Chapter – V

SUMMARY AND CONCLUSION
The intention here is to discuss the study of self concept of boys and girls with reference to their values and adjustment of graduate level students. The summary of this synopsis will be limited to eleven hypothesis which are being highlighted for this purpose.

**Hypothesis – 1**

There is no significant difference between graduate level boys and girls on theoretical values.

The obtained scores of boys and girls on theoretical values indicates that they do not differ significantly in their theoretical values (Table 1). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role as theoretical values is concerned.

**Hypothesis – 2**

There is no significant difference between graduate level boys and girls on economic values.

It was found on the basis of obtained scores of boys and girls on economic values that they do not differ significantly in their
economic value (Table 2). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role as economic values is concerned.

**Hypothesis – 3**

There is no significant difference between graduate level boys and girls on Aesthetic values.

It was found on the basis of obtained scores of boys and girls on social values that they do not differ significantly in their Aesthetic value (Table 3). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role, as Aesthetic values is concerned.

**Hypothesis – 4**

There is no significant difference between graduate level boys and girls on social values.

It was found on the basis of obtained scores of boys and girls on social values that they do not differ significantly in their social value (Table 4). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role as social values is concerned.
**Hypothesis – 5**

There is no significant difference between graduate level boys and girls on political values.

It was found on the basis of obtained scores of boys and girls on political value, that they do not differ significantly in their political value (Table 5). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role as political values is concerned.

**Hypothesis – 6**

There is no significant difference between graduate level boys and girls on religious values.

It was found on the basis of obtained scores of boys and girls on religious values that they do not differ significantly in their religious value (Table 6). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role as religious values is concerned.
Hypothesis – 7

There is no significant difference between graduate level boys and girls on home adjustment.

It was found on the basis of obtained scores of boys and girls on home adjustment that they do not differ significantly in their home adjustment (Table 7). It seems that sex play its discriminative role as Home adjustment is concerned. Therefore, the framed null hypothesis is rejected and significant difference are obtained at .05 level of significant.

Hypothesis – 8

There is no significant difference between graduate level boys and girls on Educational adjustment.

It was found on the basis of obtained scores of boys and girls on Educational adjustment that they do not differ significantly in their Educational adjustment (Table 8). It seems that sex play its discriminative role as Educational adjustment is concerned. Therefore, the framed null hypothesis is rejected and significant difference are obtained at .05 level of significant.
**Hypothesis – 9**

There is no significant difference between graduate level boys and girls on Emotional adjustment.

It was found on the basis of obtained scores of boys and girls on Emotional adjustment that they do not differ significantly in their Emotional adjustment (Table 9). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role as Emotional adjustment. Hence the framed null hypothesis no. 09 is excepted.

**Hypothesis – 10**

There is no significant difference between graduate level boys and girls on Social adjustment.

It was found on the basis of obtained scores of boys and girls on Social adjustment that they do not differ significantly in their Social adjustment (Table 10). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role as Social adjustment. Hence the framed null hypothesis no. 10 is excepted.
Hypothesis – 11

There is no significant difference between graduate level boys and girls with regard to their self concept.

It was sound on the basis of obtained result score of boys and girls on self concept that they do not differ significantly in their self concept (Table 11). The obtained result confirm the hypothesis mentioned above. It seems that sex does not play its discriminative role as self concept. Hence the framed null hypothesis no. 11 is excepted.

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LIMITATION OF THE STUDY

There are many researches found regarding self concept, values and adjustment. There are many variables in this field to be studied. The present study is limited to different colleges of Gwalior City. The sample of the study includes 300 students of graduate level includes 150 boys and 150 girls.

For purpose of the study self concept questionnaire developed by Dr. Mukta Rani Rastogi, value test questionnaire developed by R.K. Ojha and Dr. Mahesh Bhargava and the Adjustment inventory developed by Dr. D.N. Shrivastava and Dr. Govind Tiwari was administrated on the selected group of sample.

The investigator tried to balance the age group, educational level and socio economic level of the selective group.

There are several other variables studied in relation to self concept values and adjustment which can be studied in other researches conducted in the same area.
SUGGESTIONS FOR FURTHER RESEARCH

In this study researcher, tried to investigate the effect of values and adjustment on the self-concept of graduate level students. In this field self-esteem and self-acceptance of the boys and girls on their personality, interest and attitude, also studied in further researches. The effect of different areas of values on personality interest and achievement can also be studied. The effect of different areas of adjustment on the personality achievements and relations with parents and society can also be studied further.

It was found on the basis of obtained scores of boys and girls on social values that they do not differ significantly in the hypothesis mentioned above. It seems that sex does not play its discriminative role as self concept is concerned.