CHAPTER -1

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Education can be defined as a change, a modification, or an adjustment on the part of an individual as a result of experience. It is associated with learning and is characteristically followed by some change in behavior. If that change is positive and in the right direction, it seems to help those individuals being educated to adjust more effectively to their constantly changing environment, to understand more readily their experiences in that environment, or adjustment is manifested through growth, development, and achievement\(^1\).

Education is the process by which the individual is shaped to fit into the society and which maintains and advances the social order. It is a systematic process designed to make man more rational, mature and knowledgeable. Education is the modification of behaviour of an individual for his own personal happiness, for his better adjustment in society and for making him a successful citizen, contributing something original to the society.

"Education of a man is an education of a single person, but the education of a woman is an education of a family", said Gandhiji. This quotation gives us a lot of understanding about the importance of Girls' education.

In this scientific world it is necessary to educate the girls to make them liable to live with honour. Education enables them to take right decisions in difficult times. An educated man can live well, think well, decide well and do well.

The powerful weapon by which we can destroy the devils (Castism, evil politics, false tradition are in the way of unity, fraternity) is only and only education. To raise the progress of country, community and self-education is necessary. Without education a man is lowered from the level of humanism. He cannot differentiate into right and wrong. He is a beast in his action and reaction.

It is the education, which furnishes the man and develops all rounder aspects of the individual.

Today no one can survive as an active, useful and sufficient member of the society without getting education.

Education has become the need of the time as the world has made a tremendous progress in scientific and technological education of not only on earth but up in the space science also. As India proceeding towards literacy the citizens of India are required to be educated and learned.
In our national perception education is essentially for all. This is fundamental right to do all round development, material and spiritual. Education has an acculturating role. It refines sensitivities and perceptions that contribute to national cohesion.

Educational develops manpower for different levels of the economy. It is also the substrate on which research and development flouriest being the ultimate guarantee of national self-reliance, education is most for all special investigations regarding important aspects of spread of education amongst the minorities and their effects may be carried out. In sum education is an investment in the present and the future. This cardinal principle is the key to the NEP 1986.

**Gandhiji defines education:**

By education, "I mean an all round drawing out of the best in child and man body mind and spirit."

In the wider sense, an education includes the development from infancy to maturity. Education may be defined as a progress of continues reconstruction of experience with the purpose of widening and deeping is social content, while at the same time the individual gains control of the method involve. The functions of education are both towards the individual and towards the society.

New Educational Policy by Shukla.
Therefore it is very important to get proper education to know the difficulties arises in getting education. Education is the process of making man and therefore, the education is known as the maker of man, nation builder etc.

By Rabindra Nath Tagore:

Education is "Enabling the mind to find out the ultimate truth which emancipates us from the bondage of dust and gives the wealth not of things but of inner light not of power but of love, making this truth its own and giving expression to it.

The literature and culture of Ancient India was mostly the means of preaching religious, but it did not altogether neglect the wordily affairs. Religion was no doubt predominant in every sphere of life and so it may be said that ancient India was built up in religion field much more than in political, social and economical.

In India the knowledge was not gained only for the sake of knowledge but it was a means of gaining "salvation".

Since the very beginning two forms of education (1) Verbal Self-Study and (2) Meditation - were in vogue and for hundreds of years Vedic hymns were preserved as "Shruts" and so Vedic Rishis used to cause their sons and grand sons studied.
In these days the wards were sent to "Gurukuls" or the house of the "Acharays" for education. Then they were called "Antevasin or Gurukulwasee".

Teachers of the Vedic age were men of the highest caliber in society from the point of knowledge and spiritual progress. It is beyond doubt that "Vedic" education was fully capable of high character - building development of various branches of knowledge, social prosperity etc.

**Education in Free India** -

First, to quantitatively expand the inherited minuscule in such a manner that quality and quantity more together in symbiosis.

Second, to strength the linkage between education and the labour market and to bridge the gap between work and knowledge.

Third to evolves desirable transition matrix within the educational sector to universalise primary education, to vocationalise secondary education and to diversify higher education in term of specialism related to self-reliant development and to import substitution in the world of intellect.3

Fourth to reduce regional disparities in the spread of education.

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3 Asho Kumar, *Current Trends In Education*, P.9.
Fifth to widen the socio-economic base of the educational system through programmes of protective discriminations as well as of proper incentives.

Sixth to transform the essentiality teacher and teaching oriented education into an essentially learning and learner oriented education and to emphasized the creativity of the learner.

Seventh to develop education meaningfully in such a manner that it contributes to national integration, humanism and love for nature.

An educated woman may proof to be a good friend, good mother, good sister and a good life partner. Therefore education is necessary to make a confident woman.

State Government of Maharashtra implementing a programme "Shrimati Savitri Bai Phule Dattak Palak Yojana" especially for poor and economically backward girls students at the school level to improve the condition of girls education.

As the study is related with especially Muslim students it is better to go through the scientific base of Islam.

**THE MEANING OF ISLAM:**

Every religion of the world has been named either after its founder or after the community or nation in which it was born. For instance, Christianity takes its name from its prophet Jesus Christ; Buddhism from its
founder, Gautam Buddha; Zoroastrianism from its founder Zoroaster; and Judaism, the religion of the Jews, from the name of the tribe Judah (of the country Judea) where it originated. The same is true of all other religions except Islam, which enjoys the unique distinction of having no such association with any particular person or people or country. Nor is it the product of any human mind. It is a universal religion and its objective is to create and cultivate in man the quality and attitude of Islam.

Islam, in fact, is an attributive title. Anyone who possess this attribute, whatever race, community, country or group he belongs to, is a Muslim. According to the Quran (The Holy Book of the Muslims), among every people and in all ages there have been good and righteous people who possessed this attribute - and all of them were and are Muslims. Islam is an Arabic word and connotes submission, surrender and obedience. As a religion, Islam stands for complete submission and obedience to Allah.

As the whole of creation obeys the law of God, the whole universe, therefore, literally follows the religion of Islam - for Islam signifies nothing but obedience and submission to Allah, the Lord of the Universe. The sun, the moon, the earth and all other heavenly bodies are thus 'Muslim'. So are the air, water, heat, stones, trees and animals. Everything in this universe is

'Muslim' for it obeys God by submission to His laws. Even a man who refuses to believe in God, or offers his worship to someone other than Allah, has necessarily to be a 'Muslim' as far as his existence is concerned.

Everyone can see that we live in an orderly universe where everything is assigned the place in a grand scheme. The moon, the stars and all the heavenly bodies are knitted together in magnificent System. They follow unalterable laws and make not even a slightest deviation from their ordained course. Similarly, everything in the worlds, from the minute whirling electron to the mighty nebulae, invariably follows its own laws. Matter, energy and life all obey their laws and grow and change and live and die in accordance with those laws, even in the human world the laws of nature and paramount. Man's birth, growth and life are all regulated by a set of biological laws.

He drives sustenance from nature in accordance with an unalterable law. The laws prescribed for them govern all the organ of his body, from the smallest tissues to the heart and the brain. In short, ours is a law-governed universe and everything in it is following the course that has been obtained for it.

This powerful all pervasive law, which governs all that comprises the universe from the tamest speaks of dust to the meaningful galaxies of the universe, is the law of God, the creator and Rules of the universe.

The Arabic word Islam means peace, submission and obedience. The religion of Islam's of the complete acceptance of the teaching and
guidance of God as revealed to his prophet Mohammed (PBUN). A Muslim is one who believes in God and strives for total reorganization of his life according to His revealed guidance and the sayings of the prophet. He also works for building human society on the same basis.

"Mohammedanism" is a misnomer for the Islam and offends its very spirit. The word Allah is the proper name of God in Arabic. It is a unique term because it has no plural or feminine gender.\(^5\)

**THE FIVE PILLARS OF ISLAM:**

There are five pillars on which the Islam stands. They are:

1. **The declaration of faith:** To bear witness that there is none worthy of worship except Allah, and that Muhammad is His messenger to all human beings till the Day of Judgment. The Prophethood of Muhammad obliges the Muslims to follow his exemplary life as a model.

2. **Prayer:** Daily prayers are offered five times a day as a duty towards Allah. They strengthen and enliven the belief in Allah and inspire man to a higher morality. They purify the heart and prevent temptation towards wrong-doings and evils.

3. **Fasting the month of Ramadhan:** The Muslims during the month of Ramadhan not only abstain from food, drink and sexual intercourse from dawn to sunset, but also from evil intentions and desires. It teaches love, sincerity and devotion. It develops a sound social conscience, patience unselfishness and will-power.

4. **Zakat:** To pay annually 2.5% of one’s net saving on which a year has passed as a religious duty and purifying sum to be spent on poorer section of the community.

5. **Pilgrimage to Makkah:** It is to be performed once in a lifetime, if one can afford it financially and physically.

**Islam and Social Responsibilities.**

The teachings of Islam concerning social responsibilities are based on kindness and consideration of others. Since a broad injunction to be kind is likely to be ignored in specific situations, Islam lays emphasis on specific acts of kindness and defines the responsibilities and rights of various relationships. In a widening circle of relationship, the our first obligation is to our immediate family- parents, husband or wife and children, them to other relatives, neighbours, friend, and acquaintances, orphans and widows,
then needy of the community our fellow Muslims, all our fellow human being and animals.\textsuperscript{6}

**Hijaab (PARDAH)**

**What it is and why:**

There are many sisters who have failed to understand the actual meaning of Hijab. Hijab technically means covering Islam desires the preservation of social tranquility and faintail peace. Hence it asks women to cover themselves in their interactions with men, whom they are not related to ace. to Islamic norms. And it asks them to lower their gaze and guard their modesty in their interactions with men, whom they are related to.

The dangerous consequences of the western culture of nakedness and permissiveness are before us we showed think twice before blindly trying to imitate western life styles. By observing Hijab one gets confidence in social participation as human and not as sexual commodity feels guarding oneself from the lustful looks of men, feels not diverting people's attention from constructive social work and improves the moral character of the society.


\textsuperscript{7}Author's Guide, *Why Hijab?*, (Bombay: World Islamic Network)
EQUALITY OF THE SEXES:

Islam affirms the equality of man and women as human beings. This however, does not entail non-differentiation of their respective roles and functions in society. Islam disapproves of the free mixing of the sexes and regards this as conflicting with the role it assigns to the family in society. The primary responsibility of women is to concentrate on the home and the family, and all that is required to operate and develop these institutions. She, too, has certain social responsibilities, rights and duties, but her primary concern is the family.

The Quran says:

"Men are in charge of woman, because Allah has made the one of them to excel the other, and because they spend of their wealth (for supporting them and the family)".  

"And they (women) have rights similar to those (of men) over them, according to what is equitable, and men have a degree (of advantage) over them, Allah is Mighty, Wise". 

K. Ahmad, Family Life In Islam, (Delhi: Markazi Maktaba Islami. 1982), P.15.

Ibid.
The position of man and woman:

In the internal organization of the family, a man is in the position of the head and the overall supervisor. In fact it is the eldest member of the extended family who occupies the position of the head. A man's major responsibilities lie outside the family. He is to support the family economically and materially, he has to look after the relations of the family with the rest of the society, economy and policy and he has to take care of the demands of internal discipline within the family. A woman’s major responsibilities lie within the family. Here too, the eldest woman is regarded as the center of the family organization but within each circle and fold the relative central position is enjoyed by the woman who constitutes its core.

A spectrum of mutual rights and responsibilities has been evolved in such a way that balanced relationships are developed between all.

After the famous battle of Plassey, East India Company\textsuperscript{10} has supreme Political power in India the Directors in England stopped giving economic aid to British missionaries for propagating Christianity of course due to political pressures. Chan great led the controversy for spread of light and knowledge among Indians and favoured teaching of English and he continued his efforts in these directions despite the opposition. Ultimately

his efforts bore fruits and the Charter of 1813 was granted. It granted sanction to teaching of English in India. He is therefore, rightly called the **Father of English Education in India.**

The importance of English assumes greater proportions at higher levels of education. English continues to be important as a source language since almost all the advanced knowledge/information is available in English and so is a rich treasure of literature. Much of our inter-state and international communication is through English. English remains an important medium of communication for legal and judicial purposes.

English is looked upon as a language of mobility, a language of power and a language of social upliftment.

This syllabus of English at the upper primary level is expected to prepare a child completing primary education to handle English adequately wherever he/she needs it in later life, for example, to pursue higher studies, or a vocation or to satisfy his/her personal needs of communication.

The syllabus provides for the revision and reinforcement of the language skills acquired in the previous classes and also seeks further development of these language skills through a number of new tasks and activities.

The study of English, through to a certain extent, enabled some of the Indians to obtain posts in the Government departments, Commercial
establishments bed in others walks of life, people in general were neglected and allowed to grow powers and illiterate

After the first war of Indian independence (1857), people began to feel that English was a foreign plant and was doing immense harm to the growth of the nation. Hence the Indian leaders rose to preach the cause of Indian Languages and pleaded for their teaching in schools and colleges. They condemned the study of English at the cost of mother languages and said that English was barely taught to get men in Government service, to the girls as a passport for marriage and thus to perpetuate slavery in India. They raised their voice for education to Indian conditions. India felt that panacea for all evils was to obtain political freedom and with going out of British power, their culture, manners, customs, the language will also go away. Mahatma Gandhi’s words in this context represent the correct situation -

"It is my considered opinion that English education in the manner has been given as emasculated the English educated Indians, it has put a severe strain upon the Indians students and has made us imitators".

The political Freedom in India brought the picture of English education. The vive of Indian government is democratic and new approach on education. India is a country of a large number of regional languages and the 8th Schedule of Indian constitution does designate English as foreign language and Hindi as the only national language. Hindi is the language of the masses in the northern India but it is almost alive to non Hindi-Speaking areas in South. Thus working knowledge of Hindi cannot make one to four
the entire subcontinent further, the English education produces integrated culture and civilized thing.

Pandit Nehru while in auguring the All Indian Punjabi Conference at Sapru House New Delhi on 23rd July, 1961 is reported to have said, "All regional language must be developed and promoted. But that did not mean that English should be discarded to do that will amount closing a window on world technology foreign language served as window on it and to suppose that translation could take there place was a mistake. It was no use getting into an intellectual prison after achieving political independence.

The question of how many and what language should be taught at the school stage has been examined by various committees and commission set up by the government of India the University education commission (1949) considerate the question and recommended test student of the higher secondary as well as University stage should be made conversant viz.

1) The regional language
2) The general language i.e. Hindi
3) English

The Central Advisory Board and the Chief Minister's Conference approved the three-language formula on working basis. They pleaded that English and Hindi should be compulsory languages and the regional languages and the regional languages be taught according to the needs of the region, during the schoolings period of the child.
The formula has posed several difficulties; the more important ones are as follows -

i) It adversely affects the efficiency of the child.
ii) It puts additional burden on the child.
iii) The poor child learns the language, if it all, the cost of other subjects as the general science, social sciences and the crafts.
iv) The modern education, at the initial stages, is basic minded and so the child becomes jack of all and the master of none. In other words the attainment of the children is not appreciable.

The study of International languages, English, National Language- Hindi, Classic language- Sanskrit, Mother tongue and the regional or the state language is necessary for a child in the school stage. Naturally, when a child is required to study five languages, how can he find time to learn useful crafts and the science. The result is that the entire structure of education crumbles and equilibriums cannot be maintained.

The period between 1905 and 1921 witnessed a great ferment of educational thought with the field of the Indian Struggle for freedom and the birth of the concept of national education. The swadeshi moment was born immediately after the partition of Bengal ordered by Lord Curzan and its national spirit affected every neat of life.

It was felt that the British central of Indians education should be substituted by Indian Central, Education must inculcate lane and reference for the motherland and the glorious tradition, the attempt to thrust English
ideas of an Indian to create a new class of person who would be Indians in blood and colour but English in everything else should be thruster modern language should be encouraged to removed the eliminations of English particularly as a medium instructions.

The Difficulties in the implementation of the there language formula were examined by the Kothari Education Commission (1964-65). It recommended a modified graduated three-language formula to include.

1) The mother language or the regional language.
2) The official language of the union so long or the associate official language of the union so long as it exists.
3) A modern Indian or foreign language not covered less than 1) and 2) and other that used as the medium instruction.

Today modernization is a national need, are of the important task of education in India is to keep place with the progress of knowledge in the different walk of life and teach the student to acquire such knowledge how rather that what is most precious in the world.

The age of science and technology there are number of researches are in various fields for better achievement to know all about it a student should know English language. There is also due to the British rule of 150 years over India the corresponding language and most medium of Instruction in higher studies is in English.
After achievement of independence by India democratic type of Government was adapted by the people but for a democratic type of government. In which the people select them ours representation need to be educated first for Democracy without education cannot be practiced and so a need was felt to educate the rural masses.

So the policy of compulsory education was adapted the compulsory educations was given from age 6 years to 14 years. It was carried as through out India and every possible faculty was promoted. But to implement this policy the government has some difficulties.

India is a large country with many regional languages. A need was always felt for a Lingua Franca on official language for inter-provincial use English in functioning as a Lingua Franca. Hindi is fast coming into progress after independence and in due course it will be the official language of India. But English can not be displaced in a day or two it will take time so a federal language is essential which will serve the purpose and English has to function till Hindi can take it place. But after 46 years of independence we see that the picture has not changed.

**Education of the Minorities:**

In almost all the countries of the world, special steps have been taken by their Govt.'s to protect the interest of the minority groups, be they linguistic minorities or religious minorities. As has been laid earlier, no religious group may be treated as a minority in a country & a non minority in another country, Muslims (& certain non-Muslims) have already been
covered as a religious minority in a trend report written by Professor Sachchidanand on, research in the education of the disadvantaged published in the 4\textsuperscript{th} survey of research in education (1991) & still continue to be the single largest religious minority in India there standard of living is much lower in comparison to that of other communities. The educational backwardness of this community was recognised & highlighted by the Aligarh Muslim University enquiry committee in its 1961 report. The committee said that it was due to the communities neglect of modern education it also noted that Muslims had a violent prejudice against the present day Western education system. The National minorities commission recommended that action showed be taken to provide adequate opportunities to the minorities for admission in colleges, especially professional colleges. This could race their level of living.

There are two main programmes of the MHRD for the education of the minority.

1. An intensive area approached to education which has covered all the minority concentration, districts,

2. The modernization of madarssas. Researchers in teresled in this area have studies the curriculum in the Muslim education institution of India from the period of Turks & Afghans to the modern periods. Some of such studies reported by Khan Mohd. Sharif (1990), are those of Safi (1941), Shalabi (1954), Qureshi (1960). Rizwi (1986) have also covered the teachers working in these institution & their methods of teaching.
Modernization & the relevance of Muslim institution have also been researched into by Saquib (1983), Qureshi (1960) & Rizwi (1986). This continues to be an area, which many researchers are still trying to explore with a view to bring about harmony in the various educational systems.

As stated earlier, education of the minorities is an important area of research, especially in a country like India, where a large no. of linguistic& religions minorities have to be taken care of. The studies mentioned above are is no way representative of the researchers required in this areas the status of education of the minorities in India, the academic gap between the education imparted through religious organisation & the govt, assisted bodies the relevance of the curriculum and the instructional materials, for modernization the role of non-governmental agencies in the universalization of elementary education, the role of different types of agencies in promoting national integration and communal harmony and resource development in institutions run by the minorities (both human and educational resources) are some of the neglected areas which require probing. In this context the language issue also become important ones the product of such institution (run by minorities) was to shift to some other institutions\textsuperscript{11}.

The major cause of decreasing the standard of education is the illiteracy spread in community. Parents usually avoid taking care of their

children in educational matter though they try to provide all the needs and requirements but fail to provide guidance and help in educational problems, due to their illiteracy, unawareness of importance of education. National Policy put up this problem and emphasized the programme of adult education for removing illiteracy and to show the light of knowledge to all.

If the parents are educated there is no doubt that their children get proper educational, as the family is at the first agency of education for the child. It is the duty of parents that by recognizing the holistic nature of child developments, viz. nutrition, health and social, mental, physical, moral and emotional development, early childhood care and education should be provided to their children with a high priority and suitably integrated with the integrated child development services programme wherever possible.

Parents play an important role in rearing up their children we all know that sound mind present only in sound body. Therefore it is the duty of parents to supply all the basic needs of their children. They should provide proper diet educational environment support and help, encouragement for higher studies. Necessary books, stationeries etc. But due to poor financial conditions, they are unable to provide all these facilities to their young one. One of the major reasons of poor financial condition is population explosion. Many of us understand family planning as the sin. Our books say that children are the gift of God, they are the flowers of heaven. One who do not nourish and look after then properly will be punished and killing of children are the greatest sin."
Therefore it is the duty of minority to understand his duties and work for the nation and know the true teaching of his religion. It is necessary for us to understand our present position in education field and use the Govt, programme to improve educational standard by taking possible steps. It is out bad luck that people are not aware of the true cause of their depriveness. They give blame of their inferiority to one another. Monthly magazine "Islamic movement" clearly pointed out this problem in its article "Present problem of Muslims" published in March 1987.

It states that today Muslims are facing a serious conditions that they do not success in solving their problems which are increasing day-by-day irrespective of their majority minority in every corner of world, there seen a deep ocean of problems and worries for them. They are facing with economic problem, educational problems, demoralized attitude in business, inferior standard in social life style, loose presentation in every competitive field of present day, seized to possess the feeling of unity and brotherhood and loosely connection with religion, lowerness of Islamic culture, Indian culture and acceptance of false Western culture which bring immortality, obscenity and misbalance conditions. This is because we forget out religion, culture, and tradition.

Nani Palkiwali in his book "Indian Priceless heritage" says we have sold out culture by a pair of jeans. Indian is like a donkey carrying a sack of gold. The donkey does not know what is carrying but it is content to go along with the load on its back. The load of gold is the fantastic treasure
in arts, literature, culture and some sources like Ayurvedic Medicine, which we have inherited from the days of splendor that was India.

The main thing in before is to understand our role and accept our culture. Today we are not at the stage a useful citizen. Many people blame the religion for their inferiority. They say that social and religious conditions are against their education. It is a major question of thinking whether the present position of Muslims are due to the laws and regulations of their religion? If we try to find out the answer of this question, we found that there is not single word or line, which misguides us, which shows that illiteracy, is good for us. It is our unawareness from the true teaching of our culture and the reason of our backwardness is illiteracy.

It is clearly mentioned in every book of Muslim culture that one who is illiterate can never be a to Muslim. Education is must for every Muslim irrespective of male and female ".

Islamic Movement Editorial Page-Monthly magazine 1987:

Some important quotations regarding the importance of education for Muslim given religious books are as:

1. A true Muslim is defined as a man who is not only active and leaned but also proves himself harmless by his thoughts, speech and action for others.

Indians Priceless heritage, by Nani Palkiwali
2. Get education throughout your life, though for it you are required to visit China. (Means for education distance should not become obstacle)

3. Get education from cradle to grave as without education man is unable to recognise God.

4. To get education is like a scension (Meraj or meeting with God)

5. Cleanliness is half creed (Iman) and half is education.

6. Educate your children irrespective of their sex and care for their needs. It is their right on you and one who do not pay attention towards his duties will be punished in futurity.

7. When God wants to destroy any community, he emancipated them from its education.

Therefore it is clearly seen that Islam religion favour for getting education. But due to our illiteracy we are unaware from such precious teachings. Though to get education is like worship for us. It is a fact that education can make a person educated and mould his complete personality.

According to John Dewey "I believe that all education proceeds by the participation of individual in the social consciousness of the race. This process begins unconsciously almost at birth, and is continually shaping the

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individual powers, saturating his consciousness, forming his habits, training his ideas and arousing his feelings and emotions" .

Education is a process of living and lot of preparations for future living. Education must be conceived as a continuing reconstruction of experience; the process and the goal of education are one and the something. From the view points of good of the society the school will have provide such vital experience as may help the individual develop the art of living together. Education is now concern with the growth and the development of the whole person. The main objective of education is to help the individual to grow and develop into a full and well balanced character. The education will help to present experiences so that he may develop physically, socially, mentally and spiritually.

In India some peoples looked upon the new systems of education as the channel to secure Governmental Job and as such other position of Beurocratic Authority remain open to Indians. It would be interesting to speculate whether there are differences in expectation but English education would contribute between individual or patterns difference between segments of population. The education process is an interactive process continually going on between the person and his environment. It involves modification of behaviors of national development. The modification occurs actually in the environment. The whole environment intensively exercises on

the individual. On the other hand the individual adopts himself to the environment. On the other hand he tries to change or modify the environment to his needs and purpose. This sort of action and reaction goes on between the individual and environment, which as said earlier, may be social, physical and intellectual. The development of individual is the result of his interaction facilitated by his creative power and his powers to adopt.

Education is the process of interaction that goes on from infancy to maturity or from birth to death. There is a gradual unfolding, a fuller working out of innate capacities of natural endowment and natural powers. It is this fuller working out of the capacity of the individual that enables him to control to change and modify his environment accordingly his needs.

**STATEMENT OF THE PROBLEM**

The research scholar herself is a Muslim teacher serving in an Urdu school. It is observed that many of the Muslim students particularly Muslim girls do not continue their higher education after passing the Secondary School Certificate Examination. One of the causes of such discontinuity is the attitude of parents towards higher education. In any educationally backward community or society this happening is not a sign of progress towards the future. The cause of such discouragement of Muslim girls should be found out, so that remedial action of this negative attitude can be suggested to the concerned authorities. In order to achieve this aim the problem is stated as "Opinions of Parents towards Higher Education of Muslim Students in Amravati Division".
PURPOSE OF THE STUDY:

The main purpose of the study was to study the Opinions of Parents towards Higher Education of Girls in Muslim Community in Amravati City. The allied objectives of the study were as follows:

1. To study the hindrances in the higher education of Muslim girls.

2. To study the educational status of parents in Muslim community.

3. To study the economical status of selected Muslim parents.

4. To study the attitude of the parents towards higher education of boys in Muslim community.

5. To find out remedies to overcome the so-called problem.

6. To compare the attitude of the parents of both boys and girls towards higher education.

7. To compare the attitude of the parents of towards higher education in different five districts of Amravati Division.

8. To study the hindrances in the higher education of Muslim boys.

9. To study the Social Status of parents of Muslim Community.

10. To study the Muslim Religious Centers in Amravati Division.

11. To study the Muslim funding agencies for higher education of Muslim students in Muslim Community.
12. To study the Muslim Schools in Amravati Division.

13. To study the Hostel facility for higher education of Muslim students in Amravati Division.

14. To study the educational awareness of the Muslim community parents for higher education.

15. To survey the Muslim higher education institutes in Muslim Community.

16. To study the incentive and awards given to Muslim students.

**SIGNIFICANCE OF THE STUDY:**

The significance of the study is argued on the basis of the following points:

1. The causes of hindrances of higher education will be considered by the authorities to provide higher education to Muslim girls.

2. The study will find out the relationship of economic status of parents with higher education of Muslim girls.

3. The study will find out the relationship of educational status of parents with higher education of Muslim girls.

4. Simultaneously the study will project the attitude of Muslim parents towards higher education of boys.
5. The results of the study may motivate the Muslim parents towards higher education in both boys and girls.

6. The results of the study may help the Student Islamic Organisation and ACMEU in carrying out their missions.

HYPOTHESES:

It was hypothesised that the Muslim parents have a negative attitude towards higher education of their girls.

It was also hypothesised that the Muslim parents have a positive attitude towards the higher education of their boys.

There might be a positive association of economic status with higher education of both boys and girls in Muslim community.

DELIMITATIONS OF THE STUDY:

The study was delimited to the following aspects:

1. The study was delimited to the area of Amravati Division only.
2. The study was delimited to the Muslim Parents only, which includes Father, Mother and Guardian.
3. The term **Higher Education** means standard XI and above.
LIMITATIONS OF THE STUDY:

The following were the limitations of the study:

1. The reliability of the Opinionnaire was depending upon the honesty of the respective parents.
2. Only two thousand and five hundred (2500) parents from the whole division were selected for the information to be gathered from schools.

DEFINITION OF TERM:

Opinion: According to Standard Desk Dictionary Opinion is a conclusion or judgment held with confidence, but falling short of positive knowledge. An expert judgment given more or less formally.¹³

Thurstone in 1946 define an attitude "As the degree of positive or negative affect associated with some psychological object".

Freeman in 1965 defined the attitude in following words-

"An Attitude is a disposition readiness to response to certain situations, persons objects in a consistent manner which has been learned and has become one typical made of response."

The concept of attitude is just as useful to the social psychological for scientific purpose. It is all of use for practical everyday purpose. In our daily life we find it necessary to assumes that people have attitudes. We could neither anticipates nor understand one another behaviour where there in family of between nations or group, if we did not make assumption about a better predispositions to behave in one manner rather than another. The concept of attitudes is nothing more than theoretical devices for taking not for this fact without making such inferences. Like many psychological variables attitudes is also hypothetical or talent rather than an immediate observable variable.

"Attitude always arouses ones feeling and emotions."

**Parents:** In the relation to any child includes an every person who has the actual custody of the child.