CHAPTER 2
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2.1 OBJECTIVES OF RESEARCH :-

1. To review the educational thoughts of Dr. Radhakrishnan with reference to value education.

2. To find out whether the thoughts of Dr. Radhakrishnan are related to the values which are present in Veda, Upanishad Quran and bible.

3. To develop liberal and Utilitarian approach through educational thoughts of Dr. Radhakrishnan in the mind of disciples.

4. To develop constitutional values in the disciples with the help of educational thoughts of Dr. Radhakrishnan.

5. To find out the values of Govt. System and Political Policies through the educational thoughts of Dr. Radhakrishnan.
2.2 HYPOTHESIS OF RESEARCH :-

1. Finding will help to take a stand to know the constitutional values for the individual through educational thoughts of Dr. Radhakrishnan.

2. Dr. Radhakrishnan educational thoughts may be found similar to that of which are given in values of Veda, Upanishad, Quran and Bible.

3. The study will reflects different social aspect through the educational thoughts of Dr. Radhakrishnan.

4. Dr. Radhakrishnan's educational though will help to develops the constitutional values in the disciples.

5. The study of Dr. Radhakrishnan's educational thought will help to reflect the value education though movement system and political policy.
2.3 SCOPE AND LIMITATION OF RESEARCH :-

Classical literature of Dr. Radhakrishnan completely incentive to the human beings as achieve the values which are needed for the society. The study of omnipotent and omniscient personality was given originality in educational thoughts. He cohesive in his every noble work which drive a good humanity as his educational thoughts. He told that the disciple have contemplate the classical literature, they should definite acquire proper quality in man. Disciple conform co-education as digitations with the value. Disciple should adopt conation, concentration and consolidation in the society. Classical literature raise human quality in the citizen or disciples circular of thoughts and creative thinking of Dr. Radhakrishnans wake up the disciples to draw out for defect basis in the modernization. He involves clinic to them reality's the super and creative behavior for wake up dual personality as needed to our democratic secularism of India.

Dr. Radhakrishnans classical literature is the reach of educational thought which to educate about values and cohesive in the society. He was circulating library in his event noble work. He made combination between values and life of people. He had never gave place to the blind limitation and bond of casteism. He accept block teaching learning of bio-polar a of human-being and balances diet and basic educational system.

Dr. Radhakrishnanan gave to the true knowledge in his life that should require scholar, scientist and technicians to fight that battle against poverty, unemployment. Hunger, decease as human digression the university to furnish the society learning of science have requisite intellectual habit and technical skill. Modern
society can not progress without bond of earnest true knowledge and proper knowledge
Dr. Radhakrishnans educational thoughts should depend our insight widen our horizon
create a Meaningful outlook.

If we look at the history of the world. Will find the civilization in built
by these great asters and scientist. Who are able to think for themselves who probe the
depth of space the time read their secret and use the knowledge. They won for the good
of man-kind (LOK KALYAN).

University are means by which tradition of our country intellectual,
artistic, and ethical and the technical skills are transmitted from one generation to
another. These are the institutions which make up progress of any country, community
which deals herewith human – being not with dead material.

The progress of nation depend on our chapter in provide for our youth the
education over whelming men and workmen. All of these qualities secure from
educational thoughts with involving human values. Literature has so many function to
fulfill the most important being the to the change the minds and heart of the people.
Vicara-partivardhan, hydyaparivarant. We want to make new human being to give
them rights ideas and zeal's and the enthusiasm to implement those ideas.

For the study of omnipotent and omniscient personality of Dr.
Radhakrishnans educational thoughts of religious. Moral spiritual, cultural, political,
economical, social with reference to value education, as related to education and five
years plan, educational system as 1986 policy of education.

Many scholars in India after long year of reading and study have closed
minds. They are not open to accepting any new ideas nor way of new thinking. Many
belief have become old out model and stagnant the youth of today should retain their
spirit of youth and adventure into new way of constructive thinking for the betterment
their own lives and the future of the country the best form of science and technology
may be accepted if it leads to a better life. Replacement of Superstition dogma and
prejudice by reasoning and thinking is essential and education should provide this the
ideas and ideals of ancient India should be kept alive by infusing in them the spirit of
Inquiry and adaptation according to the needs of today.

University teachers must be of the highest calibber, intellectuals, morally
and culturally. They should able to relate to young mind in every way beyond inspirit,
atheistic and cheerful since they are to educate the leaders of future their would, their
action and own lives should provide living examples to young students, the university
teacher selected for his intellectual moral and spiritual stature, must also be paid
suitably He should be able to live comfortably so that he can devote his time to learning
research and scholarship.

Dr. Radhakrishanan’s educational thoughts and his classical literature
incentives it preserve the values and future education that value-education in the mind
of disciples.
LIMITATION OF RESEARCH.

1. The study is limited to the state of Maharashtra and Andra-pradesh.
2. The study includes 40 lectures and 40 trainees of the B.ed. college.
3. The study is limited for the lectures and trainees of B.ed. College.
4. The study included 20 B.ed. college of the state of Maharashtra and Andra-pradesh.

So the study is limited for the state of Andra-pradesh and Maharashtra state involving selected college of education. Therefore the investigator choose the choice.

"A Study of educational thoughts of Dr. Radhakrishnanas with reference to value education.

This topic is found to be interesting and investigator felt to work on this topics.