Development of reading comprehension is the sole aim of teaching reading in India as well as in other countries. In advanced foreign countries, number of tests have been developed. So far and still attempts are going on to develop tests with different factors and contents to find out the impact of reading on the achievement of pupils. In India, too, efforts are made to develop the reading ability tests and it has been found to be quite useful to measure the impact of reading comprehension on achievement with the help of these tests.

The acute need was felt of studies of impact of reading on the achievement at the time of joining the secondary section where the child has to be more subjective toward the subjects.

The present study is an endeavour in that direction. The inspiration was given by Dr. D.S. Rawat, according to him no body had taken this work in hand till then in Gujarat. The investigator hence took up a problem of "A Study of the Impact of reading on the achievement of pupils of Class VII in different school subjects." The task was laborious, time consuming and expensive, even then the investigator courageed to do it. Without the valuable advise of Dr. D.S. Rawat, Shri R.S. Trivedi that time Principal of M.B. Patel College of Education, her
respected guide Dr. M.T. Patel, Reader in Education, Dr. B.V. Patel, Principal, M.B. Patel College of Education could not be possible.

The investigator was lucky enough to get continuous guidance from her respected guide Dr. M.T. Patel, Reader in Education, who all throughout made necessary suggestions and pointed out glaring short-comings in the task. During investigation, valuable help was given by many staff members of M.B. Patel College of Education and special thanks to Mr. Chaichana, a Thai research fellow, who helped the investigator from time to time.

She cannot forget recording the constant help of her family members, without whose co-operation the task would have not been completed with such an ease.

The principals, members of the staff and students were responsive to the test being administered. Shri J.C. Christian (hurricane typist) and many other persons, who helped the investigator in many ways, she is grateful to all of them.

It is hoped that the work will be of use to all, the educational institutions, students, research workers, concerned with educational and guidance programme of the primary schools of Gujarat State.

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