ACKNOWLEDGEMENT

I have indeed no words to express my gratitude to ever sympathetic guide Dr. V.D. Mogaria, Reader, P.G. Department of Education, Sardar Patel University, Vallabh Vidyanagar for invaluable guidance and inspirations. In the absence of which this thesis would not have been completed.

I would also note with deep sense of gratitude, the contribution given by Prof. Dr. M.K. Yagnik, Head, Department of Education, Sardar Patel University and Dr. Kanchana Watthayu, Reader in the National Institute for Development of Teachers, Staff faculty, and Educational personnel in Thailand.

I am also grateful to the vocational school teachers and vocational school students in the Central part of Thailand who provided the data and all the information. I indeed thank them all who have directly or indirectly extended their help.

Finally and specially, I should thank my parents, my husband, and my daughters, who helped and provided the strong will-power during a longer period of study.

January, 2006 Buppha Somsuk