CHAPTER 4
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4.1. UTILIZATION OF RESEARCH.

To the development of modern generation human values are mutable, to
civilize the society. For preserving the values in the individuals to acquire the
educability of man to given the educational thoughts of Dr. Radhakrishanan.

In the University library occupies a prominent position classic strictly
contemporary work it is meant for all generation it is not merely for the time. In which it is written which you open a classic you will find there
a sense of discrimination a sense of Judgments you yourself grow you are endows with
new eyes which to look at the world that involves. The human values as educational
thoughts of Dr. Radhakrishanan that is true purpose of a classic.

In our country a very great tradition of not merely reverence for life but
for suffering reverence which made us to take helping people, the ayurvedic science
says rough, rogahaetuh dukaniivrthih. Arogyam Buddha followed with dakhahetuch,
dukhanivrtthhi niruana the kind of analysis of human suffering has been there, the
greatest of our seer were people who tried to help sickness tried to care the blind and
tried to make the lame walk that is what great people have said and done their own
lives.

Our country suffers in the past on accept of its scientific and technical
backward ness. We are today striving to make up for loss time in the raising of
standards of education science and culture UNESCO has taken an important part. The
exhibition of UNESCO activities will help us to understand its, role to extent the
purpose of UNESCO as defined in its constituted is to contribute among nation through
education science and culture in order to further inversely respect for respect for justice for the rule of law and for human rights and for fundamental forced of all.

Social science give us control over mans nature today to force of geography, history, science and technology and making the world inter dependent. They are making us into one world and the concrete of nuclear power into two great centers constitute a challenge either we may enter life of death. We have either live together or to die together, its depends on our behavior social science do norms the goals the purpose if we want to use our knowledge physicians social for regeneration of humanity.

It is necessary for use do develop the sense the country greatest needs today disciple from top to bottom we discipline regularly to the administration of group our finance, political group and our whole country without discipline nothing great has ever been accomplished. We require discipline not only for literature and art but making our country progressive and prospers wear dictated to the production of democratic, non-communal scientific welfare state. It is the vision of our future that we have communicate to our young man and women, the elder too because most of us are still out of data so it is necessary for us to understand what, the meaning of democracy is what is meant of science in these days space travel meant by welfare state and how we can contribute to all these thing.

Independent thing is not encouraged in our India today when we see a cinema we thing very fast to keep up with the rapid changes of scene and action. This rapidity which the cinema gives its audience and demand from them has its own effects on the mental development if we are to be freed from of modern if we are to be saved
from the assault which beat so insistently on us from the screen and the radio from the yellow press and demagogy, defense are to be build in the mind of man.

In the age of modernization there are great opportunity for women in social work, public life and administration society require women of disciplined mind and restrained manners what ever line of work you undertake you should bring to it an honest disciplined mind. We will then succeed and have the disciplined mind we will then succeed and have the joy of our work.

In the ancient times our women had the ceremony of upnayan performed for them. They were entitles to study of Veda. They were also entitled the chanting of gaytrip jap. All these things were open to our women but civilization became and one of the main sigh of that decay of our civilization is the subjection of women.

In our countrymen and women have energetic and eager to do their best and have vast natural resources also in spite all these things that what is prevent us from achieving something great and glorious here but the lack of proper education in qualities as well as in quantity our vast problem facing to the educated man.

Men who have competence and skill have sense of direction. Who have a social purpose such people will be able to transform our societies if we achieve that have tackle our educational problem more seriously. This must be regarded highest priority in any kind of social and economic reconstruction in our India.

When we give education to the youth of country with emphasis on freedom the right of rebellion and absolute duty of the government to the rule with consent of the governed. They will demand freedom from subjection, unfortunately in the new society. We are build the individuals human being is subjected to leveling
impact of standardized emotions and forget that the individuals welfare is the end of the state.

Now a days of literacy is not education, knowledge is not education but the growth of wisdom and the capacity to look upon other object compassion that what is necessary.

By accepting all of these qualities involving the values of human being which incentive in educational thoughts which responsible and useful for progress and civilization of individual as the whole society.

Dr. Radhakrishanan educational thoughts and value education in the NCTE is an apex body, created by a parliamentary state to look after teacher education at the school level. There are more that 5 million school teacher working almost in every village, every hamlet every town in the country but the gap between the teacher the NCTE needs to be bridged through the various hierarchies of the institutions and the state government. Hope fully the NCTE and it regional branches will continue to interact with various hierarchies of the institution and the state governments with a view to professional development of teacher because the quality of our schools which has become a key area of concern depends on the quality of teachers.

As a result of the establishment of DIETS and up gradation of CTES and IASES a vast capacity now exists in the country for providing pre-service education to teachers in service training of teacher was also addressed from the central level. Through the scheme of PMOST and SPOT and has increased manifold in more mover, in DPEPS sub district resources centres, block resources centre, cluster, resources centres have been set up for raising humanity BACS and CRCS will be supported
academic support to teachers will be available on a much wider scale, then ever before in the Tenth Plan.

The ideals stated in the preamble, namely, justice, liberally, equality and fraternity have to be realized through educational interventions based on social, cultural, economic and political concerns of the nation one important concern in respect of education for which the constitution provide a significant trust is article 45 in the directive principles of state policy, which states “The state shall endeavor to provide within a period of ten years from the commencement of the constitution.

The first commission on the formulation of the vision of education in the independent India is known as the Indian university education commission under the chairmanship of Dr. Radhakrishnan the commission was report of Indian university education and suggest improvement and extensions that may be desirable to suit present and future requirement of the country.

The teacher education at the B.Ed. level falls in the domain of courage of education which are in the higher education, sector and so come the preview of the university system the use in the discharge of its commitment towards monitoring quality of higher education has also devoted its thinking on values and teachers education.

Dr. Radhakrishnanans educational thoughts and value education supports to the NCTE to bring order something disturbing situations in the field of teacher education and the an adequacy of the non statutory status of the existing NCTE at that time, the NPE recommended to provide necessary resources and capability to the NCTE to maintain standards and norms in teacher education in purpose of this goal.
So basically, the first step that is understanding the present scenario is known as diagnosis. The second step that is what do we want to actually achieve in the year 2007. The third how do we go it to change the situation from today to 2007. is known as developing intervention strategy. Finally we have to do the costing and budget requirement for raising the cost of value education in the mind of disciples. The role of “DHARMA” has been expounded the supreme court of Indian in its recent judgment in the case of A.S. Narayan Dixitulu Vs. State of Andra Pradesh (1996 (8) S.C.C. 548) Justice Shri. Ramaswamy after refereeing to a plethora of literature.

Right of equality is perhaps the most valuable right without which happiness is impossible unjust discrimination always. It is necessary to ensure the dignity of every individual therefore equality and equal opportunity in every sphere of human activity has been recognized as essential since ancient times.

The view of the great personalities of this century highlight the importance of Right of right type of education Swami Vivekanand says that the responsibility of providing education must be borne by tragic. This clearly means that while provide educational institutional are essential to fulfill the demand for education which could be run by charging face they should not be commercialized.

As a situation to this problem, the ancient Bharatya thinkers consider that right to be protected was of almost importance to women. They also came to the conclusion that the best method to protective the rights.

The supreme court has also held that human rights could be a subject matter of public interest Vesti litigation in that if an individual whose human rights are
violated is for many reason unable to approach the court any public spirited individual has the right to move the court of behalf of the former the public has the right to move the court on behalf of the aggrieved person.

Laying down of such human rules to be observed during and after war is the high watermark of the development and respect for human rights.

Raja Rammohan Roy wrote as far back as 1831 that it is now generally admitted that not religion but unbiased commonsense as well as the accurate dedications of scientific research lead to the conclusion that all man kind are one great family of which unmoors nations and tribe existing are only branches Hence enlightened men in all countries intercourse in every manner by removing asfaras possible all impediments to it in order to promote the reciprocal advantage and enjoyment of the all human race.

Rabindranath Tagore inaugurated the ear of world co-operation. He visited different parts of the world, East and west and gave the message of tolerance, university and understanding. His visva-bharati bears witness to faith in cultural co-operation.

The Man who delight in the self in self and performs work kriyavan, he is to be regarded as the best of the knower of Brahman in other words performance of work without any sense of compulsion or duress, for the more pleasure of serving humanity is the highest kind of service.

Literacy is not education, knowledge is not educations, but the growth of wisdom, the capacity to look upon other objects with compassion that is what is necessary. We live in an age which is acid to be irreverent agnostic, skeptical,
materialist people go about saying we are students of sciences what we have to do with humanities.

Universities are one of strongest influences for peace. Polities is the art of the immediate statemenship rests on longer and deeper views it is the universities, the communities of scholars that should hope us to obtain them.

Each man has a solitary site to his life if we are lost in the social side, we will never be able to make history or bring about changes. There is solitary side man must make history or bring about changes. There is a solitary side man must make a monastic cell, sit in judgment and remount that experience and present us a great work of art.

Young pupils, in a primary schools and secondary schools, are to be taught and molded therefore it is necessary that we should give them sufficient attention, love of the first essential quality of successful teacher, more then intellectuall efficiency it is that atitude, that emotional attitude of true love for the pupils who are put in your charge, that is the first things- you must give them in your school not merely lesion in the class room but encourage them to participate in extra mural activates and in what may be regarded as athletics, sports, etc.

Social justice, economic progress and freedom of the human spirit these are the ideals we have incorporated in our constitution. The teachers may import to purplish acknowledge of fact. It is also necessary that they should give their pupils a knowledge of values. Facts and values go together science may give you knowledge of facts literature, history and philosophy gives you an idea of values
It is the same with music you can not have real music unless the individual is lost in what he plays he thoroughly enjoy himself when he sings or she sings that is you participate in the kind of education. You are giving to your audience.

Humanities again are important because they tell us about our own nature how we have grew from day to day. The ideas and aspirations are things that we have to learn from the humanities.

Political freedom has given us the great opportunity and the scared reasonability of building up a new India free from wants and diseases, rid of the curse of the caste and the out caste where women will enjoy the same rights as men and where we shall live at peace with the rest of the world. The inspiration of such an India should situation us in our work ahead.

There is democracy, there is secularism or respect for all that faith. Fraternity comes next. This democratic principle must permeate every side of our life if we have brest and another man suffers from lack of bread. We must share it with him. That is the sense of belonging to the same nation.

The quran asks us not revise those whom others worship beside Allah lest, they out of spite revile all an in their ignorance. The quran says we believe in god and the revelation given to us.

The goal of world unity is to be achieved by ahimsa which is insisted on by Hinduism, buddhism and Jainism by the different religion sects indicated its catholicity.

The bible does not begin with the jews they have one anecestor who is the father of all. Distigungnition of caste and class differenceination by blood or descent
do not supers hate the primary fact of human equality. For creating a new man and new world the turning of should is essential the should of man is seen as the lamp of god searching out all the recesses of the inward parts.

The ethical discipline, which is an application of the doctrine to life is intended to enable man to rely his potentialities that he night stand secular in his own soul free from the hold of past and fearless of the chances of the future the moral codes are adapted to the different stages of the unfolding of life of spirit Brahman, Vishnu and siva are not three different persons but three different aspects of one god who has no second distinguished.

We must not to be sanguine in expecting any sudden benefit from the labours of the school book society. Their disposition to promote the instruction of the people by educating teachers will not extend it to more individuates than now attend the schools it can be extended only by means of an increased demand for it and this must arise chiefly its must found to facilities the acquisition of wealth or rank and from the improvements in the conditions of the peoples.

At the present movement the movement is noting but a dilapidated and discarded landmark in the educational progress of the country. The second impetus to the concept of national education came with the Gandhi an movement.

The committee is alive to growing opinion among educationist that there is deterioration in the quality of value education for the teacher. The committee also takes notices of the view of serial leading education dists that B.ed. programme is one major contributor to falling standards in teacher education. Keeping in view the capacity of colleges of education and annual intake of new teachers in the educational
system in the country, there is no justification now for the continuation of correspondence course for B.ed. the university grant commission has decided that the recommendations of council of values how insert in the mind of teachers.

Training programmers can be more appropriately developed at Regional colleges of education the setting up Regional colleges of education was motivated by two main considerations:

1. To prepare teacher for the scheme of multipurpose school.
2. To improve the quality of teachers by adopting the pattern of interested courses of general and professional education which prevails in the U.S.A.

The existing one years B.ed. course must be made effective both by lengthening both the time available and by revamping the current courses and curricula. Today’s most college of education on are in effect reported to be working for not more than 170 to 180 days in the years we are of the views that the two summer month may be attend to the academic year ensuring a working year of at lest 220 days an increased in the working hours per day may also considered.

District institution is a continuous process and its preserves and in-service components are inspirable. As the first step, the system of teacher education for elementary school teachers and for the personal working in non formal and adult education that should require the value education and educational thoughts of Dr. Radhakrishnan.

Dr. Radhakrishana’s educational thought and value education are very utilize today’s generation because. Temples like churches and mosques, are witnessed to man’s search for god. We have in our country many temples, some r.n. some
deserted and there does not seem to any justification for another unless we through it are able to capture the true spirit of religion.

According to Dr. Radhakrishnans educational thoughts character is testing character is that which the destiny of nation is built. We must have young men and women who look upon others as the living images of themselves. He emphasis the role of education in the building the personality of students. He advise students to study great literature, philosophy, and religion which would fill their heart with compassion and so humanize then. He expect young man and women to lead a clean and noble life dedicated to selfless work and this possible only with the value education and through the medium of good teachers it is there that Swami Vivekananda remarks “Education is the manifestation of perfection already in man.”

The university education commission was appointed under the chairmanship of Dr. Saravapalli Radhakrishanan after India’s independence. The commission reconsidered the moral and religious education it underlined the dangers of narrow religious education and instead in order to cultivate good tendons and good cultivate good tendencies and good feelings. It further gave emphasis on moral and spiritual education that was consider essential for the development of personality. This concept of education was to based on (1) Dhyan mediation (2) The lives and thought of great philosophers and religious prophets (3) The teaching of world religions.

Dr. Radhakrishanans educational thought and value education indicated to us mans evolutions not biological but psychological it operates by the mechanism of cultural tradition which involve the cumulative self reproduction and self variation of mental activities and their product. Accordingly major steps in the human phases of
evolution are achieved by break thought to new human phases of evolution are achieved by break thought to new dominant pattern of metal organization of knowledge, ideas and belief, ideological, instead of physiological or biological organization.