BIBLIOGRAPHY


Dave, J.D. (1996). A scientific inquiry into the effectiveness of three different approaches viz., the Communicative, the Structural and the Conventional Approaches to English Language Teaching (ELT) at secondary level.


Dunville, Benjamin. (1912). The Methods of Teaching Reading in the Early Stages, School World, Vol.XIV.


Gunn, Barbara; Smolkowski, Keith; Biglan, Anthony; Black, Carol (2002): “Supplemental Instruction in Decoding Skills for Hispanic and Non-Hispanic Students in Early Elementary School : A Follow-Up”, Journal of Special Education, v36 n2 p69-79.


Johnson, Charlene (1993): "Influences of Gender and academic Achievement on Learning Preferences of Middle Grade Students", Paper presented at the annual Meeting of the Mid South Educational research Association (Nov 10-12, 1993).


Lado, (1957). As cited in English Language Teaching in India by Tripathy, Bijay, K.

Lapp, Diane; Flood, James; Fisher, Douglas (1999): “Intermediality: How the Use of Multiple Media Enhances Learning”, Reading Teacher, v52n7 p776-80

Laufer, Batia; Yano, Yasukata (2001): “Understanding Unfamiliar Words in a Text: Do L2 Learners Understand How Much They Don’t Understand?”, Reading in a Foreign Language, v13 n2 p549-66


Malvinder Ahuja (2006): “Parental Involvement and Academic Achievement Across various SES levels”, Recent Researches in Education and Psychology, v11 n3-4 p84-93


Mohammad Khayyer and Philip R. DeLacey (2005): “Prediction of Academic Achievement from Some Demographic, Family Background and Locus of Control Variables”, From Internet www.uw.Edn.AU; A Study from Australia.


Pungello, Elizabeth, P; And Others (1996): “Environmental Risk Factors and Children’s Achievement from middle Childhood to Early Adolosence”, Developmental Psychology, v32 n2 p282-307


Reddy, Deepa (1986). The Role of Teacher in the Teaching and Writing at the College Level, an unpublished dissertation submitted to CIEFL.


Thernton, Mary M (1992): “Read Faster, Read Better: Results of a High Performance Reading Course at Mississippi State University”, Reading Improvement, v29 n3 p200-06.


