ABSTRACT

**Background:** In our country present life is full of completion and advance technology. Advance technology has its own features. It creates completion and resulted as stressful life, Human being as become machine and his emotions, motivations are neglected. In this situation individual wants to achieve maximum achievements. In it academic achievement is one part. In this scenario human being may be victimized by the addiction, lack of comfort and cross the optimum level of tolerance. Aggression is the result of this situation. In the current thesis an attempt is made to analyse the aggression and school accomplishment of college students. The Kolhapur is a major district of western Maharashtra. It is famous for wrestling, boxing as well as entertainment addiction. But now days there are some incidences to place as to attack of college student. One incidence to place in Vivekananda College were college students round the fire in college. This type of behavior is not limited to urban region. But the adjacent area of Kolhapur also infected for this incidence. Bhogawati is a rural area and there is found one pistol and some armories in the bag of college student. These are the representative events. But overall the trends aggressive behavior is increasing and number of students are involved in such activities. Behind this so many reasons. Like advance media exposure, increasing addiction tendency in youths. Party culture etc.

**Method:** In the current study, scales was used to measure Aggression Inventory it is made by Dr.G.C.Pati. In this scale that Valadity is 82 and Reliability is split halp. And Academic Achievement score one year’s result.
For the statistical analysis, appropriate descriptive statistics ANOVA technique, and correlation of coefficient (R) and for the comparison ‘t’ test have been used for data analysis.

**Sample:** For this research, study of 400 male & female students was considered as samples, those selected from above universe by applying simple random sampling method. Age range would be 16 to 21 years (girls and boys) of the total 400 students, 200 students was taken from urban (100 boys and 100 girls) and 200 students from rural (100 boys and 100 girls), taking education in colleges situated in Kolhapur district

**Results:** Overall that in that study we found that aggression and academic achievement scores of rural and urban students in kolhapur district is statically significant and its indicate that the academic achievement and aggression have inverse relationship. So it is proved that when aggression goes upword then the students academic achievement score is decreased.