This questionnaire is prepared to compile information regarding performance and preparedness of traditional universities of Gujarat in GATS era as a part of PhD study. The title of the study is “WTO and GATS- challenges and strategies for human resource development with special reference to universities in Gujarat” Your cooperation is necessary to fill in the questionnaire truthfully. In the questionnaire, there are both open ended and closed ended questions. For the closed ended questions, you are required to select (tick mark) the one, which you think is correct or give appropriate rank.. For the open-ended questions, you are requested to give your best opinion. For open ended questions if you feel that space is not sufficient then you can use the additional blank sheet provided at the end of the questionnaire indicating the question number.

Personal information (optional)

Name:
Designation:
Office Address:

1. Do you know about GATS (General Agreement on Trade in Services)?
   Yes [ ]  No [ ]

2. Are you aware of various provisions of GATS?
   Yes [ ]  No [ ]

3. Please give a concise statement of the purpose of GATS.
4. Should India include and thereby open its higher education sector to global international universities?
   Yes [ ] No [ ]

5. Internationalization Globalization and Privatization are one and the same thing.
   Yes [ ] No [ ]

6. Do you think GATS will stop the phenomena of brain drain and ultimately will be beneficial to India?
   Yes [ ] No [ ]

7. Give your recommendations/suggestions for including and thereby opening up higher education sector in GATS.

8. What is the main role/function of universities of India in general? (Please give rank)
   (a) Human resource development for the nation [ ]
   (b) To impart education [ ]
   (c) Economic development of the nation [ ]
   (d) Socio economic development of the nation [ ]

9. How universities have carried out their role till now?
   (a) Successfully [ ]
   (b) Unsuccessfully [ ]
   (c) Partially successfully/unsuccessfully [ ]

10. State the specific role of your university.
11. How your university has carried out this role since its inception.

12. The major reason for unemployment/underemployment among the educated youth is (Please give rank)
   (a) Over population  
   (b) Unplanned expansion of universities  
   (c) Low economic growth rate  
   (d) Unsuccessful role of universities  
   (e) Any other (please specify)

13. What is the main reason for poor quality of service by the universities in general (Please give rank)
   (a) Resource crunch  
   (b) Lack of motivation by faculty  
   (c) Unnecessary government intervention  
   (d) Lack of autonomy  
   (e) Any other (please specify)

14. How GATS will affect the performance/working of your university?

15. What will be the impact of globalization on universities of India in general?
   (a) Only positive  
   (b) Only negative  
   (c) Both positive and negative

16. State some of the specific positive impact of GATS on the following of your College/department
17. State some of the specific negative impact of GATS on the following of your College

(a) Faculty

(b) Students

(c) College as an organization of higher education

(d) Society/community

(e) Any other (please specify)

18. What are the major constraints faced by you in discharging your duties properly? (Please tick the relevant and support it with explanation)

(a) Freedom of work

(b) Higher Work load

(c) Opportunities of growth/promotion
19. What is the most helpful contribution that your university has made for your development?

20. State the policy adopted by your university for providing training to existing employees of your College/Department.

21. Do you think with the existing policy, it is possible to develop the necessary skills in all the employees in the GATS era. If not please suggest the necessary changes required to be made in training policy of your university.

22. What specific provision is made for continuous professional development of the teachers of your university?

23. Is the above provision proper to make teachers competent to meet the challenges of GATS era? If not, please suggest the required modifications.

24. Are you satisfied with the training policy of your university?
   Yes [ ] No [ ]
If not please suggest the suitable measures to improve it.

25. Have you attended any training programme on GATS in last two years? If yes, Please mention them
   Yes □  No □

26. Whether any facility is there to judge the effectiveness of training imparted to employees of university? If yes, Please mention it.
   Yes □  No □

27. Do you think there is need to have specialized training to make the employees aware of GATS? If yes ,please suggest it
   Yes □  No □

28. Please suggest the suitable measures to be undertaken by your university to make the employees more professional in GATS era.

29. Please mention the names of the professional associations/organizations to which you hold membership.

30. Looking to the global competitive environment of GATS era please specify the
    (a)Strengths of your College/Department
31. Looking to the global competitive environment of GATS era please specify
(a) Your Strengths

(b) You're Weaknesses

(c) Opportunities for you

(d) Threats for you

32. Whether GATS will be an opportunity or a threat to India, please give your views.
33. The best way to make your university competitive in GATS era is
(a) Provide enough financial resources
(b) Give it full functional autonomy
(c) Make its assessment mandatory by official bodies like NAAC
(d) Any other (please specify)

34. The best way to increase resources for your university is (Please give rank)
(b) To increase students fees
(c) To increase student strength
(d) To reduce staff strength
(e) Any other (please specify)

35. Looking to the need of computers in GATS era, the computer facilities at your college is
(a) Sufficient
(b) Insufficient

36. Please suggest the suitable changes required to be made or competencies required to be developed on following aspects to cope with the GATS era.
(a) Administration
(b) Academic
Competency in Teaching

Goal
1. Your Universities should adopt
   (a) Teacher prescribed goals
   (b) Learner subscribed goals
   (c) Any other (please specify)
Syllabi

1. Selection of module for the course should be

(a) Module as decided by expert/teacher

(b) Learner autonomy of choice of module

2. Focus of the syllabus should be

(a) Concept focused

(b) Research/application focused

Pedagogy

1. Mode of teaching should be

(a) Individual teaching

(b) Team/Group teaching

2. From the disciplinary point of view, it should be

(a) Uni-disciplinary

(b) Multidisciplinary

Role

1. Suggest the most appropriate role of a teacher in GATS Era

(a) As information/knowledge/skill provider/expert

(b) As a partner in participative learning
(e) As a solution giver  

(d) As a problem/issue poser/facilitator/partner  

Outcome
1. In GATS Era, the outcome of the course will be

(a) Responsibility of teacher  

(b) Responsibility of learner  

Mobility
1. Should the interfaculty discipline mobility of students permitted in GATS Era?
Yes  No  

Choice of Course
1. What Should be the choice of the course given to students in GATS Era?

(a) Intra disciplinary  

(b) Inter disciplinary  

Competency in Research

Discipline/area
1. In GATS Era, the discipline/area of research should be

(a) Uni-disciplinary  

(b) Multi-disciplinary  

221
Focus

In GATS Era, the focus of research activity should be

(1) (a) Problem oriented
(b) Solution oriented

(2) (a) Methodology oriented
(b) Product oriented

(3) (a) Quantitative
(b) Qualitative

(4) (a) Statistical/proof oriented
(b) Testing and application oriented

(5) (a) Volume oriented
(b) Density oriented

Use Additional sheet/space for more information

Date:
Place:
Signature of respondent (optional : ___________
Please send the completed questionnaire to:
Ashish.K.Makwana
Senior Research Assistant
S.M.C.College of Dairy Science
Anand Agricultural University, Anand-388110
Email: ashish_gau@yahoo.co.in, Phone: 9398273887

THANK YOU VERY MUCH