Abstract

The present study focused on the impact ICDS with regard to the intellectual, social and physical development of pre-schoolers. Three hundred 4 year old Anganwadi and Balwadi attending (Anganwadi: 150, Balwadi: 150) pre-school boys and girls from Thiruvananthapuram, Kottayam and Kozhikode Districts of Kerala form the sample of the study. The intellectual, social and physical development of the ICDS beneficiary Anganwadi attending pre-school children were compared with that of their non-ICDS peers in Balwadi. The variations in the areas and sub-areas were identified by applying critical ratio. The results reported that the ICDS beneficiary children exceeded their non-ICDS peers in their intellectual, social and physical development. The result also showed that the study variables—Intellectual, Social and Physical development—are significantly interrelated and influenced one another.