Appendix II

Items of the Medical College Environment Inventory Arranged Scale-wise.

Scoring Key I. General Esteem

- The faculty here seems more interested in the scientific aspects of case than in the welfare of the patient.

- Very few teachers try to give the student the kind of practical training he will need for the practice of medicine.

- The academic atmosphere here is not very helpful to the student who wants to get down to the business of practicing medicine.

+ Faculty members frequently go out of their way to establish friendly relations with students.

- Departmental heads seem unaware that a well-rounded program of study includes courses in the behavioral sciences like Psychology.

+ Teachers really get students interested in their subjects.

+ Teachers are always available to help the student with the planning of his medical career.

+ The faculty here stresses the study of the patient as a whole person.

- Many of the faculty seem bored with their teaching assignments.

- In many courses the broad social and historical setting of the material is not discussed.

- The faculty rarely encourages a student to read in areas of the student's own interest.

+ The college authorities are keen to take really personal, considerate and extensive care of the students by providing facilities like student health care, student counselling, tutorials etc.

- Very little of the instruction here will be useful to students who go into practice.

- It is hard to find any students in the library on weekends.

- The problem of comprehensive patient care is given little attention here by the students.

- Students are concerned only with the physical and not the psychological and social aspects of medicine.

- Most students are concerned with diagnosing the rare and exotic diseases rather than eliciting factual data relevant to the diagnosis and treatment of the patient.
Scoring Key

I. General Esteem (continued)

+  Most students here have strong intellectual commitments.
-  Courses which deal with psychological problems or personal values are resented.
+  Students who are not ordinarily neat will take extra pains to have a professional bearing when in the presence of patients.
-  Students who work hard for high grades are likely to be regarded as odd.
-  Many students here are content just to get by.

II. Academic Interest and Enthusiasm

+  Students compete actively among themselves.
+  The competition for first classes and distinctions is very rough.
+  Faculty members typically exhibit great interest in and enthusiasm for their special fields of interest.
+  House staff and registrars participate enthusiastically in clinical conferences.
+  Faculty members here really push the students to work to the maximum of their capacities.
+  Student competition facilitates the acquisition of knowledge here.
+  Most of the courses stress basic science or scholarship and really probe into the fundamentals of their subjects.
+  Student attendance at specially organized extracurricular programs related to medicine is good.
+  Students with superior academic ability are admired by other students.
+  Students discuss well on the controversial issues in the subject whenever they come up.

III. Extrinsic Motivation for Academic Achievement

+  The faculty is very dissatisfied with students who are content just to pass the examination.
+  The faculty here lays great stress on moral behavior.
In many courses there are projects and assignments which encourage students to work in small groups.
+ Patient responsibility on the part of the student is closely supervised to guard against mistakes.
+ The students try to help each other.
+ The clinical faculty generally expects the student to know a great deal about his patients.
+ Personal hostilities are usually concealed or resolved as quickly as possible.
+ The student government is active and outspoken.

IV. Breadth of Interest

+ The environment of the medical college stimulates interest in things other than pure medicine.
- Very few of the professors here try to get students interested in humanities or in the broad social context of medicine.
- Students are concerned only with the work at hand and have few interests beyond this area.
+ There is a lot of interest in the philosophy and methods of science.
- A lecture by an outstanding behavioral scientist would be poorly attended by the students here.
- Faculty members rarely have parties (tea and dinner) with students.
- There is very little group spirit here in the students.

V. Student Scholarship

+ This medical college is outstanding for the emphasis it places on student scholarship and research.
+ There are many facilities and opportunities for creative activity by students.
- Student elections generate a lot of intense campaigning and strong feeling.
- Hazing, teasing and practical joking are fairly common.
Scoring Key VI. Clear, Concise, Encapsulated Instruction

+ Assignments are usually clear and specific, making it easy for students to plan their studies effectively.
- It is hard to prepare for examinations because students seldom know what will be expected of them.
+ The goals and purposes of the work are clearly defined for the student.
+ Faculty members are very oriented toward practical application in their approach.
+ Examinations here generally provide a good opportunity for the student to display his knowledge and understanding of the course material.
- Many courses stress the speculative or abstract rather than the concrete and tangible.
- Faculty members frequently discuss topics which have no apparent relation to the total course.

VII. Faculty Discipline and Tolerance

+ Teachers encourage students to express their likes and dislikes.
+ Teachers take individual interest in students.
+ Teachers encourage open-mindedness in students.
- Teachers form impressions about students without verification.
+ There is no favoritism shown by the teachers.
- Teachers are mostly concerned with their own advancement.
+ Teachers enjoy good respect from outsiders.
+ Teachers do not take part in college politics.
- There is group politics among the teachers.
+ Teachers patiently listen to students' problems.
+ Teachers acknowledge the contribution by the students.
+ Teachers tolerate and encourage the difference of opinion between them and the students.
+ Teachers do not express their likes and dislikes about others openly.
+ Teachers are highly disciplined.
+ Teachers encourage competition among students.
Scoring Key VII. Teacher Scholarship and Academic Attitudes

+ Teachers take trouble in preparing the students to learn than to pass through examinations.
+ Teachers are dedicated scholars in the field.
+ Teachers are hard working.
+ Teachers are busy most of the time.
+ Teachers are highly competent in teaching.
+ Teachers have a sympathetic outlook towards the patients.
+ Teachers conduct the classes regularly.
+ Teachers emphasize specialization.
+ Teachers give enough attention to the teaching of preventive aspects of medicine.
+ Teachers prepare well before they teach.
- Teachers react to questions in the class as questions meant for criticizing them.
+ Teachers give sufficient number of illustrations while teaching.
+ Teachers stress the importance of practical experiences.
+ Teachers demonstrate the relevancy of the subjects to the treatment of patients wherever possible.
+ Teachers encourage students to experiment with new ideas.
+ Teachers keep the students informed of the up-to-date knowledge of the subjects.

IX. Work Facilities and Student Discipline

+ In this college there is enough equipment to work in various areas.
+ There are enough books in the library to read on the subjects taught here.
+ Students do not absent themselves usually from the classes.
- Students work mainly to impress teachers.
+ Students are helpful to each other.
+ Students behave in a highly disciplined way in the classes.
+ Punctuality is maintained by students.
Scoring Key  IX  Work Facilities and Student Discipline (Cont'd.)

+ The college is generally liked by all students.
+ College politics do not influence the student development in this college.
+ Many students like to do their post-graduation in this college or work here.
+ The college authorities provide facilities for students who take active interest in extra-curricular activities.