ACHIEVEMENT VALUE INVENTORY

INSTRUCTIONS

Few settings related to the behaviour of students like you, are given in this pamphlet. In each setting one or more persons are doing something. Six probable reasons or aims are given for each act under a particular setting. First of all you have to study carefully each setting. Then you have to put a cross (X) mark only in the circle shown against a reason or aim which you consider most appropriate. An example of the method of answering is given below.

Example:

SETTING A boy stands at the bus stop.

PROBABLE REASON OR AIM

○ 1. He is waiting for the line bus.

○ 2. He is looking at the advertisement pasted at the bus stand.

○ 3. He is waiting for his friend.

○ 4. He is waiting for the city bus which takes less fare.

○ 5. He could not get into the bus due to the overcrowding for the passengers.

○ 6. He is watching the cunningness of the conductor giving the tickets to the passengers alighting from the bus.
In the above mentioned example one setting and, below it six reasons are given. A cross (X) mark is given in the square shown against the reason No. 4, that means, the student who put the mark, has considered this as the most appropriate reason. However, it is possible that No. 1 or No. 6 or any other reason may appear more appropriate to you. If it is so, you put the cross mark against the reason which you consider as most appropriate. Remember that you are to put the cross mark (X) in only one circle.

While answering remember the following facts:

1. We want to know as to how well and quickly you can understand your own or others' behaviour or work, so try to answer as quickly as possible.

2. Put the cross (X) mark against only one sentence and don't write anything anywhere.

3. It takes nearly fifteen minutes to answer all the questions in the booklet for the students like you.

4. Answer each question.

5. The idea behind the questionnaire is neither to pass or fail you, nor has it any relation with your school work or daily lessons.

NOW TURN OVER AND BEGIN YOUR WORK
ACHIEVEMENT VALUE INVENTORY (AVI)

1. A boy is sitting on a cot. He is having a book in his hand, an almirah full of books is lying nearby.

- 1. He is preparing questions suggested by his teacher for the forthcoming examination.
- 2. He is trying to find out the meaning of that word which no one in the class could explain.
- 3. He is looking at the coloured picture given in a book.
- 4. He is quickly doing the home task given by the teacher.
- 5. He is thinking about the new application of the principles given in a book.
- 6. He is reading a story.

2. A boy is making a picture.

- 1. He is thinking whether to complete the picture or to leave it unfinished.
- 2. He is doing practice to make pictures.
- 3. He is making picture to participate in the annual art competition to be held in the school.
- 4. He is thinking whether he should colour the picture.
- 5. He is learning the art of making pictures.
- 6. He is thinking, "When I would have learned the drawing well then I would be making beautiful pictures.

3. A boy is holding a model of aeroplane and is looking at it.

- 1. He is thinking of becoming an engineer.
- 2. He is guessing about the price of the aeroplane.
- 3. He is observing as to how the aeroplane is made.
- 4. He is carefully checking the aeroplane before demonstrating his flying skill.
5. He is waiting for his friend to get the aeroplane started by him.
6. He is thinking to repair the damaged aeroplane.

4. Two boys are standing facing the mountains.
   1. They are enjoying the beauty of nature.
   2. They are planning to climb up to the highest peak of the mountain.
   3. They are studying the herbs available on the mountains.
   4. They have become tired after a lot of walking and are just relaxing.
   5. They are thinking about the new techniques of mountaineering.
   6. They are thinking of writing a report after having inspected the mountainous region.

5. A farmer's son is ploughing the field.
   1. He is contributing his share to make up the deficit of food in the country.
   2. He is thinking of sowing after he has ploughed the land.
   3. He is trying to get the maximum possible yield from his field.
   4. He is ploughing the land to get sufficient food for himself and his family.
   5. He is ploughing the field to sow seeds.
   6. He is using the chemical fertilisers to make the land more productive.
6. A boy is doing something in the laboratory.
   O 1. He is thinking that he should discover some new thing.
   O 2. He is practising to conduct experiment for the examination.
   O 3. He is clearing the instruments kept in the laboratory.
   O 4. He is busy in discovering new things.
   O 5. He is doing an experiment in Science.
   O 6. He is looking at instruments placed in the laboratory.

7. A teacher and some boys are in the class.
   O 1. They are participating in a discussion competition on "how to check the growing indiscipline in the schools."
   O 2. They are learning a new lesson from the teacher.
   O 3. They are getting the complicated problem solved by teacher.
   O 4. They are taking part in a group discussion to evolve indigenous methods to solve the food problem.
   O 5. They are taking with the teacher.
   O 6. They are learning a new formula in mathematics from their teacher.

8. A teacher is sitting on a chair. A boy is standing by his side.
   O 1. The boy is informing the teacher about the truants.
   O 2. The boy has just now developed a new thing and he is eager to show it to the teacher.
   O 3. The boy is standing beside the teacher to recite his lesson.
   O 4. The boy is standing to hand over the letter from his father to the teacher.
   O 5. He is standing to show his essay to the teacher that he has prepared to submit for the essay competition.
   O 6. He is standing to understand a question from his teacher.
9. A boy is reading something.
   - He is finding the meaning of that word which no body could tell in the class.
   - He is reading a book of stories to pass the time.
   - He is reading about new discoveries made in different fields.
   - He is preparing the lesson assigned to him by his teacher.
   - He is enjoying a book of film songs.
   - He is preparing for some competitive examination.

10. The principal is giving something to a boy.
    - He is presenting a certificate to that boy for keeping up the name of the school in the last competition.
    - He is patting that boy for maintaining discipline in the class.
    - He is giving some important instructions to that boy.
    - He is giving a prize to the boy for his courageous act.
    - He is giving a booklet of rules and regulations to the boy for the forthcoming regional competition.
    - He is giving the attendance register to the boy for taking.

11. Some boys are playing football
    - They are learning to play football.
    - They are trying to improve upon their game.
    - They are playing to spend their recess period.
    - They are practising the game.
    - They are preparing to take part in the annual school competition.
    - They are playing an exhibition match to football funds.
12. A boy is having some arrows in his hand. There is a target board placed at some distance.

- 1. That boy is waiting for the end of PT period, so that he can go home.
- 2. He is learning the art of arrow shooting.
- 3. He is practising the arrow shooting to become a good arrow shooter.
- 4. He is trying to finish the game quickly so that he can play some other game.
- 5. He is thinking of difference techniques of shooting.
- 6. He is practising to get first position in the arrow shooting competition.

13. A doctor is sitting with a patient.

- 1. He is talking to the patient.
- 2. He is carefully examining the patient.
- 3. The doctor has given an injection to the patient and now he is waiting for his fee.
- 4. The doctor is prescribing the diet for him.
- 5. The doctor is carefully listening to the patient so that he can diagnose his disease properly.
- 6. The doctor is giving an injection to the patient for making him healthy.

14. A boy is sitting under a lamp. He is having a book in his hand.

- 1. He is thinking to do some great work after completing his studies.
- 2. He is thinking that now he should start preparing for the examination.
- 3. He is trying to write something in the book.
4. He is preparing all the possible questions which can be asked in the examination so that he may score the highest marks in the class.

5. He is turning the pages of the book and trying to find out that page on which the questions to be asked by the teacher on the following days are given.

6. He is checking whether there is any name written on the book that he found on his return from school.

15. A boy is doing something with the help of a hammer and a chisel.

1. He is making a model.

2. He is trying to improve his skill in the craft.

3. He is checking whether the hammer and chisel work properly.

4. He is repairing the broken model.

5. He is trying to become a sculptor.

6. By doing this he is having a physical exercise.

16. A boy is standing with a pen in his hand. A note-book and an ink-pot are lying nearby.

1. He will fill in the ink and write something on the note-book.

2. He is thinking of writing an interesting story.

3. He is imagining to become a writer.

4. He is checking whether the pen writes properly.

5. He is thinking of the outline for an essay for the competition.

6. He is solving assigned questions on the note-book with the help of that pen.
17. Some persons are doing various types of work.
   1. They are discussing as to what they should do so that they can progress.
   2. They are busy in their respective tasks.
   3. They are working to earn money.
   4. They are thinking about various ways to march ahead on the path of progress.
   5. They are doing their work.
   6. A man has to do something to earn his livelihood. These people are also doing some such work.

18. A boy is flying a kite.
   1. He is amusing himself.
   2. He is thinking as to how he should fly the kite so that he may win the kite-flying competition.
   3. He is wondering whether he should participate in the next day's competition of kite-flying.
   4. He has just now bought the kite out of the money that he got from his mother and is now trying to fit it.
   5. He is thinking to be a good kite-flier so that he may compete with his companions.
   6. He is thinking whether he should compete with the other kite-flier.

19. The teacher is teaching in the class.
   1. The teacher is trying to complete the course.
   2. He is teaching to get the salary.
   3. He is making a study of effectiveness methods of teaching.
   4. He is answering the questions put to him by the students.
5. He is punishing those students who have not done the work.
6. He is making the difficult lesson easier by giving new examples.

20. Three boys are running a relay race.

1. They are practising to improve upon their game.
2. They are learning the relay race during the games period.
3. They are carrying out the instructions.
4. They are trying to surpass each other in the race.
5. They are demonstrating their game.
6. They are observing the sports day.