**List of Tables**

2.1 A comparison of teaching models by Merickel (1998) 35  
2.2 The theoretical framework of model by Silverman (2000) 60  
2.3 Relationship of instructional events to learning events 61  
3.1 School-wise break-up of the sample 92  
3.2 The names of industries selected for study 104  
3.3 Experimental procedure adopted 117  
4.1 Differences between learning in and outside institutions (Resnick, 1987) 172  
4.2 Product-wise Classification of industries 205  
4.3 Content areas in the HSS chemistry text book 207  
4.4 Education potential of various industrial sectors 211  
4.5 Structural analysis of industries selected for field studies 218  
4.6 Structural analysis of Cement industries .. 223  
4.7 Sub units included in the Unit plan 273  
5.1. Measures of Central Tendency, Range, Dispersion, Skewness and Kurtosis of the Posttest Scores of Achievement in Chemistry of Experimental (ATL) and Control (DI) Groups 308  
5.2 Mean, Standard Deviation, Standard Errors and Ranges of Mpop and SPop of the Posttest Scores in Achievement in Chemistry of Experimental (ATL) and Control (DI) Groups 310  
5.3. Statistical Measures of the Achievement Scores of Students in the Experimental Group 312  
5.4 Results of the Summary of Analysis of Variance of the Pretest and Posttest Scores of the Experimental (ATL) Group and the Control (DI) Group 313  
5.5 Results of the Summary of Analysis of Covariance of the Pretest and Posttest Scores of the Experimental (ATL) Group and the Control (DI) Group 314  
5.6 Results of the Test of Significance of Difference Between the Adjusted Means for the Posttest Scores in the Experimental (ATL) Group and the Control (DI) Group 315
5.7. Results of the Summary of Analysis of Variance of the Pretest and Posttest Scores of the Experimental (ATL) Group and the Control (DI) Group (Knowledge level).

5.8. Results of the Summary of Analysis of Covariance of the Pretest and Posttest Scores of the Experimental (ATL) Group and the Control (DI) Group (Knowledge level).

5.9. Results of the Test of Significance of Difference between the Adjusted Means for the Posttest Scores in the Experimental (ATL) Group and the Control (DI) Group (Knowledge level).

5.10. Results of the Summary of Analysis of Variance of the Pretest and Posttest Scores of the Experimental (ATL) Group and the Control (DI) Group (Understanding level).

5.11. Results of the Summary of Analysis of Covariance of the Pretest and Posttest Scores of the Experimental (ATL) Group and the Control (DI) Group (Understanding level).

5.12. Results of the Test of Significance of Difference between the Adjusted Means for the Posttest Scores in the Experimental (ATL) Group and the Control (DI) Group (Understanding level).

5.13. Results of the Summary of Analysis of Variance of the Pretest and Posttest Scores of the Experimental (ATL) Group and the Control (DI) Group (Application level).


5.15. Results of the Test of Significance of Difference between the Adjusted Means for the Posttest Scores in the Experimental (ATL) Group and the Control (DI) Group (Application level).

5.16. Results of the Summary of Analysis of Variance of the Pretest and Posttest Scores of the Boys in the Experimental (ATL) Group and the Control (DI) Group.

5.17. Results of the Summary of Analysis of Covariance of the Pretest and Posttest Scores of Boys of the Experimental (ATL) Group and the Control (DI) Group.

5.18. Results of the Test of Significance of Difference between the Adjusted Means for the Posttest Scores of Boys in the Experimental (ATL) Group and the Control (DI) Group.

5.20 Results of the Summary of Analysis of Covariance of the Pretest and Posttest Scores of the Girls in the Experimental (ATL) Group and the Control (DI) Group.

5.21 Results of the Test of Significance of Difference between the Adjusted Means for the Posttest Scores of Girls in the Experimental (ATL) Group and the Control (DI) Group.

5.22 Data and Results of Test of Significance of the Pretest and Posttest Mean Achievement Scores of pupils in the ATL Group.

5.23 Data and Result of Test of Significance of the Pretest and Posttest Mean Achievement Scores of Pupils in the ATL Group.

5.24 Consolidated Scores and Ratings of Performance Skills and Reports of ATL Group of Pupils.

5.25 Consolidated Form of Ratings of Social Skills of ATL Group of Pupils.