Appendix 2  

Questionnaire for Teachers

The following questionnaire has been prepared by Mr. Samir J. Dabhi, Associate Professor of English at Arts, Commerce & Science College, Borsad. Dist. Anand, Gujarat, as a part of his research work for the degree of PhD under the guidance of Dr. J. H. Khan, Professor & Head, Department of English, S. P. University, Vallabh Vidya Nagar. The privacy of the data is hereby assured and will be utilized for the said purpose only. Your kind and sincere response will cordially oblige the researcher. No names will be divulged to others.

Thank you.

Name : _______________________________________

Educational Qualification : ____________________________

Subject : _______________________________________

If PhD, title of the Research Work : ____________________________

College : _______________________________________

Subject / s Taught : _______________________________________

Length of Service : _______________________________________

1. How often do you teach with the help of ICT?

a) Always   

□
b) Often  

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Computer</th>
<th>Internet</th>
<th>OHP</th>
<th>MMP</th>
<th>CD/DVD</th>
<th>Any Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Syllabus:-</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Teaching syllabus contents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) References / contexts from other books</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Exhibiting related visuals</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

e) Never  

2. Which electronic gadgets / devices / programmes / facilities do you generally use for teaching in the class?
d) Making them listen to scholarly lectures

e) Making them listen to poetry etc.

**Examinations:-**

a) Listening

b) Speaking

**Co-Curricular & Extra-Curricular Activities:-**

3. Kindly offer your reactions to the following statements with respect to teaching with the help of ICT in the class.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Average</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is complementary to the traditional method (Lecture Method).</td>
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<tr>
<td>It makes the presentation more lively and apprehensive.</td>
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<td></td>
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</tr>
<tr>
<td>It certainly equips the teacher with a number of new and innovative techniques.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
It does not limit the class only to the prescribed text but also brings in new references and contexts.

It reduces the teacher’s dominance in the class and makes it more learner-centered.

The teacher has to be a facilitator sometimes to make learning occur at its own pace.

It interests the students as it makes it possible to introduce numerous teaching materials.

It helps to bring about the learner’s autonomy gradually.

4. Please show the extent of agreement or disagreement with the following statements with respect to learning with the help of ICT in the class?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Average</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who make use of ICT possess comparatively rich English vocabulary, their contextual meanings and grammatical insight.</td>
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<tr>
<td>It effects positive interdependence among</td>
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</tr>
</tbody>
</table>

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students that causes collaborative learning. It is co-operative in nature that nurtures human qualities like understanding of one’s own self and that of others, social and political harmony etc that prepare the foreground for the evolution of a community communicating in a common language for common causes.

It arouses in them the feeling of a learning community that shares ideas and information not only to know but also to create.

The enjoyable activities with modern media cause a kind of relaxed atmosphere which helps reserve the acquired language with an ease.

It reduces or nullifies thwarting tendencies like inferiority complex, shyness, fear and phobia etc and increases self-confidence.

With learner autonomy increased, the learner can learn as per his/her needs.

With an easy access to numerous subjects and topics, the comprehensible input gets increased that clears the way for linguistic output.

It facilitates various cognitive tasks like ‘project work’, ‘assignments’, ‘PPT’ and
problem solving tasks in all subjects that cause an unconscious learning of vocabulary and also of grammatical constructions.

It makes language acquisition an eventual and not a deliberate phenomenon.

With it the natural sequence of language learning (listening first) is maintained at its best.

As it may pose greater linguistic challenges, there are chances of the learners getting frustrated.