QUESTIONNAIRE
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<th>INTERVIEW WITH NON-OFFICIALS</th>
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<td>PART-I PERSONAL BACKGROUND</td>
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<tr>
<td>1.</td>
<td>Name of the respondent :</td>
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<td>2.</td>
<td>Designation and Address   :</td>
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<td>3.</td>
<td>Date of Birth/Age         :</td>
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<td>4.</td>
<td>Caste                     :</td>
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<td>5.</td>
<td>Religion                  :</td>
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<td>6.</td>
<td>Income per year           :</td>
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<td>7.</td>
<td>Name of Father /guardian  :</td>
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<td>8.</td>
<td>Married/Unmarried         :</td>
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<td>9.</td>
<td>Occupation                :</td>
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<td>10.</td>
<td>If married, No. of children :</td>
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<td>11.</td>
<td>Educational qualifications :</td>
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<td>Experience                :</td>
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PART - II

1. Are you in favor of Primary Education to be continued under various bodies?

2. If not, which agency do you think can efficiently administer Primary Education?

3. What do you think in the role of local citizen in the administration of Primary Education?

4. Do you welcome donations and contributions from the public for the building constructions? If not, what incentives do you suggest for people to donate liberally?

5. Do you think that Government schools are better administered than intuitions of primary schools? Give reasons for your views.

6. Comment of physical facilities like buildings, play-grounds, libraries etc., in Primary Schools

7. Is the present arrangement for inspection efficient? If not, what improvements you suggest?

8. Is there proper co-ordination between the various bodies of District Education Officers Office?

9. Are there any occasions of friction among them?

10. If the present arrangement of recruitment of teachers justifiable? If not, what alternatives do you suggest?

11. Are you opportunities of promotions adequate?

12. What facilities should be created for the training of untrained teachers?

13. Is disciplinary control over teaches sufficient?

14. What role the parents should play in the efficient administration of Primary Schools?

15. What should be the basis for the release of grants? Do you have any suggestions to make for the Primary Schools to become self-sufficient?

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INTERVIEW WITH THE DISTRICT EDUCATIONAL OFFICER.

PART- I PERSONAL BACKGROUND

1. Name of the respondent  :

2. Designation and Address  :

3. Date of Birth/Age  :

4. Caste  :

5. Religion  :

6. Income per year  :

7. Name of the Father/Guardian  :

8. Married/Unmarried  :

9. Occupation  :

10. If married, No. of children  :

11. Educational qualifications  :

12. Experience  :

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PART II
1. Since how long you are working in this district?
2. How many numbers of Primary Schools are there at present in the District?
3. What was the position of Primary Education before the advent of Panchayati Raj in your District?
4. Is there any basic difference subsequent to the advent of Panchayati Raj?
5. What is the role of Non-official agencies in Primary Education more specifically, the Mandal Parishad Chairman?
6. Comment on the Recruitment pattern of the teachers?
7. Are the chances of promotion enhanced?
8. What do you suggest for the prevention of misuse of authority in regard to promotion and transfer of teachers?
9. Are the physical facilities in Primary schools like building, class rooms and library adequate?
10. Do you think that the Primary Education should be entrusted to the Educational Department? If so, please give reasons?
11. Is there proper co-ordination between the Primary Education wing of Mandal Parishad and District Educational Officers Offices?
12. Do you have adequate powers to ensure proper standards of education? If not suggest ways and means for the same?
13. Do you have adequate powers to ensure proper standards of administration? If not suggest ways and means for the same.
14. Is your staff sufficient to supervise and impact the Primary Education?
15. What methods do you suggest for the implementation of school finances?
16. How many cases of surcharge have been initiated?
17. Are there any cases of disciplinary action against teachers? What is the investigating machinery for it?
INTERVIEW WITH EDUCATIONAL OFFICER

PART I PERSONAL BACKGROUND

1. Name of the respondent :

2. Designation and Address :

3. Date of Birth/Age :

4. Caste :

5. Religion :

6. Income Per-year :

7. Name of the Father/Guardian :

8. Married/Unmarried :

9. Occupation :

10. If married, No. of children : sons Daughters

11. Educational Qualifications :

12. Experience
1. What is your role in the establishment of new schools or the upgrading of schools?

2. What you think should be the minimum strength for the Primary Schools?

3. How many Primary Schools in your District have such strength?

4. How many Primary schools have sufficient accommodation? Which is adequate? Are there any proposals for constructing buildings?

Comment of the other physical facilities.

5. What is your role in the District Selection Committee which selects teachers?

6. Are you consulted when promotions are awarded and transfers are mooted?

7. How frequently do you inspect Primary schools/

8. Is it administrative inspection only or inspecting the teaching also? Will Deputy District Development Officer also inspect teaching?

9. You have adequate powers to ensure Good-standards of education in the Primary schools/

10. Do you have adequate powers to ensure efficient administration of Primary Schools?

11. Do you think that the Primary Education should be entrusted to the Education Department? If so, please give reasons.

12. Should the teachers be paid directly by the Government?
INTERVIEW WITH TEACHERS
PART I PERSONAL BACKGROUND

1. Name of the respondent : 
2. Designation and address : 
3. Date of Birth/age : 
4. Caste : 
5. Religion : 
6. Income per year : 
7. Name of the Father/Guardian : 
8. Occupation : 
9. Married : 
10. If married, No. of Children : Sons Daughters 
11. Educational qualifications : 
12. Experience : 

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PART - II

1. Since how long you have been working in the Kadapa District as Primary school Teacher?

2. In what capacity and in which educational Institutions you have worked in the Kadapa District from time to time?

3. Are you satisfied with the Management of Educational Institutions in Kadapa District?

4. If yes, state the reasons

5. If not, give the reason (to tick any one or more of the following)

   a) The ratio between teacher and Students is too large.
   b) There are no pucca buildings
   c) Non-availability of teaching aids like text books/chalk pieces/Duster/Block Boards/Maps/Atlas/Globe.
   d) Text books are not adequately supplied to the students at the controlled rates.
   c) There are no quarters for the teaching staff
   f) The existing number of school conductors is most inadequate and there is no proper plan of recruitment for the same.
   g) Specialists in various subjects which framing
   h) Urdu books are not supplied to the Urdu schools in spite of the fact that they are not available locally.

6) Please give your suggestion to improve the management of the Primary Education institutions in Kadapa District from the view point of students.

7) As a teacher, what is your personal experience regarding the management of Primary Educational Institutions in Kadapa District in respect of the following.

   a) Granting of increments regularly
   b) Promotional opportunities
c) Transfers

d) Opportunities for self advancement

e) Sanction of leave (medical, ordinary, earned)

f) Declaration of probation and confirmation of services

g) Granting P.F. Loans

h) Whether Family Benefit Scheme is maintained properly

i) Provision of Festival Advances

j) Provision of Marriage loans

8) Are you a member of any association? Which do you prefer and why?

9) How are your relations with the teachers' associations/unions in your district?

10) What are your suggestions to improve the service conditions of the teachers?