ACKNOWLEDGEMENT

It is really a great pleasure for the researcher to express her deep sense of gratitude and affection to Dr. J.Z. PATEL, Ex-Reader, Post-graduate Department of Education, Sardar Patel University, Vallabh Vidyanagar, not only for his continuous intellectual inspiration and encouraging guidance, but also for human approach and support of himself and his family members also. He is a honourable loving elder philospher and guide in a real sense for me.

At this juncture, I take an opportunity to express my gratitude to the Principal, Head-masters, teachers and pupils of all the higher secondary schools, selected as sample in the present investigation, who gave me the full co-operation in testing program.

I am particularly thankful to respected Prin.B.C. PATEL, B.Ed. College, Patan, my neighbour Vijaybhai Patel, my friends and my loving students, who inspired and supported me by offering their kind services by going through the work of a test construction and necessary corrections for each chapter.
I have to make a special mention of thanks to all my colleagues for inspiring me directly or indirectly in all possible ways. It is not possible to name all my other well-wishers who have become instrumental in one way or the other in making this research successful.

Paul Macwan's skill can be observed in every page of this thesis. I am thankful to him also for typing the thesis neatly and in time.

Last but not the least, I express my utmost sense of indebtedness to my Resp. mother, Late father, my loving brother Bhavansinhji and my Bhabhi Hansaba and other family members and my friend Bhadrikaben N. Shah also for carrying the investigation to a success by rendering their consistent services of all sorts and a deep affection to me.

I hope that the present study will be greatly useful to the higher secondary students, teachers, school authorities, parents and the research workers, who are concerned with educational programme.

L.H. DEVADA