List of Figures

2.1. Elements in teaching activities 34
3.1. Research Design for the study 94
3.2. Input-Output Model developed by Khanna (1994). 106
3.3. Systematic approach to instruction 119
4.1. Information processing models 147
4.2. Thinking skills 148
4.3. Perspectives on education (Trowbridge & Bybee, 1996) 151
4.4. Kolbe’s learning cycle 163
4.5. Levels of teaching 167
4.7. Role of education and interdependency of Science, Technology and Society 177
4.8. Engagement phase of 5E model 179
4.9. Exploration phase of 5E Model 180
4.10. Explanation phase of 5E Model 182
4.11. Elaboration phase of 5E Model 185
4.12. Evaluation Phase of 5E Model 186
4.14. First phase of the 4MAT system, Reflective observation 199
4.15. Second phase of the 4MAT system- Abstract conceptualization 199
4.16. Third phase of the 4MAT system, Active experimentation 199
4.17. Final phase of 4MAT system, Concrete experience 199
4.19. Production of Aspirin 228
4.20. Components of ATL Model 244
4.21. Diagram showing the preparation of ‘White cement’ 263
5.1. Components of ABL Model 344
5.2. The phases of the ABL Model 345