) As a partner in participative learning

(g) As a solution giver

(h) As a problem/issue poser/facilitator/partner

Outcome
1. In GATS era, the outcome of the course will be
Competency in Research

Discipline/area
1. In GATS era, the discipline/area of research should be

(a) Uni-disciplinary
(b) Multi-disciplinary

Focus
In GATS era, the focus of research activity should be

(2)  (a) Problem oriented
(d) Solution oriented

1.  (a) Methodology oriented
(b) product oriented

2.  (a) Quantitative
(b) Qualitative

3.  (a) Statistical/proof oriented
(b) Testing and application oriented

4. (a) Volume oriented
   (b) Density oriented

**Rating of universities**

Is the current method of rating the universities appropriate?

a) Yes
   
   b) No

Who do you think should be the evaluators for rating the universities?

a) Current bodies like UGC, AICTE, NAAC, ICAR etc
   
   b) Private independent bodies

   c) A team of experts/professionals from other countries.

   d) Any other (Please state)

**Role**

State the role of India in the field of higher education in changing world (GATS era)?

State the role of your university in that changed world?
Administrative Reforms
State few administrative reforms which are proposed to be taken up by your university in GATS era?

Academic Reforms
State few academic reforms which are proposed to be taken up by your university in GATS era?

Infrastructure changes
State few infrastructure development changes that you feel are required by your university in GATS era?

Professional management
State few measures for professional management of your university in GATS era?

Quality Improvement
State few measures to be taken up for overall improvement in the quality of courses offered by your university in GATS era?
Equity
State how you would like to provide equitable access to higher education to all in GATS era?

Preservation of culture
State the safeguards necessary for preservation of Indian culture and national ethos in GATS era?

Problems/Difficulties
State some of the major problems faced by your university which may act as hindrance for competing well in the GATS era?

Benefits/positive impact
State the benefits/impact of GATS on the following
a) Students

b) Staff
(1) Teaching

(2) Non-teaching

c) Society/Community
d) University as an organization

**Drawbacks/Negative impact**
State the possible negative impact of GATS on the following

a) Students

b) Staff
(1) Teaching

(2) Non-teaching

c) Society/Community

d) University as an organization

**Challenges**
What will be the major challenges for your university in GATS Era?
Measures
State the specific measures/activities undertaken by your university to tackle the situation created by GATS

Date:
Place:
Signature of respondent (optional):

Use Additional sheet/space for more information

Please return the completed questionnaire by post to
Ashish.K.Makwana
Senior Research Assistant
S.M.C College of Dairy Science
Anand Agricultural University
Anand-388110
Gujarat

THANK YOU VERY MUCH