The research problem here is "A critical study of social philosophy in Education". The rising tide of population, the growth of the level of expectations and the great increase in knowledge and productive work have posed problems for education causing changes to occur in most countries in last fifty years or so. This research work is the study of such problems from the socialistic point of view and to see whether a comprehensive socialistic ideology can be conceived at the present time.

In the introductory chapter the study is made with a view to explain what is philosophy and social philosophy, what is the relation between philosophy and education and between Social Philosophy and Education. The second chapter includes methodology. Here a brief review of different methods is made and the analytico-synthetic method is preferred. The third chapter deals with contemporary social philosophy, such as, Communism, Democracy, Liberalism,
Progressivism, etc. In the fourth chapter a broad overview has been given about the application of communistic philosophy of education with aims, curriculum, methods and evaluation. The study in fifth chapter begins with an introduction of the democratic philosophy of education and its implication in the aims, curriculum, methods and evaluation and concluded with a discussion on the Indian education system.

In the sixth chapter, an attempt has been made to include some recent trends in psychological, sociological and educational researches and their impact on the subject. In the final chapter, the main theme of discussion is the application of social philosophy in different fields of education with proper criticism covering merits and demerits.

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