PREFACE

"Research in reading has not explored some basic questions about attitudes such as relationship between pupils' attitudes and reading achievement or the change of attitude toward reading over a period of time. The most probable reason that this aspect of reading has been neglected and that valid and reliable tools have been lacking."¹

Taking above observation in view, the investigator has decided to explore the field of reading especially in relation to the reading attitude of the pupils.

The present work is an humble attempt to study reading attitudes of high school students in relation to certain variables. The work was undertaken and it has become possible to complete it in time because of the earnest cooperation and help that received from different people.

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