Many attempts have been made in the field of research in education to study the innovations in education, in administrative, behaviour, leadership behaviour, diffusion of innovations; but hardly any research has been undertaken to study the characteristics of innovative educational administrators. In the present study an effort has been made by developing a tool to study the characteristics of innovative educational administrators.

This work was expensive, time consuming and requiring co-operation of many persons. The investigator acknowledges that without them this prodigious work would not have been accomplished in time.

At this juncture, he takes this opportunity of expressing his hearty feelings of gratitude to his guide Dr. M.T. Patel, Reader in Education, who has been the main source of encouragement, inspiration and guidance, without his blessings this novel study would not have been materialized.

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It is hoped that the present study will be of use to the educational administrators and research workers, who are concerned with this subject.

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C.S. Chauhan