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There are different areas of research in Education. These areas cover guidance and counseling, Philosophy of education, psychology of Education, testing and Measurement, sociology of education, teaching methods and techniques, special education and teacher education at all levels and policy studies; a new emerging field.

The actual world of work of education functions at micro level i.e. schools as we have adopted and nurtured formal system of education when school is the 'concept', in absence of human asset we can't grasp it meaningfully. This assumption gives vision how to see a system of education with all its dimensions.

No education system can rise higher than its teachers. This is true without any argumentation, and this fact motivated the investigator to go deep into the 'role' concern of a teacher. If clarity about role is well perceived than we can unite thought-action mechanism in proper perspectives.
With this sensitivity investigator decided to study role perception of Higher secondary School Teachers in relation to certain variables.

Research is a long purposeful process. It requires help of scholars, research experts and respondents; those giving data by giving their responses in a systematically constructed tools.

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