Creativity is a multi-faceted phenomenon in human beings. Any task of creativity is preceded by some kind of creative thinking. A person who has an insight of creative thinking is a person endowed with 'Creative Thinking Ability (C.T.A.)'.

Various age-groups show a variety of thinking process. The investigator is of the view that the child approaching adolescence is full of energy and aspirations. If this particular age-group of school-going children is measured as regards 'Creative Thinking Ability (C.T.A.)' a great contribution can be made in the area of understanding that sensitive age-group.

The investigator has, therefore, constructed and standardised a C.T.A. Test in Gujarati - The 'Self-Done-Activity Rating Scale' of 100 activities based on creativity of a person has also been prepared by the investigator. At present there are no such tools available in Gujarati.

For constructing and standardizing this test the investigator had to establish the possible range of the universe of content. For this he got help from a number of experts working in the field of psychology, education, sociology and community development workers.
The present investigation has been carried out in two phases: construction and standardization of tool and exploration for some of its possible demographical and psychological correlates.

The investigator owes an enormous debt to his guide Dr. I.A. Vora, M.B. Patel College of Education, Sardar Patel University, Vallabh Vidyanagar, who is an imaginative teacher and prodigious research worker in the field of educational research.

The investigator also thanks the various experts in the field of psychology, education and sociology who have extended their valuable help to him in deciding the universe of content and its undimensionality. His thanks are also due to the Deans and Professors of Education at the Universities at Indore, Banaras, Bhopal, Baroda, Aligarh and Vallabh Vidyanagar for offering valuable comments on the tools made and the statistical techniques used by the investigator.

The investigator is highly indebted to Dr. D.A. Ghanchi, Principal, B.D. Shah College of Education, Modasa, who extended his help at every crossroad in this project. He is also indebted to his colleagues Dr. M.L. Joshi, Mr. J.C. Brahmbhatt, and Mr. K.M. Shukla for their timely help.
He is thankful to Dr. B.V. Patel, Principal, M.B. Patel College of Education, Vallabh Vidyanagar for providing all facilities for research work to him.

The investigator also thanks all who helped him in collecting the data.

He is also greatly indebted to numerous from whose works he has drawn a lot of inspiration.

He is also indebted to numerous authors in the field whose works he has read and profitted from.

Modasa  Mr. G.G. Chaudhary
April , 1983