

CHAPTER X

CHAPTER X

SUGGESTIONS FOR FURTHER RESEARCH

What appears to be of promising value is the examination of how a particular environment brings about a particular change in the cognitive structures. In this study we have discovered that schooling and social class help develop certain cognitive structures. But schooling is a broad and generic term. What particular aspects in schooling make for the change? Similarly, social class does not help explain much, what would be of interest is to identify which factor or factors in social class are important and, if important, in what sense. Other aspects also need examination. For example, what is the role of language? This does not however mean that one should enter the controversy of whether thought determines language or language determines thought.

Methodological variations and innovations could also be explored. For example, what is the value of instruction in cognitive development? What type of instruction, if instruction is of use?