Pilot Version of the Strategy Questionnaire

[1] Personal

[A] Name:- ____________________________________________

[B] Sex:- ____________________________________________

[C] Age:- ____________________________________________

[D] Year of study:- ______________________________________

[E] College / Institution:- ________________________________

[F] Your Marks in English Language Paper at the last Exam:- ____________________________

|--------|-------------|---------------|------------|---------------|------------|--------------|

[G] Overall Results at the Last Exam:- ____________________________

[H] Your medium of Instruction at school (Tick- mark the appropriate one)

- Gujarati
- Hindi
- English

[2] Do you practise English outside your classroom? (Practice includes Listening, Speaking, Reading or Writing) Yes No

[3] Do you ever start a conversation with someone primarily for the purpose of practicing English? Yes No

[4] Do you ever go to English movies or listen to the T.V. or Radio programmes for the purpose of learning English? Yes No

[5] Do you sometimes memorize sentences in English without analyzing them by grammar rules? Yes No
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>[6]</td>
<td>Do you ever imitate someone as a good model in order to practise English?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>[7]</td>
<td>Do you often combine known elements of English Language in a new way to form new kind of sentences?</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>[8]</td>
<td>Do you often speak to your fellow students in English?</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>[9]</td>
<td>Do you sometimes talk to yourself in English?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>[10]</td>
<td>Do you sometimes make your own sentences to test your knowledge of grammar rules in English?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>[11]</td>
<td>When you read (or listen to) some text in English do you try to make a note of important ideas/points?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>[12]</td>
<td>You are learning some words in English, how you understand these words?</td>
<td>![A]</td>
<td>![B]</td>
</tr>
<tr>
<td></td>
<td>By finding some link between these words and their equivalents in your mother tongue</td>
<td>![☐]</td>
<td>![☐]</td>
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<tr>
<td></td>
<td>By comparing these words with such similar words you have previously learned in English</td>
<td>![☐]</td>
<td>![☐]</td>
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<tr>
<td></td>
<td>Both (A) and (B)</td>
<td>![☐]</td>
<td>![☐]</td>
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<td></td>
<td>Any Other</td>
<td>![☐]</td>
<td>![☐]</td>
</tr>
<tr>
<td>[13]</td>
<td>Do you often guess the meaning of new words from the rest of the sentence in which they are used?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>[14]</td>
<td>When you are working on a language task, do you try to know the purpose of it?</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
[15] Do you form mental pictures or create images in your mind in order to understand new words/expressions or ideas in English? Yes   No

[16] When you learn a new word or sentence in English, do you try to say or put it differently in your words? For example, ‘Just’ means ‘Only’. Yes   No

[17] Do you ever try to analyze English in terms of its grammatical rules, vocabulary constructions or sentence structures etc? Yes   No

[18] Do you keep a note (in your mind or in a diary etc.) of new items that you learn in English? Yes   No

[19] Do you often make use of reference materials such as dictionaries, grammar books, thesaurus, etc. in order to improve your understanding of English? Yes   No

[20] When speaking (or writing) English, do you consciously use rules of grammar to produce sentences? Yes   No

[21] Do you infer (understand) some grammatical rules when you come across the same type of sentences quite often? Yes   No

[22] Do you translate words or sentences from your mother tongue into English just to test that you can manage to express yourself in English? Yes   No

[23] Do you ever think of differences and similarities between English and your mother tongue? Yes   No

[24] When you want to say something in English, do you usually form the idea first in your mother tongue and then construct sentences in English? Yes   No

[25] Do you often try to find out the reasons for the errors that you make in English? Yes   No
[26] When you read a sentence or paragraph in English what do you give □ importance to – form or meaning?
  □ Form
  □ Meaning
  □ Both

[27] Do you try to think in English as you do in your mother tongue? □ Yes □ No

[28] When you are reading a text in English, do you often try to get the general meaning of it before you actually start reading? □ Yes □ No

[29] When speaking English, if you find that you have made a mistake in grammar, vocabulary or pronunciation etc., what do you do?
  □ Do not care for the mistake.
  □ Stop and correct the mistake.
  □ Any other.

[30] When you speak English, do you always try to meet the standards of use □ Yes □ No that you have learned in classroom?

[31] When you are working on a language task, do you try to know the purpose □ Yes □ No of it?

[32] When you first began to learn English, did you avoid talking in English □ Yes □ No in order that you may listen more of it?

[33] Do you ever think of your needs or objectives for learning English? □ Yes □ No
[34] When you find out your problems as a learner of English language, what do you do? 
- Wait for someone’s help to solve them
- Deal with them yourself as early as possible
- Any other

[35] Do you occasionally check that you have learned what you had decided and to the extent you had expected?

[36] Do you intentionally (purposefully) try to create conditions or situations that may help you learn English?

[37] When opportunities for learning English are available inside or outside the classroom, what do you do?
- Always use the opportunities to learn English
- Learn from them only if they are directly useful in your study
- Do not make use of such opportunities for learning English

[38] Do you ever think of the ways, techniques and means which are most suitable to you as an individual learner?

[39] As a student of English, do you ever try to understand the people who speak English as their mother tongue and the culture these people represent?

[40] When you are doubtful about the meaning or use of a word, expression or sentence structure in English, do you ask somebody to correct you on it?
[41] Do you often join a group of people who know English well and pretend that you know the language? Yes No

[42] When you are talking with others in English, do you ask somebody to help you? Yes No

[43] When you are talking with others in English, do you often try to direct/lead a conversation to topics and expressions with which you are familiar? Yes No

[44] When you are trying to say something in English and if you don't know the necessary or exact word to express an idea, what do you do?
- Change the topic of discussion
- Explain the using various other words in place of the words you lack
- Stop talking

[45] When you communicate with others in English, do you often use simple sentences so that you are easily understood? Yes No

[46] When you talk to somebody in English, do you often change your normal speed and start speaking more slowly or rapidly? Yes No

[47] You want to express an idea in English and you find that you don't have a proper word, do you invent a new word to express that idea? Yes No

[48] Do you discuss your experiences as a language learner with anybody else? Yes No

[49] When you successfully complete a language task or learning activity, do you reward yourself for it? Yes No