APPENDICES

I. QUESTIONNAIRE

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APPENDIX: I

"A COMPARATIVE STUDY OF THE TEACHING OF ENGLISH IN THE HIGH ACHIEVING AND LOW ACHIEVING SECONDARY SCHOOLS OF GUJARAT"

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Conducted by
Smt. Jayshree A. Thakor

Dear Friend,

I approach you with a request to help me to provide some data for the purpose of a vital research work connected with the teaching of English in our state.

As you know, the field of teaching English needs investigation and research, so that we can improve our teaching programme. I am sure with your help I will be able to provide useful hints in this direction.

This questionnaire has been prepared keeping in mind several important aspects of the teaching of English. I have tried to make it comprehensive as well as specific, so that it can cover all the significant areas of our teaching work.

I am afraid, it is a bit long and is likely to cause you inconvenience. However, if you kindly spare some of your valuable time, your contribution will be immensely useful in this work. Please go through the questionnaire carefully and fill in the details as per your esteemed experience.

I hope to get it back within a short time.

With thanks and regards,

Yours sincerely,

(Jayshree A. Thakor)
(Survey Questionnaire)

QUESTIONNAIRE FOR TEACHERS OF ENGLISH

Particulars of the Teacher/School

1. Name of the school

2. Full name

3. Age  
   Experience

4. Mention hours/periods you spend in teaching English out of your total teaching work per week

5. Qualifications

   
   Degree  
   Principal Subjects  
   Subsidiary Subjects  
   Class Obtained

   B.A.
   M.A.
   B.Ed. (with special method)
   Any other


7. No. of students who have offered English at S.S.C. in 1992-93

8. No. of students who appeared at the S.S.C. in 1991-92


11. Total No. of students who passed in S.S.C. in 1991-92

   Note: Please answer the questions by using a tick mark ( ) against each 'Yes' or 'No'.
I SCHOOL FACILITIES

1. Is there any provision for the Instructional aids in the school? Yes/No

If yes, what type of Instructional aids is provided (Please tick mark)
1. Audio visual aids
2. Material for recitation structures
3. Materials for drilling
4. Charts on structures
5. Language games.

2. Is there any provision of books on English language and literature in your School library? Yes/No

2.1 Do the students make a proper use of the library? Yes/No
2.2 Make a list of English newspapers and magazines that your school subscribes:

3. Is there any provision of any English Club in the School where activities related to the use of English are arranged. Yes/No

II ENGLISH LANGUAGE COMPONENTS

4. Do you think the following components are essential for the learner for a theoretical and functional knowledge of English as a second language?

4.1 Vocabulary (both Active and Passive) Yes/No
4.2 Traditional and Structural grammars Yes/No
4.3 English for special purposes Yes/No
4.4 History of English Language and literature Yes/No
4.5 Understanding standard Indian English Yes/No
4.6 Understanding regional varieties of Indian English especially of the kind used in Gujarat Yes/No

4.7 Discussing, making notes etc. on the basis of listening comprehension Yes/No

4.8 Proficiency in speaking English keeping in mind proper pronunciation Yes/No

4.9 Proficiency in reading prescribed and non-prescribed materials (Newspapers, magazines etc.) Yes/No

5. Do you find it essential to prepare exercises and use language games? Yes/No

III. CLASSROOM TEACHING

Note: Please indicate your response by encircling an appropriate number on the five point preference according to the interpretation given below:

1. Most essential 2. More essential
3. Essential 4. Less essential
5. Least essential

For Example:

If you feel that it is most important to introduce a new unit, so, here you mark your opinion by encircling No. (1).

6. Following are some of the main competences to be worth possessed by the teacher of English with specific activities:

(A) Instructional Activities (Introductory Tasks)

1. Revising previous learning 1, 2, 3, 4, 5
2. Stating the aim of the lesson 1, 2, 3, 4, 5
3. Introducing a new unit 1, 2, 3, 4, 5
(B) Presentation of Learning Materials:

4. Narrating a short story or incident 1, 2, 3, 4, 5
5. Reading a text aloud with proper articulation, pause etc. 1, 2, 3, 4, 5
6. Giving Meanings 1, 2, 3, 4, 5
7. Explaining 1, 2, 3, 4, 5
8. Translating 1, 2, 3, 4, 5
9. Comparing and contrasting 1, 2, 3, 4, 5
10. Using Visual aids/charts 1, 2, 3, 4, 5
11. Managing Radio/T.V. lessons 1, 2, 3, 4, 5

(C) Class Discussions

12. Putting different types of questions 1, 2, 3, 4, 5
13. Re-phrasing questions and sentence in simpler language 1, 2, 3, 4, 5
14. Accepting, rejecting or multiplying responses 1, 2, 3, 4, 5
15. Appreciating/encouraging 1, 2, 3, 4, 5

(D) Class Exercises and Supervision

16. Giving Instructions for different kinds of exercises 1, 2, 3, 4, 5
17. Inquiring about problems 1, 2, 3, 4, 5
18. Planning and assigning 1, 2, 3, 4, 5
19. Making inquiries about students and their problems 1, 2, 3, 4, 5
(E) Organizational Activities

20 Granting/refusing permission 1, 2, 3, 4, 5
21 Making announcement 1, 2, 3, 4, 5
22 Checking indiscipline 1, 2, 3, 4, 5

(F) Social Interaction in the Classroom

23 Exchanging Greetings 1, 2, 3, 4, 5
24 Getting introduced 1, 2, 3, 4, 5
25 Expressing different modes while conversing (surprise, pleasure) 1, 2, 3, 4, 5
26 Taking Leave 1, 2, 3, 4, 5

(G) Evaluation of Achievement

27 Setting tasks for assignments 1, 2, 3, 4, 5
28 Correcting answer scripts 1, 2, 3, 4, 5

(H) Co-curricular Activities

29 Organising tours/outings (giving and following directions etc.) 1, 2, 3, 4, 5
30 Framing topics for debates, essays 1, 2, 3, 4, 5
31 Conducting school programmes before an audience 1, 2, 3, 4, 5

(I) Professional Equipment

32 Participating in seminars and discussions 1, 2, 3, 4, 5
33 Consulting the seniors 1, 2, 3, 4, 5
34 Library reading 1, 2, 3, 4, 5
35 Making and taking notes 1, 2, 3, 4, 5
36 Experimenting with teaching and learning 1, 2, 3, 4, 5
37 Carrying out self evaluation 1, 2, 3, 4, 5

IV USE OF TEXT BOOK, PLANNING AND APPROACH

7. Do you prepare Instructional material to overcome the inadequacy of the text book? Yes/No
8. Do you rearrange the items given in the text? Yes/No
9. Do you insist on using the total vocabulary given in the text? Yes/No
10. How do you select the vocabulary for active and passive use? Yes/No
11. Do you ask the students to write the answers of the textual exercises? Yes/No
12. (i) Do you prepare extra exercises? Yes/No
     (ii) If yes, for which aspect do you prepare. Yes/No
13. Which of the following methods/approaches do you consider suitable for the teaching of English?
    Give your response by encircling the number on the five point preference.

    Approach / Method
    Grammar-Translation method 1, 2, 3, 4, 5
    Direct method 1, 2, 3, 4, 5
    Bilingual Method 1, 2, 3, 4, 5
    Structural Approach 1, 2, 3, 4, 5
    Communicative Approach 1, 2, 3, 4, 5
14. Do you use any instructional material to make teaching of English more effective? Yes/No

If yes, please give your response by encircling any number related to your response:

Instructional Materials

(1) Language games 1, 2, 3, 4, 5
(2) Drill material 1, 2, 3, 4, 5
(3) Workbooks 1, 2, 3, 4, 5
(4) Reading materials 1, 2, 3, 4, 5
(5) Poems for recitation 1, 2, 3, 4, 5
(6) Scripts for dialogues 1, 2, 3, 4, 5
(7) Audio/visual Materials 1, 2, 3, 4, 5

15. Do you consult any book on the teaching of English? Yes/No

If yes, enlist them:

1. 
2. 
3. 
4. 
5. 
6. 

16. Do you plan your work? Yes/No

If yes, please tick mark ( ) against the pattern of planning you adopt:

1. Day-to-day
2. Weekly
3. Monthly
17. (i) Do you allot your periods according to prose, poetry, grammar, composition etc.? Yes/No.

(ii) How many periods for each item?

P______ P______ G_______ C_______

18. (i) Mention the language component that your students find difficult.

(ii) What techniques do you use to teach difficult language components?

19. How do you encourage the students who are weak in English?

20. Do you give the selected language material learned in the previous lesson for written composition? Yes/No

21. Do you assign the work of paper-solving of the previous years? Yes/No

V Evaluation Procedures

22. Do you conduct any tests to assess the language abilities of your students? Yes/No

If yes, please mention types of tests you conduct.

23. How many tests do you give to your pupils during the year?

24. What mode of testing do you adopt?
   (Please put a tick mark)

   (1) Oral _______ (2) Written _______ (3) Both _______
25. What weightage do you assign to oral and written examination? (Please tick mark)

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<th>Oral</th>
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<td>Any other (Please mention)</td>
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26. What aspects of the language do you stress in the evaluation? (Put a tick mark)

1. Correctness
2. Ornamental language
3. Any other

VI Teachers' Work in General

27. Do you read any English (Daily or weekly)? Yes/No
   If yes, please mention them.

28. Do you read any magazines or journals to improve your classroom approach? Yes/No
   (If yes, please name them).

29. Do you insist on discussion within the group of the teachers of English? Yes/No

30. Do you undertake the remedial work in usual hours of work? Yes/No
   If yes, then what types of remedial work you undertake?

31. Please list some of the important activities undertaken by the English club in your school, if any:

1. 
2. 
3. 
4.
32 Are you in favour of in-service training programme for the English Teachers? Yes/No

33 Are you satisfied with your classroom teaching? Yes/No

If no, please state the reasons.

THANK YOU.