Philosophy of Education is an important subject of study for the social philosophers, especially for recent philosophers and educators. Though the philosophical calculation about education started with Plato, analytical philosophers have tried to give a widely acceptable definition of the philosophy of education. The subject of education consists of not only theoretical but also practical difficulties. But in the theoretical part the philosophers of education try to analyze the study descriptively, normatively or analytically. Bertrand Russell's and Sri Aurobindo's theories on education are descriptive as well as normative. Through the proposed study, an attempt has been made to discuss both the philosophers' philosophies of education. Through the comparison of the two, an attempt has been made to evaluate the work of both the philosophers.

The thesis comprises of seven chapters. The first chapter is the introduction of the philosophy of education in its analytical base. The second chapter deals with the western and Indian concept of the philosophy of education. The third chapter introduces the
general philosophy of Bertrand Russell and Sri Aurobindo. In the next chapter an attempt has been made to analyze the nature and the aim of philosophy of education as developed by the two philosophers. The fifth chapter is the study of the method, curriculum and the teacher, both the philosophers played with. In the next chapter some other factors of philosophy of education such as moral and religious education as well as national education has been discussed. In all the above chapters it has been tried to compare both the philosophers so that we can attain a good picture of their views. In conclusion, chapter seven tries to compare and critically evaluate the philosophy of education contributed by both the philosophers Bertrand Russell and Sri Aurobindo.

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Signature of the candidate