CHAPTER: 1

INTRODUCTION

- Relation between Education and Socio-political condition.
- Clarification of Some Terms.
- The Importance of the Problem.
- Procedure of Investigation
- Organization of the Thesis

CHAPTER: 2

REVIEW OF THE PREVIOUS LITERATURE

- Introduction
- History of Education in Modern India: A Sociological Interpretation.
- Social Change and Education Policy
- The Last Hundred Years of National Education.
- A Thought over Indian Education
- Nationalism and Indian Education
- Indian Educational Reforms in Cultural Perspective
- Comments.

CHAPTER: 3

SOCIO-POLITICAL FACTORS INFLUENCING EDUCATION

- Introduction
- Influence of Social Condition on Education
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CHAPTER: 4

EDUCATIONAL BACKGROUND

- Socio-political Background
- The Position of Indigenous Education in the Beginning of the Nineteenth Century
- Education Activities of the Missionaries
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CHAPTER: 5

DEVELOPMENT OF EDUCATION DURING THE LATTER HALF OF THE NINETEENTH CENTURY:

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- Educational Activities of the Missionaries
- Educational Efforts of the Government
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- Socio-religious Movements and Reforms
- Impact of Socio-religious Movements on Education
- Main Characteristics of Education

CHAPTER: 6

AIMS OF EDUCATION DURING THE LATTER HALF OF THE NINETEENTH CENTURY:

- Aims of Indigenous Education
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CHAPTER: 7

CONTENT OF EDUCATION AND METHODS OF TEACHING DURING THE LATTER HALF OF THE NINETEENTH CENTURY:

- Indigenous Education.
- Western Education.
- Socio-religious Movements and the Educational Content.
- Comments.

CHAPTER: 8

IMPLICATIONS OF THE EDUCATIONAL SYSTEM

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EPILOGUE

- The Indigenous Vs. The Foreign Influence on Education.
- Developments of Trends in Education
- Aims of the Education.
- Content of the Education and the Methods of Teaching
- Implications of the Educational Systems.
- Concluding Criticism.
- Suggestions for further Investigation.

BIBLIOGRAPHY