CONTENTS

ACKNOWLEDGEMENTS ii
LIST OF TABLES vi
LIST OF CHARTS viii
CHAPTER I THE PROBLEM AND PROCEDURE 1

1.1 Introduction
1.2 The Problem, its Scope and Limits
1.3 The Need and Importance
1.4 The Purpose of this Study
1.5 The Delimitation of the Problem
1.6 The Terminology of the Problem
1.7 The Methodology of Research
1.8 The Scheme of Chapterization

II A BRIEF REVIEW OF RELATED LITERATURE 22

II.1 Introduction
II.2 The Meaning of Comparative Education
II.3 The Aim of Comparative Education
II.4 Comparative Method - A General Discussion
II.5 Scientific Methodology
II.6 The Concept of Comparative Method of Education
II.7 Comparative Education - A Retrospect

III THE BASIS OF EDUCATION IN COUNTRIES UNDER STUDY 49

III.1 Introduction
III.2 The Land
  III.2.a Britain
  III.2.b The U.S.A.
  III.2.c India

III.3 The People
  III.3.a Britain
  III.3.b The U.S.A.
  III.3.c India
CHAPTER III

III.4 The Educational Heritage
  III.4.a Britain
  III.4.b The U.S.A.
  III.4.c India

III.5 The Constitutional Provisions and the Aims of Education
  III.5.a Britain
  III.5.b The U.S.A.
  III.5.c India

CHAPTER IV

IV.1 The Nature and Proms of Educational Administration
IV.2 The Constitutional Basis of Administration
  IV.2.a Britain
  IV.2.b The U.S.A.
  IV.2.c India
IV.3 The Structure of Administration
  IV.3.a Britain
  IV.3.b The U.S.A.
  IV.3.c India
IV.4 Observations
IV.5 Comments

CHAPTER V

V.1 Organization and its Meaning
V.2 Admission and School-going Age
  V.2.a Britain
  V.2.b The U.S.A.
  V.2.c India
V.3 The Curriculum
  V.3.a Britain
  V.3.b The U.S.A.
  V.3.c India
V.4 The Teaching Methods
  V.4.a Britain
  V.4.b The U.S.A.
  V.4.c India
V.5 The Welfare Services
  V.5.a Britain
  V.5.b The U.S.A.
  V.5.c India
V.6 The New Trends in Secondary Education
  V.6.a Britain
  V.6.b The U.S.A.
  V.6.c India
<table>
<thead>
<tr>
<th>CHAPTER VI</th>
<th>THE FINANCE AND THE DECISION-MAKING</th>
<th>227</th>
</tr>
</thead>
<tbody>
<tr>
<td>VI.1</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>VI.2</td>
<td>The Finance of Education</td>
<td></td>
</tr>
<tr>
<td>VI.2.a</td>
<td>Britain</td>
<td></td>
</tr>
<tr>
<td>VI.2.b</td>
<td>The U.S.A.</td>
<td></td>
</tr>
<tr>
<td>VI.2.c</td>
<td>India</td>
<td></td>
</tr>
<tr>
<td>VI.3</td>
<td>Education and the Decision-Making Process</td>
<td></td>
</tr>
<tr>
<td>VI.3.a</td>
<td>Britain</td>
<td></td>
</tr>
<tr>
<td>VI.3.b</td>
<td>The U.S.A.</td>
<td></td>
</tr>
<tr>
<td>VI.3.c</td>
<td>India</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VII</th>
<th>THE DISCUSSION OF OBSERVATIONS AND SUGGESTIONS</th>
<th>293</th>
</tr>
</thead>
<tbody>
<tr>
<td>VII.1</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>VII.2</td>
<td>The Summary of Findings</td>
<td></td>
</tr>
<tr>
<td>VII.3</td>
<td>The Problems, Challenges, and Tomorrow</td>
<td></td>
</tr>
<tr>
<td>VII.4</td>
<td>The Suggestions for the Future</td>
<td></td>
</tr>
<tr>
<td>VII.5</td>
<td>Suggestions for Further Research</td>
<td></td>
</tr>
<tr>
<td>VII.6</td>
<td>Conclusion</td>
<td></td>
</tr>
</tbody>
</table>

| BIBLIOGRAPHY | 355 |