Dear Principal,

Each school tries in its own way to enlist parents' co-operation to impart effective education to its students and make the school programme successful. Some of the institutions on account of the facilities available with them may have quite an elaborate programme of teacher-parent contact while others not so happily placed may not be having so adequate a programme of parent-teacher co-operation notwithstanding the fact that they must be convinced of the utility of close parent-teacher relationship. Resources and needs of institutions differ and quite naturally the extent and procedures of teacher-parent co-operation must also differ.

As an investigator I am interested in knowing what our schools are actually doing in promoting close relationship between teachers and parents and also what difficulties they are experiencing in this regard.

(A) Below are listed some activities which different schools may be practising. Kindly tick mark those which are being tried and followed by YOUR institution. Kindly feel free to add any.

1) Inviting parents to the Annual School Function.
2) Inviting parents to school functions other than the Annual ..., Which?
3) Casual visits of teachers to parents' homes to discuss academic and personal problems of their children.
4) Planned and Regular programme of visits by teachers to parents to discuss academic and personal problems of their wards.

5) Organising Parents' Day.


7) Sending Progress Reports of students to parents.

8) Asking students to get the homework signed by their parents.

9) Informing parents about the mis-behaviour of their wards.

10) Informing parents or going to them at the time of success of their wards in the examination.

11) Offering congratulations to parents on any notable achievements of their children in any co-curricular activity.

12) Occasional social visits by teachers to parents.

13) Calling parents to schools to acquaint them with its working and problems.

14) Approaching parents for financial and other help to improve physical conditions of the school.

15) Arranging talks for the benefit of parents.

16) Running Adult Literacy Classes.

17) Availing of the parents' knowledge and experience for improving class room instruction (i.e. inviting them to address students, discuss academic issues with teachers etc.).
18) Arranging educational visits of students to some concern/shop/factory owned by parents.

19) Honouring invitations from parents to attend functions at their place.

20) Eliciting parents' support to solve certain problems of the school.

21) Writing to parents or visiting them on occasions of joy and sorrow.

Any other

22)

23)

(B) List below the difficulties that you are experiencing in establishing desired teacher-parent contact.

Thanking you,

With regards,

Yours sincerely,

(D.R. Vij)

Name of the Institution: ____________________________