QUESTIONNAIRE

Note: Please tick (√) Mark at appropriate place and write wherever necessary.

A) PERSONAL INFORMATION:
1. Name of Respondent: __________________________________________________________
2. Designation: ________________________________________________________________
3. Name of University: __________________________________________________________
4. Type of University: Agri. / Non-Agri / Other (Pl. Mention)
5. Sex Male [ ] Female [ ]
6. Age: __________________________
7. Total Experience in Service (Years): _______

B) KNOWLEDGE OF IT:
8. Are you a member of any professional body? Yes/No
   If yes (Pl. mention) 1. _______________________________________________________
   2. _______________________________________________________
   3. _______________________________________________________
9. Do you think that professional bodies play any role in enhancing knowledge? Yes/No
   If yes, How? (Pl. mention) _________________________________________________
10. Was there any IT based paper in your syllabus, when you completed your LIS course? Yes/No
    If yes, (Pl. give the name/s of paper) _______________________________________
11. Did you complete any specialized course in Library Automation? Yes/No
    If yes (Pl. mention) _______________________________________________________
12. Are you acquainted with the journals?  
Yes/No  
If yes (Pl. give minimum 03 titles of journals)  
__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________

13. Section/s (library) you are dealing with? (Pl. specify)  
__________________________________________________________________________

14. Is your section automated?  
Yes/No  
If Yes, What is the status of it:  Fully / Partially  
If yes, Pl. give details of Hardware gadgets in your section

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Computer</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Printer</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Scanner</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Web camera</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

15. Do you face any problem in applying IT in libraries?  
Yes/No  
If yes, which problems? (Pl. mention)  
__________________________________________________________________________

16. Do you feel that you can handle comfortably the technology implemented in your library?  
Yes/No

17. If yes, what are your efforts to cope with these technological changes?  
a) Seeks guidance from experts  
b) Attend training courses  
c) Attend conference / seminar  
d) Reading  
e) Any other

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C) TRAINING AND DEVELOPMENT:

18. Qualifications :
   
a) At the time of entry in library profession (Regular Appointment)

   a1) Educational :

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Course/Degree</th>
<th>University</th>
<th>Medium</th>
<th>Year</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>BA/B.com/B.Sc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>MA/M.Com./M.Sc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>M. Phil</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   a2) Professional qualification acquired :

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Course/Degree</th>
<th>University</th>
<th>Medium</th>
<th>Year</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>C. Lib.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>D. Lib.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>B.L.I.Sc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Associateship</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Other (Pl. Specify)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) Educational and Job Enrichment courses completed in service

b1) Educational and Professional Courses (Pl. Specify).

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Course/Degree</th>
<th>University</th>
<th>Medium</th>
<th>Year</th>
<th>%</th>
</tr>
</thead>
</table>

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b2) Job Enrichment Courses.

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Job Enrichment Course</th>
<th>No of Courses Attended</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Orientation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Refresher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Short term training Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Long term training Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td><strong>Advanced Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.1</td>
<td>Library Automation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.2</td>
<td>Library Software</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.3</td>
<td>Programming Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.4</td>
<td>Database Management Software Program (DBMS/Foxpro etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>FIP Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Conference / Seminar / Workshop / Symposium</td>
<td>Level</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>International National</td>
<td>State</td>
</tr>
</tbody>
</table>

19. Whether software company/ies (Vendor) imparted training to you in day to day activities in respect of library computerization? **Yes/No**

If Yes (Pl. Specify)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of Course</th>
<th>Subject</th>
<th>Duration</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
20. Your opinion about training given to you for handling new technologies.
   a) Excellent  b) Very good  c) Moderately good
   d) Not very good  e) Poor

D) JOB SATISFACTION:

21. Whether job assigned to you is appropriate to your position? Yes/No/Can't say

22. Which factors motivate you to work?
   a) Monetary benefits  b) User satisfaction
   c) Work environment  d) Recognition of work
   e) Any other (Pl. specify)

23. Are you satisfied with present Job? Yes/No/Can't say
   If no please state the reasons
   a) Bureaucratic system  b) No status  c) No involvement in decision making
   d) Routine work  e) No incentives  f) No Involvement with users
   g) Any other (Pl. Specify) 

24. What type of incentives/ rewards provided to you?
   a) Additional annual increment  b) Excellent confidential report
   c) Bonus  d) Certificate for outstanding performance
   e) Promotion  f) Other (pl. Specify)

E) JOB ROTATION:

25. Is there a job rotation policy in your library? Yes/No
   If yes, How many times you have been transferred to same / different sections ___ (Number)
26. Mention the years/months/days of service you worked in the section/s.

<table>
<thead>
<tr>
<th>Section</th>
<th>Acquisition</th>
<th>Technical Processing</th>
<th>Circulation</th>
<th>Serial control</th>
<th>Reference Service</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Months</td>
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<tr>
<td>Days</td>
<td></td>
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</table>

27. Usual period for job rotation (transfer) in your library.
   a) Every year  
   b) Once in three year  
   c) Once in five year  
   d) Once in 10 years  
   e) No fixed time period

28. Do you think that job rotation policy is favourable to employees of all classes and cadres? Yes / No / Can't say
   Pl. state the reason/s ________________________________

29. Do you think that job rotation policy needs modification? Yes/No/Can't say
   If yes, what modifications you expect (pl. specify) ________________________________

F) PROMOTION:

30. Have you ever been promoted? Yes/No/Not applicable
   (If yes please give details)

   Promotions in Job

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Position</th>
<th>Date of promotion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
31. What are the criterion being adopted for promotion?
(Please rank by mentioning 1 to 6 in order of their importance)

a) Seniority ( )
b) Qualifications ( )
c) Publications ( )
d) Sincerity ( )
e) Cast ( )
f) Any other (Pl. Specify) ( )

32. Do you think that promotion policy has rational and unbiased?
Yes / No / Can't say

33. Do you think that promotion policy needs modification?
Yes / No / Can't say
If yes, in what way? (Pl. Specify)

G) TEAM WORK/TEAM SPIRIT:

34. Do you find the work environment in your library congenial?
Yes / No / Can't say

35. Are you involved in the organization of extension activities
(functions) organized by library?
Yes / No / Sometimes

36. Name the extension activities of library in which you are involved. (Pl. Specify)

37. Opinion on Inter personnel relations.
(Agree = A / Moderately Agree = MA / Disagree = D)

a) Team spirit is of high order in the library. A / MA / D
b) Members of staff trust one another in the library. A / MA / D
c) Members of staff in the library are helpful to one another. A / MA / D
d) Employees of the library try to find their strengths and weaknesses from colleagues and superiors. A / MA / D
e) Career opportunities are conveyed to juniors by the seniors. A / MA / D
f) The employees are not afraid of expressing or discussing feelings with superiors. A / MA / D
g) The employees are not afraid of expressing or discussing feelings with their colleagues. A / MA / D
H) PERFORMANCE APPRAISAL:

38. What mechanism/system in respect of performance appraisal is followed in your organization?
   a) Performance appraisal form  b) Test  
   c) Remarks of the Reviewing / Reporting officer  d) Service Statistics  
   e) Rating scale  f) Other (Pl. specify)

   Half Yearly / Yearly / Five Yearly / Other (Pl. Specify)

40. Have you been conveyed the final remarks on performance appraisal?
   Yes / No / Sometimes

41. Are you satisfied with the prevailing system of performance appraisal?
   Satisfied / Moderately satisfied / Dissatisfied

42. Do you have any suggestions on the present system of performance appraisal?

I) DELEGATION OF POWERS:

43. Opinion on delegation of powers
   (Agree = A / Moderately Agree = MA / Disagree = D)
   a) Seniors take active interest in their juniors and help them to learn the job.  A / MA / D
   b) Senior guide the juniors so as to enable them to take up role and responsibilities assigned if any.  A / MA / D
   c) Delegation of authority to juniors ensure them and to develop handling higher responsibilities are quite common.  A / MA / D
   d) Are you taking advantage of the delegation of authority as and when opportunity permits for development of library.  A / MA / D

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e) Senior treat juniors with full of understanding and help them to learn, correcting mistakes rather than taking action or discourage. A / MA / D
f) Weaknesses and shortcomings are communicated in a informal way by the superiors. A / MA / D
g) The feed back from the superiors is object lesson and used for personal development. A / MA / D

J) CAREER PLANNING AND DEVELOPMENT:

44. Satisfaction with the personal development
(Agree = A / Moderately Agree = MA / Disagree = D)

a) The personnel policies of institution facilitate employee development. A / MA / D
b) Promotion decisions are unbiased A / MA / D
c) Librarian cares about the development of the subordinates. A / MA / D
d) Librarian makes efforts to identify and utilize the potential of the staff. A / MA / D
e) The employees have been encouraged to experiment new methods and innovate creative ideas. A / MA / D

45. Are you satisfied with deputation to?
(S = Satisfied / MS = Moderately satisfied / DS = Dissatisfied)
a) Conference / Seminar / Workshop / Symposium S / MS / DS
b) Refresher / Orientation Course S / MS / DS
c) Training Course S / MS / DS

46. Are you satisfied with opportunities given to enhance your qualification?

K) Suggestions:

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47. Please suggest programmes to improve the I.T. skills in your library.

48. What are your proposals in respect of HRD to improve the library services?

49. Any other suggestions or remarks you would like to add.

Thanks for your kindly help.

Signature

Name:

Date:

*****
APPENDIX - B

HRD Model for University Libraries

Library Mission statement and overall objectives

HRD Cell

HRIS or Database of Library Personnel

Factors (Change)
- Technology
  - Transition from print to Electronic Media
- Structure of Workforce
  - Individual to Teamwork
  - Static to Dynamic
  - Employee Skills
- Expansion of knowledge
- Restructuring Economy
- Social Change
- Political Change

HRD by
- Performance Appraisal
  - Feedback and counselling
  - Potential Appraisal
  - Training and Development
  - Promotions
  - Rewards / Incentives
  - Career Planning and Development
  - Job Rotation
- Organizational Development
- Motivation
- Teamwork / Team spirit
- Leadership Development

HRD outcomes
- More competent personnel
- Commitment to work
- Better Developed Roles
- Better utilization of Human Resources
- Higher Job Satisfaction and work Motivation
- More Team work, Synergy and respect for each other

Feedback

Efficient and Effective Library Services

Satisfied users

Improved Strategy
APPENDIX - C

List of Training Programmes Organised by Various Institutions/Associations

Various institutions and professional associations in India as well as abroad are organizing activities such as training programmes, conferences, workshops etc, to keep abreast professionals in concerned subject area. In India there are number of institutions, associations and organizations in LIS, which are engaged in such activities. Prominent agencies like NISCAIR, INFLIBNET, DELNET are organizing such programmes or setup HRD groups for the enhancement and upgradation of knowledge of LIS personnel. Forth-coming training programmes or activities in area of HRD, of these institutions available on their websites, which is reproduced here for the knowledge of LIS community.

I) Short-Term / Attachment / On-site Training Programmes to be organized by NISCAIR

1. Short Term Training Courses

NISCAIR conducts Short Term Courses in the field of Library and Information Science, and other related courses also. Accordingly, Director has approved the following courses to be conducted during April 2007 to March 2008 at NISCAIR, 14 Satsang Vihar Marg, New Delhi.


<table>
<thead>
<tr>
<th>S No</th>
<th>Course</th>
<th>Duration</th>
<th>No of Batches</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Information Technology for Information Management</td>
<td>5 weeks</td>
<td>1. May 23-June27, 2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. Sep 12- Oct17, 2007</td>
</tr>
<tr>
<td>3</td>
<td>Patent Drafting</td>
<td>1 week</td>
<td>Oct 22 – 26, 2007</td>
</tr>
<tr>
<td>4</td>
<td>WINISIS</td>
<td>1 week</td>
<td>Dec 03 – 07, 2007</td>
</tr>
<tr>
<td>5</td>
<td>Recent Trends in Library &amp; Information Science</td>
<td>1 week</td>
<td>Feb 11 – 15 , 2008</td>
</tr>
</tbody>
</table>
Course contents of Training programmes

i. Information technology for Information Management (5 weeks)

ii. Library Automation and Resources Sharing
   Application of IT in Libraries; Library Automation: introduction and current trends; Library automation software packages; Barcode Technology; RFID; Electronic/Digital and Virtual Libraries; Operating Systems; Database creation and Resource Sharing; Library Networks; Services from Library Networks, etc.

iii. Patents Drafting
   Detailed overview of Patents; Patent application preparation and filing; Prosecuting Patent applications; Principles of Claim Drafting; Specific types of Claims; Patent claim design; Patent Strategy; Organizing; Education and motivating the Technical Team.

iv. WINISIS
   Overview: salient features; Database design; System Parameters, Data dictionary: use in data entry, search and display; Advanced features in formatting languages including polymorphic formats, interactive reference formats, search, display and printing; linkages to other formats and databases, hypertext and multimedia applications, etc.

v. Recent Trends in Library and Information Science
   Barcoding; RFID Technology; Open Access; e-Publishing; Web OPAC; e-Consortia; Digital Libraries; Virtual Libraries and IPR issues;
   For all the above courses, the number of participants are limited to Twenty (20).
The Courses at S.No 1 and 4 will also be held for SAARC sponsored participants. Those interested may send an application alongwith the Registration amount (as applicable) in the form of Demand draft in the name of “Director, NISCAIR” payable at “New Delhi” to Head, Education & Training Division, NISCAIR, 14, Satsang Vihar Marg, New Delhi – 110 067, atleast 10 days in advance of the course.

2. Attachment Training Programmes

The training content and schedule for the programmes are specifically designed for each participant or group of trainees taking into account their professional background and needs. Some of the areas where training can be provided are: Barcode technology, Networking, Web page designing, Herbarium techniques, Scientific paper Writing and Editing, Graphic designing & Illustration techniques.
Course Fee

<table>
<thead>
<tr>
<th>Participants from</th>
<th>Course Fee per Month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Without Accommodation</td>
</tr>
<tr>
<td>India</td>
<td>Rs. 7,900</td>
</tr>
<tr>
<td>SAARC Countries/ Vietnam</td>
<td>US $ 600</td>
</tr>
<tr>
<td>Other than SAARC Countries/ Vietnam</td>
<td>US $ 990</td>
</tr>
<tr>
<td>ITEC Programme of MEA, Govt. of India</td>
<td>Rs. 25,000 with accommodation</td>
</tr>
</tbody>
</table>

3. On-Site Training Programmes

NISCAIR can organize any of Short-Term courses or similar courses desired by the client at the client’s premises subject to a minimum of 10 participants.

Eligibility for Short Term Courses and Attachment Training Programmes

These courses are offered to R&D personnel, Science communicators, Library & Information Science personnel/students, middle and senior level managers, etc.

How to apply

The applications may be sent to: Head, ETD, NISCAIR, New Delhi.

Payment of Course Fee

The entire course fee is to be sent in advance by Demand Draft drawn in favour of: Director, NISCAIR payable at New Delhi.¹

*****
II) Contribution of INFLIBNET in the area of HRD

INFLIBNET established Human Resource Development (HRD) Group for developing LIS professionals competencies.

1. Objectives and Responsibilities

   The major objective of this group is to conduct various training courses from time to time depending on the requirements. INFLIBNET has been conducting the training courses of short and long duration and meetings etc, through this group. National Convention CALIBER and PLANNER are regular feature of INFLIBNET under this group. Several other types of training courses and workshops are conducted in collaboration with various national agencies like NASSDOC (ICSSR), All India Radio, ICAR, KVS etc. The group will also assist in preparing libraries for automation, identifying universities for funding, follow-up assistance etc.

   Regional Training Programme - IRTPLA is one of the popular programmes started by the group in recent times and a short duration course, conducted at different universities to implement automation at college libraries. The response to this course is very high and it is able to attract many states and conducted more than 50 courses across the country covering most of the states. Many more such courses are being planned this year to cover the remaining areas.

2. Major Activities

   Organising of:
   - Training Courses
   - Workshops/Seminars
   - Specialised training programmes/workshops/courses
   - Onsite Training Programmes
   - Tutorials
   - CALIBER (Convention on Automation of Libraries in Education and Research Institutes)
   - PLANNER (Promotion of Library Automation and Networking in North Eastern Region)
3. Training Programmes

3.1 Long Duration Courses

Four-week training course - Computer Application to Library and Information Services (CALIS).

These four-week intensive training programmes, focusing on practical aspects, are conducted regularly in use of computers to prepare the operational staff working in the university libraries. Twenty such training courses have been conducted and more than 400 library professionals have been trained.

3.2 Workshops/Seminars

Workshop on Automation and Networking of University Libraries under INFLIBNET Programme (WANULIP).

These workshops are mainly meant for senior library staff, particularly University Librarians and Deputy Librarians. Focus is on managing automation, networking and implementation of INFLIBNET in respective university libraries. These are seven days workshops and are more of interactive in nature.

3.3 Collaborative Training Courses

INFLIBNET Centre conducts collaborative Programmes on behalf of originations on request. Such Programmes are very specialized training courses and focus on specific subjects and automation of specialized libraries.

INFLIBNET Centre has also conducted specialised training programmes for the library professionals working in agricultural universities and research institutions.

3.4 Conducting Specialized Training Courses

Besides these above activities, a few specially designed programmes, which are under planning now, will focus on MARC21, Telecommunication, Advanced Networking, HTML and Web Design Techniques and Tool, E-Learning, Digital Technology INFLIBNET Products and Services etc.

3.5 SOUL Orientation Training Programmes

To provide further impetus for implementation of the SOUL software and problem solving on site, one week/four days training programmes are conducted by the INFLIBNET Staff. These
programmes are held on the premises of the University Library covered under the programme or at INFLIBNET Centre.

3.6 IRTPLA (INFLIBNET Regional Training Programme In Library Automation)

In order to meet large number of libraries INFLIBNET has made a beginning by conducting the regional level training emphasizing the local needs and language for implementation of automation in the college libraries. The college librarians participating in the programme will be paid TA/DA up to second class. These programmes are becoming popular with large number of libraries are covered in less time. In this direction INFLIBNET has already drawn up a detailed program. INFLIBNET provides financial assistance to the universities for conducting this type of training programmes.

4. Annual Conventions
4.1 CALIBER: A International Convention

For the effective implementation of this giant network, involving large number of universities, spread all over the country, frequent interaction among all those involved in the process is required at least once a year. To provide a platform for such an interaction, CALIBER (Convention for Automation of Libraries in Education and Research Institutes) was introduced in 1994. This brings together, university library staff, computer professionals and others interested in library automation and networking.

4.2 PLANNER: A National Convention for North Eastern Region

PLANNER stands for “Promotion of Library Automation and Networking in North Eastern Region”. INFLIBNET has been organizing this event in collaboration with universities and other academic institutions located in North East of India. This Convention provides a unique forum to the library professionals, information providers and users involved in automation and networking of libraries to come together and interact on the subjects of mutual interest in the region.

5. In-House Lecture Series

For the benefit of the staff working in the INFLIBNET centre, Director has initiated to conduct in-house lecture series by own scientists on one or the other areas. These lectures are arranged
normally on the last working day of the month. Some times external experts are called for such programmes to deliver talk to improve the skills of the staff working at the centre. Some of the areas identified under this series are:

- Internet Engineering - In Libraries
- Library Consortia
- Cyber Piracy in the New Millennium
- On going march towards Digital Libraries
- 3G wireless Links
- Web Enabled Technologies
- Natural Language Computer Searching
- Spatial Information Technology
- Video Conferencing
- Creating Web Accessible Databases

6. Consultancy

The division also provides consultancy service in the following areas:

- Technical Guidance for library professionals.

7. Future areas of Research and Development

Further research and development in the areas of:

- It is also proposed to start on-line training courses using the network collaboration with national documentation centers & other resourceful libraries.
- List out the academic calendar's of all Professional Bodies, Universities and R & D Institutions Their Conference workshops/seminar and training Programmes
- To conduct training programmes and conferences with collaboration of IFLA and NISSAT and other professional bodies. 2

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III) HRD programmes organized by DELNET

DELNET organises workshops, seminars and meets from time to time. Details about future programmes can be provided on demand.

- Workshops/Training Programmes
- Lectures
- National Convention

1. Workshop on Digital Libraries : Application of DSpace
   Dates of Workshop : February 12-14, 2007
   This workshop is exclusively designed by DELNET to provide hands-on-experience to Library and Information Science Professionals in developing a digital library using DSpace software. The workshop covers the overview of DSpace, Installation of DSpace, DSpace Administration, DSpace Customisation and the Linux Installation. The workshop also covers Metadata, Dublin Core and planning of digital libraries.

2. Workshop on Library Automation and Networking
   The workshop will cover in depth the topics related to Library Automation, Networking Standards, Software solutions, etc. The topics include: 1. Internet Searching. 2. Library Automation. 3. MARC 21. 4. Software Solutions. 5. Library Networking. 6. Communication Technologies.

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References


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