2. Objectives

1. To observe the differences in parenting styles and practices among the urban literate, urban illiterate, rural literate and rural illiterate parents of children aged between one and three years old.

2. To observe the differences in the home environment among the urban literate, urban illiterate, rural literate and rural illiterate parents of children aged between one and three years old.

3. To assess the development of children aged between one and three years old in various developmental domains.

4. To determine the effect of locality of residence (Urban or Rural) and parental literacy status (Literates or Illiterates) in the development of children aged between one and three years old.

5. To analyze the various family factors and to identify the imperative factors among them that influence the psychosocial development (gross motor, vision and fine motor, hearing, language, and concept development, and personal-social development) of children aged between one and three years old.

6. To develop a new tool for assessing the gross and fine motor skills of children aged between one and three years old.