Abstract

English is universal language accepted all over the world. In various countries, it is a sign of people's aspirations for quality education and knowledge. The usage of English language in our country has been a unique factor. Being an exotic language it is considered as a subsequent language in India. The learners face many problems in the process of learning it. Regional mother tongue interference makes it very difficult for them to acquire the four skills of language at one time i.e. reading, writing, speaking and listening. This creates a critical pedagogical and educational problem in the students of Maharashtra state.

Teaching of English in Diploma College of Engineering is therefore challenging task. There are plenty of emerging issues the professors have to tackle when they handle the students who are in teenage. The English teachers and the energetic research scholars should take initiative in this field and introduce innovative and interesting methods of learning and teaching practices. Personality development therefore plays important part in improving the overall development of students. With the innovative techniques of personality development, the students can now overcome problems of learning English.

Personality development has an important role not only in colleges but also in industry. Maharashtra State Board Technical Education’s (MSBTE) initiative of introduction English and Personality development course which are mutually interdependent to each other has been a boon to the Diploma Students. The MSBTE’s new syllabus ‘G’ Scheme has raised great hopes in the students as well as
the faculty too. This course has given excellent results and positive steps for the
career development of an individual carrying Diploma in Engineering from
Maharashtra State.