## Appendix 1

**PROFORMA TO ELICIT THE INFORMATION REGARDING THE PRE-SCHOOL CHILDREN**

### I. General Information

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.1</td>
<td>Name of Anganwadi/Balwadi :</td>
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<tr>
<td>1.2</td>
<td>Block/District :</td>
</tr>
<tr>
<td>1.3</td>
<td>Name of the child :</td>
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<tr>
<td>1.4</td>
<td>Age :</td>
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<tr>
<td>1.5</td>
<td>Sex :</td>
</tr>
<tr>
<td>1.6</td>
<td>Birth order of the child :</td>
</tr>
<tr>
<td>1.7</td>
<td>Number of children in the family :</td>
</tr>
<tr>
<td>1.8</td>
<td>Name of the parent :</td>
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<tr>
<td>1.9</td>
<td>Occupation of the parent :</td>
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</tbody>
</table>

Remarks if any : 

### II. Social Development

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</table>
| 2.1 | Does the child try to excel another child in academics?  
Always | Sometimes | Rarely |
| 2.2 | Does the child work hard to excel his/her friends in other activities than academics.  
Always | Sometimes | Rarely |
| 2.3 | Does the child show excellence in play activity?  
Always | Sometimes | Rarely |
2.4 Does the child mingle freely with others?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.5 Is the child willing to share things with his friends while working together?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.6 Does the child take turns with his/her friends while playing with a toy?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.7 Is the child willing to share his favourite food with other children?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.8 Does the child show leadership in play?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.9 Does the child try to make other children follow his/her decisions?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.10 Does the child help others who are in trouble?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.11 Does the child console another child who is in distress?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.12 Does the child protect his/her friend who is being hurt verbally by others?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.13 Does the child protect his/her friend who is being hurt verbally by others?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.14 Does the child prefer to company of older children while eating?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □

2.15 Does the child prefer to move with a particular friend always?
   Always □ □ □   Sometimes □ □ □   Rarely □ □ □
2.16 Does the child ask help from the teacher constantly?

Always □  Sometimes □  Rarely □

2.17 Does the child insist on sitting with a particular friend?

Always □  Sometimes □  Rarely □

2.18 Does the child give vent to his anger by calling out names?

Always □  Sometimes □  Rarely □

2.19 Does the child bully his/her friend while playing?

Always □  Sometimes □  Rarely □

2.20 Does the child hit or bite other children while playing?

Always □  Sometimes □  Rarely □

2.21 Does the child disrupts others activity?

Always □  Sometimes □  Rarely □

2.22 When a child is scolded does he/she refrain from taking food?

Always □  Sometimes □  Rarely □

2.23 When the child is hurt (verbally or physically) by her teacher does he/she express his/her agitation by ignoring her instructions?

Always □  Sometimes □  Rarely □

2.24 Does the child seem to be very moody when ignored by the teacher?

Always □  Sometimes □  Rarely □

2.25 Does the child negatively respond to the teacher when he/she is called for active participation?

Always □  Sometimes □  Rarely □

2.26 Does the child show displeasure, towards a child whom he/she feels that another child is paid more attention by the teacher?

Always □  Sometimes □  Rarely □

2.27 Does the child snatch the property of others?

Always □  Sometimes □  Rarely □
2.28 Does the child destroy the things of another child?
Always [ ] Sometimes [ ] Rarely [ ]

2.29 Does the child make up tales about another child?
Always [ ] Sometimes [ ] Rarely [ ]

III. Anthropometry

3.1 Height (cm) :
3.2 Weight (cm) :
3.3 Head circumference (cm) :
3.4 Chest circumference (cm) :
3.5 Mid-arm circumference (cm) :
Appendix 2
SIMPLE ABILITY TEST FOR MEASURING INTELLECTUAL ABILITIES

I. Verbal Comprehension

(a) Identify the ball

(b) Identify the fruits only
II. Word Fluency
(a) Recite a particular poem taught in the class.
(b) Narrate a particular story taught in the class.

III. Numerical Ability
(a) Join the number with dots in the ascending order.

(b) Count and number.
IV. Space Visualization

(a) Show the runner cat which is nearer to the finishing point.

(b) Show the corresponding shadow of each picture.
V. Memory

(a) Recite a particular poem taught in the class

(b) See the following three pictures for one minute.

See the following six pictures and recall the pictures that were shown seen just before.
VI. Perceptual Speed

(a) Show the teddy bear, which is having difference.

(b) Show the sail boat twins.
VII. **Reasoning**

(a) Arrange the pieces to get a picture of an elephant.

(b) Show the little elephant the way to the circus tent.