APPENDIXES
OBSERVATION SCHEDULE

(For Teacher)

Instruction:
The primary aim of this observation schedule is to find out “The impact of home environment on the social development of children”. Please read out the following items one by one and give a tick mark (✓) against each statement/question. It is necessary to answer each and every item. Only one response is to be ticked for each item. These observation schedule will be used only for research purpose and your responses (answers) will be kept strictly confidential.

(A) Information about the child
   1. Name of the child =
   2. Date of Birth =
   3. Sex =
   4. Place =
   5. Address of residence =

(B) Information about the family
   6. Name of the school
   7. Total no. of students
   8. Total no. of teachers
   9. Place
   10. No. of classes from

C. Information about the Teacher
   11. Name of the teacher
   12. Age
   13. Qualification
   14. Experience
   15. Nature of appointment = Permanent/Temporary
   16. Subject teaching

C. Information about child’s social development

(1) Co-operation
   A. (a) My pupil never shows tendency to share. □
   (b) My pupil sometimes shows tendency to share. □
   (c) My pupil always shows tendency to share. □
B. (a) My pupil never helps others.  
    (b) My pupil sometimes helps others.  
    (c) My pupil always helps others.

(2) Friendship  
A. (a) My pupil never makes friends easily.  
    (b) My pupil sometimes makes friends easily.  
    (c) My pupil always makes friends easily.  
B. (a) My pupil is not at (never) all friendly.  
    (b) My pupil sometimes friendly.  
    (c) My pupil always friendly.  
C. (a) My pupil never friendly with just one or two.  
    (b) My pupil sometimes friendly with just one or two.  
    (c) My pupil always friendly with just one or two.  
D. (a) My pupil never maintains stability in friendship.  
    (b) My pupil sometimes maintains stability in friendship.  
    (c) My pupil always maintains stability in friendship.

(3) Nature of Play  
A. (a) My pupil never prefers solitary play.  
    (b) My pupil sometimes prefers solitary play.  
    (c) My pupil always prefers solitary play.  
B. (a) My pupil never prefers co-operative play.  
    (b) My pupil sometimes prefers co-operative play.  
    (c) My pupil always prefers co-operative play.

(4) Preference of playmate  
A. (a) My pupil never prefers younger children as playmates.  
    (b) My pupil sometimes prefers younger children as playmates.  
    (c) My pupil always prefers younger children as playmates.  
B. (a) My pupil never prefers older children as playmates.  
    (b) My pupil sometimes prefers older children as playmates.  
    (c) My pupil always prefers older children as playmates.  
C. (a) My pupil never prefers children of same age group.  
    (b) My pupil sometimes prefers children of same age group.  
    (c) My pupil always prefers children of same age group.  
D. (a) My pupil never prefers children of same sex as playmates.  
    (b) My pupil sometimes prefers children of same sex as playmates.  
    (c) My pupil always prefers children of same sex as playmates.
E.  (a) My pupil never prefers children of opposite sex as playmates  
    (b) My pupil sometimes prefers of opposite sex as playmates.  
    (c) My pupil always prefers of opposite sex as playmates  

(5) Competition  
A.  (a) My pupil never takes part in healthy competition with others  
    (b) My pupil sometimes takes part in healthy competition with others  
    (c) My pupil always takes part in healthy competition with others  

B (a) My pupil never shows signs of jealousy in his/her behaviour.  
    (b) My pupil sometimes shows signs of jealousy in his/her behaviour.  
    (c) My pupil always shows signs of jealousy in his/her behaviour.  

(6) Social Manners  
A.  (a) My pupil never shows appropriate table manners.  
    (b) My pupil sometimes shows appropriate table manners.  
    (c) My pupil always shows appropriate table manners.  

B.  (a) My pupil never thanks people.  
    (b) My pupil sometimes thanks people.  
    (c) My pupil always thanks people.  

C.  (a) My pupil never greets visitors.  
    (b) My pupil sometimes greets visitors.  
    (c) My pupil always greets visitors.  

D.  (a) My pupil is never shy in front of stranger  
    (b) My pupil is sometimes shy in front of stranger.  
    (c) My pupil is always shy in front of stranger.  

E.  (a) My pupil never says sorry  
    (b) My pupil sometimes says sorry.  
    (c) My pupil always says sorry.  

(7) Leadership qualities  
A.  (a) My pupil is never popular among peer group.  
    (b) My pupil is sometimes popular among peer group.  
    (c) My pupil is always popular among peer group.  

B.  (a) My pupil never demands attention.  
    (b) My pupil sometimes demands attention.  
    (c) My pupil always demands attention.  

C.  (a) My pupil is never active and spontaneous in different task.  

(b) My pupil is sometimes active and spontaneous in different tasks.
(c) My pupil is always active and spontaneous in different tasks.

(8) Aggression
A. (a) My pupil never quarrels.
   (b) My pupil sometimes quarrels.
   (c) My pupil always quarrels.

B. (a) My pupil never dominates others.
   (b) My pupil sometimes dominates others.
   (c) My pupil always dominates others.

C. (a) My pupil never shows withdrawal behaviour.
   (b) My pupil sometimes shows withdrawal behaviour.
   (c) My pupil always shows withdrawal behaviour.

Date: ___________________________  Signature of Teacher: ___________________________
OBSERVATION SCHEDULE
(For Parent)

Instruction:
The primary aim of this observation schedule is to find out "The impact of home environment on the social development of children". Please read out the following items one by one and give a tick mark (✓) against each statement/question. It is necessary to answer each and every item. Only one response is to be ticked for each item. These observation schedule will be used only for research purpose and your responses (answers) will be kept strictly confidential.

(A) Information about the child
1. Name of the child =
2. Date of Birth =
3. Sex =
4. Place =
5. Address of residence =
6. Position of the child in the family =

(B) Information about the family
7. Family data
   (a) Father
      (i) Name .................................................................
      (ii) Education ............................................................
      (iii) Occupation ...........................................................
      (iv) Monthly income ....................................................
   (b) Mother
      .................................................................
     .................................................................
     .................................................................

(8) Type of family = Joint / Nuclear
(9) Nature of family = Normal / Broken

C. Information about child's social development

(1) Co-operation
A. (a) My child never shows tendency to share. □ 1
   (b) My child sometimes shows tendency to share. □ 2
   (c) My child always shows tendency to share. □ 3

B. (a) My child never helps others. □ 1
   (b) My child sometimes helps others. □ 2
   (c) My child always helps others. □ 3
(2) Friendship
A. (a) My child never makes friends easily. □
   (b) My child sometimes makes friends easily. □
   (c) My child always makes friends easily □
B. (a) My child is not at (never) all friendly. □
   (b) My child sometimes friendly. □
   (c) My child always friendly. □
C. (a) My child never friendly with just one or two. □
   (b) My child sometimes friendly with just one or two. □
   (c) My child always friendly with just one or two. □
D. (a) My child never maintains stability in friendship. □
   (b) My child sometimes maintains stability in friendship. □
   (c) My child always maintains stability in friendship. □

(3) Nature of Play
A. (a) My child never prefers solitary play. □
   (b) My child sometimes prefers solitary play. □
   (c) My child always prefers solitary play □
B. (a) My child never prefers co-operative play. □
   (b) My child sometimes prefers co-operative play. □
   (c) My child always prefers co-operative play □

(4) Preference of playmate
A. (a) My child never prefers younger children as playmates. □
   (b) My child sometimes prefers younger children as playmates. □
   (c) My child always prefers younger children as playmates □
B. (a) My child never prefers older children as playmates. □
   (b) My child sometimes prefers older children as playmates. □
   (c) My child always prefers older children as playmates □
C. (a) My child never prefers children of same age group. □
   (b) My child sometimes prefers children of same age group. □
   (c) My child always prefers children of same age group □
D. (a) My child never prefers children of same sex as playmates. □
   (b) My child sometimes prefers children of same sex as playmates. □
   (c) My child always prefers children of same sex as playmates □
E. (a) My child never prefers children of opposite sex as playmates. □
(b) My child sometimes prefers of opposite sex as playmates □
(c) My child always prefers of opposite sex as playmates. □

(5) Competition
A. (a) My child never takes part in healthy competition with others. □
(b) My child sometimes takes part in healthy competition with others □
(c) My child always takes part in healthy competition with others. □

B. (a) My child never shows signs of jealousy in his/her behaviour. □
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(c) My child always shows signs of jealousy in his/her behaviour. □

(6) Social Manners
A. (a) My child never shows appropriate table manners. □
(b) My child sometimes shows appropriate table manners. □
(c) My child always shows appropriate table manners. □

B. (a) My child never thanks people. □
(b) My child sometimes thanks people. □
(c) My child always thanks people. □

C. (a) My child never greets visitors. □
(b) My child sometimes greets visitors. □
(c) My child always greets visitors. □

D. (a) My child never shy in front of stranger. □
(b) My child sometimes shy in front of stranger. □
(c) My child always shy in front of stranger. □

E. (a) My child never says sorry. □
(b) My child sometimes says sorry. □
(c) My child always says sorry. □

(7) Leadership qualities
A. (a) My child never popular among peer group. □
(b) My child sometimes popular among peer group. □
(c) My child always popular among peer group. □

B. (a) My child never demands attention □
(b) My child sometimes demands attention. □
(c) My child always demands attention. □
C. (a) My child never active and spontaneous in different task. □ 
(b) My child sometimes active and spontaneous in different task. □ 
(c) My child always active and spontaneous in different task. □ 

(8) Aggression
A. (a) My child never quarrels. □ 
(b) My child sometimes quarrels. □ 
(c) My child always quarrels. □ 

B. (a) My child never dominates others. □ 
(b) My child sometimes dominates others. □ 
(c) My child always dominates others. □ 

C. (a) My child never shows withdrawal behaviour. □ 
(b) My child sometimes shows withdrawal behaviour. □ 
(c) My child always shows withdrawal behaviour. □ 

Date: □□□ □□□ □□□ □□□ Signature of Parent