APPENDIX E

SARDAR PATEL UNIVERSITY
VALLABH VIDYANAGAR
GUJARAT

A STUDY OF THE PERCEPTIONS OF THE SCHOOL COMMUNITY IN THE CITY OF MADRAS ABOUT REFORMING OF THE PRESENT EXAMINATION SYSTEM OF THE HIGHER SECONDARY SCHOOL STAGE IN TAMIL NADU

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TO THE TEACHERS OF HIGHER SECONDARY SCHOOLS

Dear Friend,

Many of the educational reforms in our country originate at the top administrative level. The success or failure of any reform in any area of education depends upon the teachers in educational institutions. Here an attempt is made to elicit and to analyse the views and opinions of the teaching community of Higher Secondary Schools in the city of Madras, pertaining to Examination Reform in General and Internal Assessment and Question Banking in particular.

Kindly treat this questionnaire as a professional work and extend your co-operation by filling up the questionnaire without leaving any of the items.

Your responses will remain strictly confidential and your school will not be named in the report of study.

Thanking you for your co-operation,

Yours sincerely,


(D. JESUDASON DANIEL)
SECTION I

Proforma for basic data about responding teachers of Higher Secondary Schools

It is crucial for the present research that each one of the following items needs to be filled up correctly. The information supplied will be kept confidential and will be used only to study the effect of certain variables in the present research.

(Please check ✓ against each item)

1. Type of Management where you are employed
   (a) Government
   (b) Corporation
   (c) Private

2. Sex
   (a) Male
   (b) Female

3. Age
   (a) Above 40 Years
   (b) Below 40 Years

4. Teaching Experience
   (a) More than 15 years
   (b) Less than 15 years

5. Subject of Specialisation
   (a) Humanities
   (b) Science

6. Professional Qualification
   (a) Post-graduate teacher
   (b) Inducted teacher.

SECTION II

Perceptions of the School Teaching Community about Reforming of the Present Examination System of the Higher Secondary School Stage in Tamil Nadu

Definition of some important technical terms used in the questionnaire:

External Examination: Examinations conducted by the Director of Government Examinations, Tamil Nadu.

Feedback: Carrying back the effects of assessment to strengthen teaching and learning.

Internal Assessment: The internal marking of periodic tests and examinations done by the teachers of Higher Secondary Schools.

Objective: Impersonal; governed wholly by factors not influenced by personal opinions and bias.

Perceptions: Views and opinions.

Question Bank: A large number of questions on different portions of the prescribed syllabus put together constitutes a question bank. The questions should be available to the teachers and students throughout the year.

Subjective: Influenced by individual’s temperament, biases, prejudices and partialities. Not verifiable by other investigators.
INSTRUCTIONS

Listed below are items characteristic of Examination Reform of Higher Secondary Schools in Tamil Nadu. Please indicate your opinion on each one of them and indicate whether you

i. Strongly Agree
   
ii. Agree
   
iii. Doubtful
   
iv. Disagree
   
v. Strongly Disagree

Register your answer at the end of each statement in the following manner:

If you strongly agree, circle 5
(5) 4 3 2 1
If you agree, circle 4
5 (4) 3 2 1
If you are doubtful, circle 3
5 4 (3) 2 1
If you disagree, circle 2
5 4 3 (2) 1
If you strongly disagree, circle 1
5 4 3 2 (1)

Please be sure that you mark each statement