Appendix - 16

The following is the transcript for the Listening Comprehension sections for each of the eight model TOEFL tests included in this book. Note that the Listening Comprehension sections always appear as Section 1 of the examinations. Each Listening Comprehension section on each examination has three parts and each of these parts has separate instructions.

When you take the model tests in this book as a preliminary step in your preparation for the actual examination, you should use the audiocassettes. These include Listening Comprehension sections for all eight tests.

- If you have someone read the TOEFL transcript to you, be sure that he or she understands the timing sequences. The reader should work with a stop watch or with a regular watch with a second hand so that he or she can keep careful track of the timed pauses between questions. The total amount of time for each section is noted both on the transcript and on the model tests. In addition, the time for the pauses between questions is also given on the transcript. Be sure that the reader speaks clearly and at a moderately paced rate. For results that would be closest to the actual testing situation, it is recommended that three persons be asked to read, since some of the Listening Comprehension sections utilize dialogues.

**Model Test 1**

**Short Form**

**Section 1:**

**Listening Comprehension**

50 Questions 40 Minutes

In this section of the test, you will have an opportunity to demonstrate your ability to understand spoken English. There are three parts to this section, with special directions for each part. Do not read ahead or turn the pages while the directions are being read. Do not take notes or write in your test book at any time.

**Part A**

Directions: For each question in Part A, you will hear a short sentence. Each sentence will be spoken just once. The sentences you hear will not be written out for you.

After you hear a sentence, read the four choices in your test book, marked (A), (B), (C), and (D), and decide which one is closest in meaning to the sentence you heard. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen. Fill in the space completely so that the letter inside the oval cannot be seen.

(Note: The reader should say the question number preceding each test question. For example, the reader should say, “Question number one. Mrs. Black bought...”)

1. Mrs. Black bought a twenty-dollar blouse for sixteen dollars.

(Note: There should be a 10-second pause after each test question in this section.)

2. You have about five minutes to finish your tests. Please don’t forget to put your names on them.

3. It was very kind of her to meet us at the airport, especially on such short notice.

4. Although they are brothers, they don’t look alike.