

CONTENTS

ACKNOWLEDGEMENT	i
LIST OF TABLES	ix
LIST OF FIGURES	xvi
CHAPTER	PAGE
I INTRODUCTION	1
1.0.0 Introduction	
1.1.0 Position of English in Pre-Independence	
1.2.0 English after 1947	
1.3.0 Shift in Emphasis	
1.4.0 The Problem	
1.5.0 The Scope and Objectives of the Present Test and Studies	
1.6.0 Limitations of the Study	
1.7.0 Plan and Procedure of the Present Test	
II NATURE OF READING	20
2.0.0 Introduction	
2.1.0 Physiological Aspects of Reading	
2.1.1 Eye Movement in Reading	
2.1.2 Speech and Articulatory Process	
2.2.0 Psychological Aspects of Reading	

CHAPTER	PAGE
2.3.0 Sociological Aspects of Reading	
2.3.1 Varied Purposes for Reading in Contemporary Life	
2.3.2 Reading Proclivities Among Individuals	
2.3.3 Relation of Available Materials to What Reader wants to Read About Them	
2.3.4 Social Effects of Reading	
2.4.0 Some Definitions of Reading	
2.5.0 Reading as Comprehension	
 III REVIEW OF THE PAST WORK	 42
3.0.0 Introduction	
3.1.0 Measurement by Photographic Eye-Movement	
3.2.0 Standardized Reading Tests	
3.3.0 Classification of Tests	
3.3.1 Group Test	
3.3.2 Individual Test	
3.3.3 Diagnostic and Survey Tests	
3.4.0 Review of Some Tests	
3.4.1 Silent Reading Comprehension	
3.4.2 The Nelson Reading Test (Revised Edition)	

CHAPTER	PAGE
3.4.3	Gates Reading Survey
3.4.4	Reading Comprehension : Co-operative English Test
3.4.5	SRA Reading Record Grade 7-12
3.4.6	Diagnostic Reading Tests
3.5.0	Tests on Reading in India
3.6.0	Overall View
IV	PLANNING OF THE PRESENT TEST 69
4.0.0	Introduction
4.1.0	Determination of Weightage
4.2.0	Selection of Reading Material
4.3.0	Preparation of Test Items
4.4.0	Determining Test Length
4.5.0	Arrangement of Test Items and Sub-Tests
4.6.0	Description of Sub-Tests
V	EXPERIMENTAL TRYOUT OF THE TEST 81
5.0.0	Introduction
5.1.0	Number of Items for Tryout Form
5.2.0	Pre-Tryout
5.3.0	Tryout

CHAPTER	PAGE
5.4.0 Surplus Items	
5.5.0 Item Analysis	
5.6.0 Item Validity	
5.6.1 Discriminative Power	
5.6.2 Difficulty Index	
5.7.0 Selection of Items	
5.8.0 Arrangements of Sub-Tests	
5.9.0 Observation	
 VI	
FINAL RUN OF THE TEST	109
6.0.0 Introduction	
6.1.0 Time Allowance	
6.2.0 Sampling	
6.3.0 Administration of the Test	
6.4.0 Scoring of the Test	
6.5.0 Correction for Guessing	
6.6.0 Establishing Norms	
6.7.0 Comparison of Histogram with Best- Fitting Normal Curve	
6.8.0 Assigning Letter Grade	
6.9.0 Kurtosis	
 VII	
RELIABILITY	152
7.0.0 Introduction	

CHAPTER	PAGE
7.1.0	Concept of Reliability
7.2.0	Methods of Estimating Reliability
7.2.1	
7.2.2	Equivalent Form Method
7.2.3	Test Retest
7.2.4	Split-half
7.2.5	Flanagan Formula
7.2.6	Method of Rational Equivalence
7.2.7	The Analysis of Variance Approach
7.2.8	Reliability Coefficients
7.2.9	Comparison
7.2.10	Index of Reliability
7.3.0	Standard Error of Management
VIII	VALIDITY
8.0.0	Introduction
8.1.0	Concept of Validity
8.2.0	Methods for Determining Validity
8.2.1	Content Validity
8.2.2	Construct or Concept Validity
8.2.3	Congruent Validity
8.2.4	Concurrent Validity
8.2.5	Predictive Validity
8.2.6	Factorial Validity
8.2.7	Internal Consistency
	189

CHAPTER	PAGE
IX	215
9.0.0	Introduction
9.1.0	Studies Carried Out
9.2.0	SES
9.3.0	Leadership
9.4.0	Emotional Stability
9.5.0	Radicalism Vs Conservatism
9.6.0	Test Anxiety
9.7.0	Strategy of the Studies
9.8.0	Reading Comprehension in the Context of Leadership, Sex and SES
9.9.0	Reading Comprehension in the Context of Emotional Stability, Sex and SES
9.10.0	Reading Comprehension in the Context of Radicalism Vs Conservatism, Sex and SES
9.11.0	Reading Comprehension in the Context of Anxiety, Sex and SES
X	290
10.0.0	Introduction
10.1.0	Sex Differences
10.2.0	Difficulty and Suitability of the Test

CHAPTER	PAGE
10.3.0 Reliability	
10.4.0 Validity	
10.5.0 Reading Comprehension and Sex	
10.6.0 Reading Comprehension and Socio Economic Status	
10.7.0 Reading Comprehension and Leadership	
10.8.0 Reading Comprehension and Emotional Stability	
10.9.0 Reading Comprehension and Radicalism Vs Conservatism	
10.10.0 Reading Comprehension and Anxiety	
10.11.0 Suggestions for Further Research	
BIBLIOGRAPHY	307