ABSTRACT

The purpose of this study investigated the effect of Theatre Education activities on Theatre Proficiency, Moral Judgment and Emotional Intelligence of Secondary School Students. The study was carried on students who were studying ninth standard in a couple of choosed government schools of Mysore, Karnataka. The sample for the present study included 120 participants. Data were collected using three tools: (i) Emotional Intelligence scale; (ii) Moral Judgment scale; (iii) Theatre Proficiency observation schedule. The data collected was analyzed using independent samples’ t test. The findings of the study revealed that there is a significant difference between experimental group and control group in Theatre Proficiency, Moral Judgment and Emotional Intelligence and it is also implied that the experimental group exhibited the higher Theatre Proficiency, Moral Judgment and Emotional Intelligence than control group. In experimental group girls exhibited high level of Emotional Intelligence compared to boys. And there is no significant difference in Boys and Girls of experimental group with reference to Moral Judgment and Theatre Proficiency. Based on these findings, educational implications and suggestions for future researches are recommended.